

Contents

	Page No.
1. Introduction	..... 4
2. Objective	..... 4
3. Strategies	..... 4
4. Functions	..... 5
5. Benefits	..... 5
6. <i>Composition of the IQAC</i>	..... 5
7. The role of coordinator	..... 6
8. Operational Features of the IQAC	..... 6
9. Monitoring Mechanism	..... 7
10. The Annual Quality Assurance Report (AQAR) of the IQAC	..... 8

Part – A

11. Details of the Institution	..... 9
12. IQAC Composition and Activities	..... 12

Part – B

13. Criterion – I: Curricular Aspects	..... 14
14. Criterion – II: Teaching, Learning and Evaluation	..... 15
15. Criterion – III: Research, Consultancy and Extension	..... 17
16. Criterion – IV: Infrastructure and Learning Resources	..... 20
17. Criterion – V: Student Support and Progression	..... 22
18. Criterion – VI: Governance, Leadership and Management	..... 24
19. Criterion – VII: Innovations and Best Practices	..... 27
20. Abbreviations	..... 29

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution

Shripad Krishna Kolhatkar Mahavidyalaya

1.2 Address Line 1

Behind Tehsil Office

Address Line 2

Jalgaon Jamod

City/Town

Jalgaon Jamod

State

Maharashtra

Pin Code

443402

Institution e-mail address

admin@skkcollege.org

Contact Nos.

07266 - 221425

Name of the Head of
the Institution:

Dr. R. S. Deshmukh

Tel. No. with STD Code:

07266 - 221402

Mobile:

9420794785

Name of the IQAC Co-ordinator:

Dr. Pravin Dabre

Mobile:

9420611660

IQAC e-mail address:

pravin.dabre@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11232

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC /32/226 dated 3-5-2004

1.5 Website address:

www.skkcollege.org

Web-link of the AQAR:

www.skkcollege.org/naac/aqar2008-09.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	-	-	-	-
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

22 July 2005

✓ 2009 – 10 IQAR Report was prepared and submitted to the NAAC. Preparation of 2010 – 11 IQAR is in progress

1.8 AQAR for the year (for example 2010-11)

2012 - 13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR _____ (DD/MM/YYYY)4
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**Sant Gadge Baba Amravati
University, Amravati**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐ UGC-CPE ☐

DST Star Scheme ☐ UGC-CE ☐

UGC-Special Assistance Programme ☒ DST-FIST ☐

UGC-Innovative PG programmes ☐ Any other (*Specify*) ☐

UGC-COP Programmes ☒

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01+01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="-"/> Faculty <input type="text" value="-"/> Non-Teaching Staff <input type="text" value="-"/> Students <input type="text" value="-"/> Alumni <input type="text" value="-"/> Others <input type="text" value="-"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input checked="" type="text" value="√"/>
If yes, mention the amount	<input type="text" value="--"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total No.	<input type="text" value="-"/> International <input type="text" value="-"/> National <input type="text" value="-"/> State <input type="text" value="-"/> Institution Level <input type="text" value="-"/>
(ii) Themes	<input type="text" value="NIL"/>
2.14 Significant Activities and contributions made by IQAC	
<input type="text" value="NIL"/>	

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
✓ Unit test of every subject should be held to give practice to the students of writing answer paper fully within time limit.	✓ Getting effective results, Students are benefited

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ any other body ☐

Provide the details of the action taken

Unit test of every subject was conducted to give practice to the students of writing answer paper fully within time limits. The unit test was conducted in each class according to the units of university syllabus. The results shows that students getting effective results, Students are much more benefited

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	B.A., B.COM	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	E-COMMERCE
Diploma	-	-	-	E-COMMERCE
Certificate	-	-	-	E-COMMERCE
Others	-	-	TALLY	-
Total	-	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	02 (B.A., B.COM.)

