



**SHRIPAD KRISHNA KOLHATKAR
MAHAVIDYALAYA,
JALGAON JAMOD (MS)**

Self - Study Report



Submitted
To
National Assessment and
Accreditation Council Bangalore-560010

JALGAON EDUCATION SOCIETY, JALGAON JAMOD

**SHRIPAD KRISHNA KOLHATKAR
MAHAVIDYALAYA, JALGAON JAMOD
DISTRICT-BULDANA (MS)**

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Track ID: MHCOGN11232



**SHRIPAD KRISHNA KOLHATKAR MAHAVIDYALAYA,
JALGAON JAMOD
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PREFACE



PREFACE

INSTITUTIONAL PROGRESS AT GLANCE

In the district Buldana, in state of Maharashtra, the town Jalgaon is situated at the foot of Satpuda Mountains. It is away from today's scientific, industrial, social, cultural, economic and advanced educational development, as it isn't directly connected to metropolitan cities. Even primary education facility was not available to the people living this area before 1940.

The ray of hope could be seen in year 1945. Few local wise, ambitious, education loving people came forward who were haunted by the passion and the goal of imparting education to the last person of the society, formed "Jalgaon Education Society" and education up to matriculation was being imparted to the student who were by now deprived of education. This valuable contribution was done under the name "The New Era High - School" which was started by Jalgaon Education Society in the year 1945.

Today the name "The New Era High – School" is glittering and has achieved a distinctive grace in the field of Education.

The visionary members of Jalgaon Education Society felt intensely the need of higher education facility in the area. The Creative hardworking foresighted members Jalgaon Education Society Started its "Arts & Commerce College" In the Year 1965. Because of J.E.S 's better public relations, people living in area and the then Chif minister of Maharashtra, Hon. Late Shi Vasantrao Naik made valuable contribution by donating big amount. He laid the foundation stone of college building and the work was carried out in an enthusiastic spirit. Shortly the big mansion of the college on The Ramdas ground was ready to impart not only Higher education but to fashion the brains of the students and help them to build up their character by making them competent enough and making their life meaningful.



In the year 1971 Arts and Commerce college of J.E.S. was named as Shripad Krishna Kolhatkar after the great writer in Marathi literature on the auspicious occasion of his birth centenary. He was native of Jalgaon Jamod. In this way the earlier name of the college was changed and newly registered as “Shripad Krishna Kolhatka College. It was inaugurated at the pious hands of the then Chief Minister of Goa, late Shri Dayanandji Bondodkar in the presence of Hon. G.T. Madkholkar, the founder editor of the daily newspaper “Tarun Bharat”

All the activities of the college are based on the goal and the mission of the college. Quality education, teaching, research is the main objective to uplift the downtrodden masses of the region. In the co-curricular and extracurricular activities a care is taken for the mission of the College. The college tries to reach to each individual of the society through extension work and community services. Thus the college education and research is not restricted to the books but it reaches to the society.

SKK College, Jalgaon Jamod Dist. Buldana was established on 22 July, 1965 to open the door of higher education to the rural youths, especially boys & girls of the farmers and farm workers of and around Jalgaon Jamod. Most of the people live on Agriculture. The young boys and girls cannot afford to go to city for higher education. This college has availed the opportunity of higher education to these rural youths.

Today our college is 49 years old and has created a distinct place in the minds of the citizens. The college has two faculties Arts, Commerce. The college has well-equipped building, a huge playground, a well-tended garden. The facilities for outdoor games are available in the college. The library has been enriched by the text books and reference books and other reading materials.

The college is included in the list 2(f)/12(B) of the UGC in 1989. Our college imparts the quality education follows the goals and objectives set by our institution. Our students have been successfully working in the various fields like teaching, government offices, police department, Forces, politics, business and industry etc. Some of our faculty members are the members of the university committees like Examiners,



Moderators, Paper Setters, etc. Some of them have written books. Most of Faculty members have registered their names for Ph. D. and the two faculties are awarded already. Our college has taken a serious note of the various suggestions for improvement made by the Peer Team in its Report of NAAC and has worked sincerely to implement them in a phased manner and thus bring about the necessary improvement.