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	06	05	--	1(Principal)

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	02	05	-	-	-	01	-	12	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	05	00
Presented	04	09	01
Resource Persons	00	05	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ In commerce department in the sub of computer students are motivated for PowerPoint presentation in their subject related projects students are motivated for use of ICT.
- ✓ From this session we start General Aptitude Test and approximately 70 students are benefited.

2.7 Total No. of actual teaching days during this academic year

180

-

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-
---	---	---

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.III	69	00	02	20	08	03
B.Com III	62	00	11	10	00	10

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC has formed a curriculum monitoring committee to look after the work of teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	00	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

College Principal and IQAC motivate the faculties for research, Preparing research papers and publishing research papers in various journals with ISSN and ISSB Number. Faculties are also motivated to participate in conferences, seminars, workshops and symposia etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	--
Outlay in Rs. Lakhs	--	50000	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	04	05	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects (other than compulsory by the University)	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	00	00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the
Institution

Level	International	National	State	University	College
Number	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>
Sponsoring agencies	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	<input type="text" value="00"/>
	Granted	<input type="text" value="00"/>
International	Applied	<input type="text" value="00"/>
	Granted	<input type="text" value="00"/>
Commercialised	Applied	<input type="text" value="00"/>
	Granted	<input type="text" value="00"/>

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

02

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00

SRF 00

Project Fellows 00

Any other 00

3.21 No. of students Participated in NSS events:

University level 05

State level 06

National level 00

International level 00

3.22 No. of students participated in NCC events:

University level 00

State level 00

National level 00

International level 00

3.23 No. of Awards won in NSS:

University level 00

State level 00

National level 00

International level 00

3.24 No of Awards won in NCC:

University level 00

State level 00

National level 00

International level 00

3.25 No. of Extension activities organized

University forum 00

College forum 00

NCC 00

NSS 02

Any other 00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NIL

Criterion – IV**4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	36421.71 Sq. Mt.	NIL	NIL	36421.71 Sq. Mt
Class rooms	7	03 (126.166 Sq. Mt)	UGC	10 (4598.536 Sq. Mt)
Laboratories	2	NIL	NIL	2 (161.79 Sq. Mt)
Seminar Halls	1	NIL	Management	1 (77.92 Sq. Mt)
Department of Physical Edu.	00	01(42.05 Sq.Mt)	UGC	1 (42.055 Sq. Mt)
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	10910	Building Repairs	Additional	10910
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	
Others	-	-	-	-

4.2 Computerization of administration and library

Partially Completed

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	653	88201	168	19712	821	107913
Reference Books	1739	379622	307	40891	2046	420513
e-Books	00	00	00	00	00	00
Journals	26	31200	00	00	26	31200
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	24	2380	01	110	25	2490
Others (specify)	06	7200	00	00	06	7200

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	42	32	00	00	00	06	01	03
Added	00	00	00	00	00	00	00	00
Total	42	32	00	00	00	06	01	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc)

--

4.6 Amount spent on maintenance in lakhs:

i) ICT	5000
ii) Campus Infrastructure and facilities	00
iii) Equipments	8280
iv) Others	00
Total :	13280

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC put up various committees, to monitor students progress and support system.
e. g. student welfare, carrier guidance, counselling committee, Anti ragging, Arts circle and Students Representative council etc

5.2 Efforts made by the institution for tracking the progression

Institute always motivates the students to participate in various cultural activities along with their academic progress. The students are made compulsory to appear for unit test and a model test to improve their writing skills.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
661	0	0	0

(b) No. of students outside the state

00

(c) No. of international students

00

No	%
00	00

Men

Women

No	%
00	00

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
177	82	12	463	00	640	81	105	18	457	00	661

Demand ratio 01: 01

Dropout % - 7.110439%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No specific coaching is given for competitive examinations but the students are motivated for the study of competitive exam. Necessary help is provided to appear for the competitive examinations. Yearly we organised a Taluka level competition through NSS, carrier guidance and department of Political Science jointly.

No. of students beneficiaries

125

5.5 No. of students qualified in these examinations

NET

-

SET/SLET

-

GATE

-

CAT

-

IAS/IPS etc

-

State PSC

-

UPSC

-

Others

-

5.6 Details of student counselling and career guidance

In this academic year Carrier Guidance Cell arranged one program of Pre Marriage Women Awareness Workshop was organized by the college Dr. Mrs. Chahel, Dr. Mrs. Jadhav, Dr. Mrs. Shek was the expert of this program. The second workshop on awareness program regarding AIDS was organized by the college, Dr. Tale, Dr. Deshmukh, Mr. Shettiwar was the expert of this program. These two program was jointly organize by NSS and Career Guidance Cell.

No. of students benefitted

157

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

One day work shop was organised on 4th Jan. 2013 on pre marriage counselling for girls students expert guidance by Dr. Mrs. Chahel, DR. Mrs Jadhao and Dr. Mrs. Sheikh. General awareness is created b y staff members amongst the students for the security and a sense not to be exploited by anybody

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	512	1763767
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To impart quality education to the poor, down trodden masses and to the last man of the society.

- To provide facilities for the acquisition of knowledge and information and advancement of culture.
- To achieve innovation in teaching learning, research & extension activities to realize National Goals.
- To ensure and inculcate perfect discipline in terms of regularity sincerity and punctuality amongst the student so that they contribute to the society and nation as a whole as most responsible and respectable citizens.
- To help & assist any institution by advice, guidance and supervision.
- To organize exhibition and cultural weeks to inculcate and acquaint students with cultural heritage.
- To provide a platform to the students by giving them an opportunity to face all the challenges of the competitive worlds with utmost utilization of their potential in sports, athletic, cultural and other events.
- To organize and run tournaments, cultural festival etc. to create awareness on human rights, value system, cultural heritage, scientific temper and environment.

6.2 Does the Institution has a management Information System

College management system is decided under the guidance of Principal. Various committees are formed. They meet at least twice in year and satisfies the need of teachers, clerical staffs and students. As the problems they faced feasible changes are made accordingly.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is decided by the university, they provide it in the form of syllabus. We followed according to guide lines from SGBAU Amravati University.

6.3.2 Teaching and Learning

- Thrust area should not be confined to mere physical presence of the students but it should be sheer mental involvement of the students in the class room.
- Issue of academic calendar amongst students at the beginning of the new session which includes among many the schedule of college examination, etc.
- Staff Council off & on reviews the overall academic scenario of the college and suggests ways to improve it qualitatively.
- Introducing scientific innovation in the existing programmes. Need- based coaching facilities for competitive and entrance examination for the students under UGC schemes. In the college lecture method is used for the teaching purpose. It is an individual approach of the teacher to adopt the newly added innovative programs.

6.3.3 Examination and Evaluation

Examination and Evaluation System is prescribed by University. College adopted the guide lines of SGBAU Amravati University. The College arranged model Test Exam for students to know the exam pattern of university and to develop the writing skill specially.

6.3.4 Research and Development

- Modernization of laboratories
- Smooth running of minor and major research project under the UGC scheme. One minor research project is sanctioned during this session.
- Inculcating the necessity of research work among the students by introducing projects and assignment for commerce faculty.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Separate library building is available with reading room facility. Though the attempts are made by the college to avail the ICT and related equipments. Eight classroom with separate administrative wing is available. Home economics and computer laboratories are available in the college. Separate office wing is available for Department of Physical Education, NSS and Yashwantrao Chavan Maharashtra Open University.

6.3.6 Human Resource Management

- Performance evaluation of the staff members
- Providing staff welfare schemes
- Providing infrastructural facility both for the teachers and the taught.
- Educate the staff in computer to develop operational skill.
- Encouragement to the faculties to pursue academic courses.