We are trying to shape the all round personality of our students through extra curricular activities and co-curricular activities. We are trying to equip our students with necessary skills so that they will have bright future. In addition to this we make efforts to develop such habits and inculcate virtues as to help them to become responsible citizens of India.

Today S.K.K. College is the main stream of higher education in the Tahsil. It has owned its own place, fame, name and good reputation.

The credit goes to the following dignitaries along with honorable members of J.E.S Jalgaon Jamod

1. The founder Principal – Prin. K. G. Kulkarni
2. Principal – Prin. D.V. Joshi the prominent Marathi play-write and Multidimensional personality.
3. Principal- Prin. Dr. N. R. Khekale.
4. Principal- Prin. M.R. Khargonkar.
5. Principal- Prin. D.V. Kulkarni.
6. Principal- Prin. R. Y. Vipradas.
7. Principal- Prin. H.P. Ingle.

All of them served the institution very devotedly and tried to up-lift the qualitative education standard. From its inception the college has developed a tradition of meritorious students. In the university examinations, from the faculty of Arts and Commerce the following students achieved a great success and contributed in the golden history of the college.




Year	Name	C lass	Rank
1.1969-70	P.V. Jahagirdar	B.com III	10 th Merit
2.1972-73	K.G. Palan	B.com III	4 th Merit
3.1982-83	Ku. Sadhana V. Kulkarni	B.A.III	1 st In Pol. Sci.
4.1987-88	Ku. Vandana P. Joshi	B.A.III	7 th Merit
5.1988-89	Ku. Shubhada P. Kulkarni	B.com III	6 th Merit
6.1990-91	Ku. Sunita M. Joshi	B.com III	5 th Merit

Our Principal Dr. R. S. Deshmukh on seeing the inclination of students towards science faculty, is trying to make available the facility of higher education in Science stream in near future. If the dream would come true it would benefit to the students living in the nearby tehsil like Nandura and Sangrampur.

5] In our college, we have qualified young, devoted and enthusiastic lecturers who are always ready to strive for the goals set before them. In the initial stage the strength of the college was only 110; but today it has raised up to 750 students in Degree classes and more than 700 in junior classes. Thus our college, with the optimum (Maximum) utilization of the different available infrastructure and other sources, has been performing the pious task of imparting knowledge incessantly.



 **Shripad Krishna Kolhatkar Mahavidyalaya**
Jalgaon (Jamod) 443402 Dist : BULDANA [Maharashtra]
☎ No : 07266 [Off.] 221425 [Resi.] 221402
'NAAC' Accredited at the 'B' Level

Ref. No. _____ Date 9/11/2014

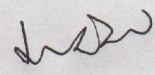
To,
The Director
National Assessment and Accreditation Council (NAAC)
Janana Bharti Road, Post Box No. 1075,
Opp. NLSIU Nagarabavi,
Bangalore – 560 072 (Karnataka) (India)

Subject: Submission of Accreditation Report Cycle 2
Reference- Track Id: MHC0GN11232

Respected Sir,

Please find herewith the Self Study Report with Soft copy for
your kind perusal. Hard copy will be send up to 30 th
November,2015.

Thanking you,

Yours

Principal,
Shripad Krishna Kolhatkar
Mahavidyalaya, Jalgaon (Jamod)

**Shripad Krishna Kolhatkar Mahavidyalaya****Jalgaon (Jamod) 443402 Dist : BULDANA [Maharashtra]**

☎ No : 07266 [Off.] 221425 [Resi.] 221402

'NAAC' Accredited at the 'B' Level

Ref. No.

SSR Upload intimation FormatDate 9/11/2014

To
Dr. Ganesh Hegde
 Assistant Adviser
 National Assessment & Accreditation Council
 P. O. Box. No. 1075, Opp: NLSIU
 Nagabhavi, Bangalore – 5600072

Subject: Intimation regarding uploading of SSR/RAR on website

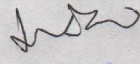
Dear Sir,

We hereby intimate that SSR/ RAR is uploaded on website as per following details.