6.3.7 Faculty and Staff recruitment

The recruitment procedure is done by the guidelines of Government Maharashtra and the statute made by the SGB Amravati University Amravati. One faculty member Mr. H. R. Vipradas is appointed this year in the faculty of commerce.

6.3.8 Industry Interaction / Collaboration

- In view of the change in the course curricula especially in commerce, the college has been keeping contact with neighbouring industries to facilitate students exposure to the latest industrial and technological developments.
- Commerce department faculties have been keeping contact with its associated industry and try to give exposures to their student for further development and practical knowledge.

6.3.9 Admission of Students

- Admissions procedure is done by the guidelines of Government Maharashtra and the statute made by the SGB Amravati University Amravati.
- Wide publicity to admission process in placing the notices on college notice boards, prospectus.
- Open transparent admission process.
- Counselling of students at the time of admission.
- There is no interference of Governing Body in the admission process.

6.4 Welfare schemes for

Teaching	There is a provision of Govt. Provident Fund, Medical Reimbursement and Salary Earners Society loan schemes for teachers. Total 360000 amount loan is available@12% per anum irrespective of this loan amount 20000 for festival and grain purchase is available. The members of JESE Cooperative Society gives 9% rate of interest on the saving with 15% interest on shares of society.
Non teaching	There is a provision of Govt. Provident Fund, Medical Reimbursement and Salary Earners Society's various loan schemes for non teaching. Same loan facility is available for non teaching staff as the teachers has loan scheme.
Students	There is a provision of Government Scholarships, EBC, PTC, SGBAU welfare scheme and insurance for students.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SGBAU	Yes	Principal & IQAC
Administrative	Yes	S. M. Dharangaonkar & Co.	Yes	Internal Audit Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

NIL

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

For the development of staff as per the need of CAS teachers are free to join refresher, orientation and short term courses organize by UGC, ASC and other agencies. Need based occasional meetings of administrative staffs is arranged.

6.14 Initiatives taken by the institution to make the campus eco-friendly

For the eco-friendly approach college administration put up two committees namely environment committee and college enrichment committee under the chairmanship of principal. The committee look after the developments of eco-friendly approach such as water harassing, west management, and e-west management. Every year institute plans minimum plantation of five saplings and take care of it by one of our non teaching staff.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Office automation software purchase.
2. Minor research project.
3. Parking facility for the students.
4. Career orientation programme
5. Modern computer lab

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Did provision for expenditure, consulted the Data Soft company, demanded quotation, purchased software in 11th plan U.G.C. grants.
2. Organized software training for office staff by department of computer.
3. Made optimum use of office software for the process of admission, data entries and computerized receipts.
4. Work started on minor research project.
5. Career orientation programme was organized for the students in order to develop their abilities in the subject of e-commerce. 20 students participated.
6. For modern computer lab computer sets were purchased by finalizing the quotations. Two Extenda 550 (N-Computing) and one 10 client N-Computing system with modern furniture.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1) Career guidance & counselling

The object of conducting Career Guidance and Counseling Centre (CGCC) in college for all students to prepare them against various types of competitive examination, Interview techniques, soft skill development & enhance the overall personality in addition to the prescribed syllabus of classes. The student gets opportunity to prepare various subjects necessary for MPSC, UPSC competitive examination. Also there is compulsory general knowledge subject for second year students

2) Services of the students for the Community Development

Our institution is one of the best and reputed institutions in the town. No doubt our efforts and cooperation of the people living in the society has made our institution reputed so it is our duty to give community services to the society with a sense of social responsibility hence our institution has decided the following goals through which we may able to serve the society.

1. Cleanliness Drive
2. Public awareness regarding female feticide
3. HIV test and blood donation
4. Legal advice for premarital women

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Made tree plantation in the college campus.
2. Through rallies made awareness about environment and its protection among the people with the help of NSS students.
3. Students were assigned responsibilities to take care of the plantation throughout the year.