Sl. No.	Particulars	
1.	Name of the Institution:	S.K.K. COLLEGE JALGAON JAMOD DIST-BULDANA
2.	Head of Institute	Dr. R. S. Deshmukh
3.	Contact Mobile No.:	9420794785
4.	Co-ordinator	Dr. P. C. Dabre
5.	Contact Mobile No.:	9420611660
6.	Track Id of NAAC:	MHCOGN11232
7.	Accreditation Cycle	Cycle 2
8.	a. Web site:	Skkcollege.org
	b. Web-link showing SSR	NAAC
9.	a. Date of Uploading SSR/RAR : (SSR accepted, after one month of uploading only) b. Probable date of submission of SSR/RAR :	09/11/2014
10.	12 B UGC status and XII Plan Development grant copy submitted to NAAC:	Yes. Annexure II
11.	Probable date of NAAC Peer Team Visit: (After 60 days of SSR Submission and before 180 days)	Last week of February 2015
12.	Nearest Airport for the Peer team members to arrive:	AURANGABAD

With regards

(Principal)


 Principal,
 Shripad Krishna Kolhatkar
 Mahavidyalaya, Jalgaon (Jamod)



EXECUTIVE SUMMARY

There were no facilities for education. The people were very poor. They were not able to afford the education, nor were they able to go to big cities for education. In view of all this, the college was developed for upliftment and empowerment of people through knowledge.

The college has been included in the list 2(f)/12(B) of the UGC in 1989. Our college imparts the quality education guided by the goals and objectives set by our institution. Our students have been successfully working in the various fields like teaching, government offices, police department, Forces, politics, business and industry etc. Some of our faculty members have been members of the university committees like Examiners, Moderators, paper Setters and so on.

Five members of Faculty are registered for Ph.D and one completed Minor research project to be submitted to the B.C.U.D of Sant Gadge Baba Amravati University, Amravati. Our college has taken a serious note of the various suggestions for improvement made by the Peer Team in its Report of NAAC and has worked sincerely to implement them in a phased manner and thus bring about the necessary improvement. We are trying to shape the all round personality of our students through extracurricular activities and co-curricular activities. We are trying to equip our students with necessary skills so that they will have bright future. In addition to this we make efforts to develop such habits and inculcate virtues as to help them to become responsible citizens of India.

SWOC Analysis of the Institution:

Strength:

1. 2f/12B Recognition
2. College Website
3. Library Automation (Partially)
4. Office Automation (Partially)
5. Enhancement of Infrastructure
6. National Service Sc



7. Strong Cultural Department
8. Efficient faculties, certain Innovative practices.
9. Academic Diary for teachers
10. Application of ICT in teaching learning and research

Weakness of the College:

1. Major Research Project to be submitted
2. No Primary Health Center
3. No Gymkhana
4. No Indoor Stadium
6. Results have to improve

Opportunities of the College:

1. To increase Computer Literacy among faculty and students
2. Enhancing further Research Culture
3. To promote research guidance
4. To start PG courses in Arts and Commerce
5. To promote college participation in national & International events
6. . Enhancing English Language courses

Challenges to the College:

1. To get more funds from UGC.
2. To fulfill increasing need of infrastructure
3. To generate Revenue through consultancy Services
4. Participation of Girls students in various games
5. To give Job Orientation to our conventional courses
6. To launch New Professional Courses
7. To bring socially & financially backward students into the main stream

Future Plans of the Institution:

1. Audio Visual hall.
2. Girl's Hostel
3. Auditorium
4. Health Center



5. Departmental Library
6. Indoor Stadium
7. To increase collaboration with NGO's & other organizations

Implementation of Suggestions made by the Peer Team Report of NAAC

The institution caters to the higher education of one of the most backward areas of Maharashtra State viz the Buldana District. It has done excellent service to the cause higher education for nearly four decades. But it also suffers from a number of inadequacies which need urgent correction, if it has to provide the quality higher education expected it by service for the 21 st century global society. The institution is being operated around the conventional assumption definition of education as verbal transfer of information and preparing students for the memory oriented examination. The conventional conception of education is no longer valid. As such the institution has to develop a new operational culture and prepare itself to take up the new challenges of 21 sst century world order where the products of the college have to complete on equal terms with the products of the most important colleges in the country and elsewhere. The recommendations given below have been evolved with the above assumption in mind.