7.5 Whether environmental audit was conducted?

Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

An emphasis is given in character building of the students through the development of modern values like humanity, honesty and sincerity. They are made aware of importance of health hygiene environment its balance and protection.

8. Plans of institution for next year

Taking in to consideration the strength of the students and infrastructure facility the IQAC committee along with respected members of Jalgaon education society planned to build up a new building specially for the students of commerce. For this a proposal of grants from UGC was to be prepared and submit.

Name _____

Name _____

*Signature of the Coordinator, IQAC
Chairperson, IQAC*

Signature of the

1) Career guidance & counselling

Goal: The object of conducting Career Guidance and Counselling Centre (CGCC) in college for all students to prepare them against various types of competitive examination, Interview techniques, soft skill development & enhance the overall personality in addition to the prescribed syllabus of classes. The student gets opportunity to prepare various subjects necessary for MPSC, UPSC competitive examination. Also there is compulsory general knowledge subject for second year students.

The Context: CGCC has working since last four years in college for all students who are interested and want to make career through competitive examination contact session, group discussion, PPT, lectures on different subjects organized in college, regularly students used books, internets, referencing periodicals, newspapers in this centre. They are taking these things seriously along with their regular subjects

The practice The practice & implementation of competitive examination are becoming effective & interesting to the students. It was conducted every before & after the regular schedule of college students used to visit in the centre during off lecture time. Lecturer took effort for the students. Workshops, regular competitive examination were arranged for student participation & interaction. The students were encouraged for different activities competition organized by other institutions.

Evidences of success Three students have succeeded in MPSC preliminary examination. The students from remote & tribal areas have benefited & by this centre and become well mannered & polite by personality development. There is positive feedback from the students. The students are happy & satisfied with CGCC education. They are finding their future & career through this centre.

Problems encountered and resources required Essential measures are adopted to fulfill the requirements of the students in this centre. It requires both human and financial support for the centre to run appropriately. Finance require for AQAR (2013-14) of IQAC - K.A.M.P. Sr. College, Pimpalner. 25 maintenance of computer printer, furniture, stationery etc. a little bit money is collected from the students as fees for an essential expenditure such as programme organization, T.A. D. A., printing photography and other required expenditure. Still it requires more findings for successful working of student's bright future.

2. Services of the students for the Community Development

Goals

Our institution is one of the best and reputed institutions in the town. No doubt our efforts and cooperation of the people living in the society has made our institution reputed so it is our duty to give community services to the society with a sense of social responsibility hence our institution has decided the following goals through which we may able to serve the society.

1. Cleanliness Drive
2. Public awareness regarding female feticide
3. HIV test and blood donation
4. Legal advice for premarital women

The Context

Our institution not only aims at imparting education but with a sense of social responsibility does some few useful and essential activities for the welfare of the society. The practice of cleanliness is the essential and useful practice to keep people healthy wealthy and wise.

Female feticides: - Killing a girl child before or after she is born has an adverse effect on the sex ratio and leads to further social evils. Skewed sex ratio is the result of female feticides. It is our responsibility to create awareness amongst the people regarding the importance of female existence, its birth rate and to prevent people from committing the heinous act of female feticides

For the socially healthy atmosphere in the society and women safety after marriage unmarried female students are made aware of various challenges in the post married life so that they should not be exploited by anybody in any way.

Practices

We are sensitive regarding public health. We perform cleanliness drive through NSS unit of our college. Program officer Prof. G. M. Mayee, Prof. S. S. Muley, and Prof. Sou. A. V. Kulkarni along with 200 young enthusiastic and determined volunteers of NSS perform cleanliness drive not only in the college campus but at the public places like primary health center, bus stand, Police Station, and Temples. The purpose behind performing this cleanliness drive activity is to create awareness among people and to make them realize the importance of cleanliness in daily life for better health, fitness and comfortable life. In this way to some extend we succeeded in bringing about check and control in the spread of dreadful diseases like malaria, diarrhea, meningitis, jaundice.