- i) **The college being the only institution of higher education in the locality, of has the responsibilities to provide a courses for science degree and start a parallel stream of science programmes, preferably in the English medium. This will not only attract more students to the college, but will also help it to extend its reach to those who need science based education for achieving vertical mobility. The English medium batches could be run as self financing units. The money additionally collected should be set aside for developing college facilities.**
- ii) **The institution has a strong department of Marathi. The strength is visible in the form of important publications and allied activities. The**



- department should be strengthened by adding a post-graduate section to it as also by starting a centre for M. Phil research in the subject.
- iii) The college could take up more areas of extension work. For Example, it can take up the work of improving the quality of Marathi teaching in schools by developing effective models, upgrading teacher quality enrichment material like C.D.s relating to Marathi language and literature musicalised presentation of the poems of great authors, preparing a phonetic dictionary for standardizing and the pronunciation of Marathi etc.
 - iv) The general proficiency of spoken English of both the lecturers and students need improvement. It will be very useful if the college invites specialists in spoken English and organizes week-end courses for all teachers to be covered in about 50 hours of special practice, using the language laboratory or equivalent facilities. Similarly, the Department of English should work out a scheme for improving the spoken language of all students by arranging for extra coaching and practice. The outcomes of the courses are to be assessed established by some concrete methods like testing spoken language before and after the commencement of the programme, etc. The course should be extended for those have not reached the desired level.
 - v) The college premises needed through facelift. The question of developing a special fund for campus improvement should be considered, along with the building of compound walls, campus beautification, other facilities like toilets, drinking water, rest rooms, etc. The Peer Team was happy to hear from parents and former students that the present principal has done much to give a fresh lease of life to the college in this direction. There has been considerable improvements during the past 18 months. The real impact of this new approach is get to be visible. It is suggested that the Management and the PTA's etc. will lend all support to the



college in its plans for development. The college campus should have a totally different look to the accepted as a college campus. The whole development programme should be executed by a development committee on a permanent basis, with its own funds raised from the community.

- vi) The methodologies of instruction used by the staff need a radical change. There is no evidence to show that the college is preparing to launch the new I.T.-Central strategies where students learn for themselves, collecting what is available from all external sources, and processing them “to create new knowledge” of their own. The shift from teacher-centered, subject-centered, examination-centered teaching to learner-centered a knowledge-generation approach is what is expected. This has to happen within the next few weeks, if not earlier. The college has to provide the technological hardware and all teachers and students should be prepared to use the new technology and work using the new strategies.
- vii) All progressive educational institutions achieve there are expected to use modern practices used for system management. The teachers and the management should involve a new decentralized participatory process where the entire group of design-makers, academics and supporting staff act as a single unit, planning the details of the execution of teaching methodologies, motivating the teachers and students to put in better efforts and in adopting new modalities like teacher assessment, system arrangement etc. The use of new technologies for lesson planning, identifying web-sites for unloading latest information from outside sources etc., should be adopted as a part of regular working of the college.
- viii) The Teachers should be given orientation in using new methodologies for preparing material for L.C.D./O.H.P. presentation, develop C.D.s



for augmenting the quality of presentation, group planning, co-operative teaching, simulation etc.