In the special camp on NSS for ten days in the adopted villages our NSS Students under the guidance of Program officer try to create awareness among illiterate villages regarding education and female feticide bringing about their notice the importance of the survival of female foetus thus we try to keep them away from committing the heinous act of killing female child yet to be born.

Another activity which contributes for the welfare of the society is blood donation camp organizes by NSS. Our young healthy student donates blood in this camp and contributes to save the life of many patients.

NSS unite conducts legal advice program for premarital female students of our college. Through we are made aware of the probable problems after marriage they may face in relation to sex, personal hygiene, rights and duties of married women.

Through the above performed activities to reach the goals of our institution we have got success up to 60% in bringing about a change in the outlook of the people in respect of above mention goals and social awareness.

Problems Encountered and Resources Required

One Clean Campus of Bus Stand, Primary Health Center & Temples is expected to be maintained by the people themselves but it is rarely done. Though young & healthy students we have, they cannot voluntarily ready to donate the blood as they have some misunderstanding in their mind. They fill that they may fall prey to diseases like H.I.V., if the nurses and Doctor would not do their work properly. We tried to peruse the people to mint to cleanliness. Specialist Doctor assured the student that they will do all the practices regarding the Blood Donation with sanitary and disposable material.

Annexure III

Cost of Sports Equipment Purchase

Sr. No.	Name of Equipments	No	Cost	Total Cost	Date of Purchase & VN	Session 09-10
1.	Batting Gloves	4	330	1320	3649 of 08/09/12	Session 12-13
2.	Rubber Grip SG	3	90	270		
3.	Inner Gloves Paddy	1	100	100		
4.	Inner Gloves	1	80	80		
5.	Volleyball Nivia Classic	1	495	495		
6.	Bladder Cosco	6	60	360		8280

Purchase and Maintenance of Equipments

Year	Items	Non Salary	Items	Additional Section	Items	Additional Section	Items	UGC	Items	Sports & other	Sub Total	Total
2012- 13	NIL	0	0	0	0	0	0	0	0	8280	8280	19190
					Building Repairs	10910				0	10910	

Academic Calender Session 12-13								
S r N o	Date	Process	Day of month	Sund ays	Public Holid ays	Vacat ion	Actual Teach ing Days	Actua l Work ing Days
1	11 June to 30 June 2012	Admission Process	20	2				18
2	1 July to 31 July 2012	Teaching	31	5			26	26
3	1 Aug to 31 Aug 2012	Teaching	31	4	4		23	23
4	1 Sept to 30 Sept 2012	Teaching	29	5	2		22	22
	Student Council Election		1					1
5	1 Oct to 31 Oct 2012	Teaching	31	4	2		25	25
6	1 Nov to 10 Nov 2012	Teaching	10	1			9	9
7	11 Nov to 9 Dec. 2012	divali vacation	29	5		24		
8	10 Dec to 31 Dec 2012	Teaching	22	3	1		18	18
9	06-Dec-12	Library and Home Economics Exhibition						0
10	14-Dec-2012; Afternoon	Anad Melawa (Joyfull Gathering)						0
11	1 Jan to 31 Jan 2013	Teaching	29	4	1		26	24
12	24 Jan and 25 Jan 2013	Cultural Activity	2				0	2
13	1 Feb to 22 Feb 2013	Teaching	22	3	1		18	18
14	23 Feb 13 to 8 Mar 13	Test Exam	14	2			12	12
15	9 Mar to 14 Mar 2013	Teaching	6	1			5	5
16	15 Mar to 17 Mar 2013	Hall Ticket Collection	3	1			0	2
17	18 Mar 10 to 27 April 2013	Uni Exam	41	5	1		0	35
18	28 Apr 10 to 10 June 2013	Summer Vacation	44	7	1	36	0	0
			365	52	13	60	184	240

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