1. We sent the proposal for science college in 2010 to Sant Gadge Baba Amravati University, Amravati. There were 3 proposals for science college including our proposal. The strength towards science faculty is observed very weak where only one college can run the science stream. The satpuda education society closed their college of science faculty in want of feeding. The minority college at Pimpalgaon Kale got the sanction that's why we are unable to start science college at our place. As Jalgaon Jamod Tahsil is educationally and economically backward area, students are not willing to join English medium classes and not able to pay additionally that's why we are unable to start self-financing unit.
2. As the college is situated in the rural area where the students are economically backward and most of them they are engaged in the farm working, they are not very much interested in the higher studies. Less than 10 percent students go for higher studies in Marathi. Though the suggestion made by the Peer Team to start the P. G. classes, it is hardly possible in the way of approach towards higher education in Marathi.
3. Faculty of Marathi has been trying to develop effective models and upgrading of teachers quality in teaching & learning process yet the efforts are less we are aware of that. As per the recommendations of the Peer Team, the department of Marathi organized the programme of the reputed faculty Dr. Vitthal Wagh, the reputed poet of Marathi in Maharashtra, Dr. Manoj Tayade, the Hon'ble H.O.D. of the department of Marathi of SGBAU, Amravati, and Mr. Vijay Villhekar, the renowned poet and writer in Marathi. During this programme Dr. Vitthal Wagh was on the mission of compiling the Marathi words phrases and idioms used in the rural areas. Near about 3000 words and phrases, used in our area, were collected by the students of our college. The department of Marathi organize the programme of the presentation of the poems of Dr. Vitthal Wagh by



himself in the various schools to create the interest in the students about reciting the Marathi poems

4. The department of English is trying to follow the suggestion given by the Peer Team. The feedback in our college is from the rural area where the students are very poor in English, who even not purchase the textbooks of English, as they are so poor in English they don't have interest in acquiring the different skills of the language. However, every year students are encouraged to speak in English through the different programmes conducted by the English Study Board. Different programmes like seminars, presentation are performed by the English study board which mainly formed for the students' development in English language. Encouragement also given to the students to perform and enact plays on stage in the cultural programmes. The department has started remedial classes for students who are lagging behind. Importance of English language is made realized to the students it being the international language.

5. Regarding campus beautification we have formed a committee that takes care to keep the campus neat and clean. An adequate Toilet facility is provided to the students and staff. Fresh drinking water arrangement is made through water purifier and water cooler for both staff and students. Management has been trying to spare some funds for development of campus and renovation of college building. The institutions has availed financial assistance from U. G. C. grants and Management to build up the class rooms. A special building for commerce students is built. Taking in to consideration the suggestion of the Peer Team institute has undertaken the work of building compound wall around the campus. The work is in progress. The management of Jalgaon Education Society has constructed a new building to run the Primary school which is also used for engaged the periods of optional subjects of college and for examination purpose. The whole development programme has been executed on a permanent basis.

6. Keeping in view the instructions of Peer Team regarding the methodologies of instructions we tried our level best to improve it by providing computers with internet for the teachers and students to collect knowledge from



external sources which is beneficial to both students and teachers. The college conduct the e-commerce under career oriented programme which is sanctioned by the UGC for the benefit of the students of our college as well as the students of other institutions. The Tally Course is run by the college for the students which is not included in the curriculum. The department of computer conduct the training programmes for the teachers in which the teachers are knowledgeable to use the MS-Office, Internet, Power Point Presentations, etc. Use of computers and web-sites is adopted by the staff as a part of regular working of the college.

7. Teaching, Non teaching staff and the Management unanimously involved in a decentralized practices where the entire group of decision makers and academic and supporting staff acts as a single unit planning and executing for overall development of the institution.

8. The committee of QAC arranges the training programme for the teachers in using the new methodologies for preparing material for L.C.D./O.H.P. presentation, develop C.D.s for augmenting the quality of presentation, group planning, co-operative teaching, etc.

CRITERION – I

CURRICULAR ASPECTS

The College has made commendable progress in curricular aspects. The college was started in 1965 as a single faculty college with a limited subject combination. Gradually it has developed as a multy faculty college, having a large number of subject combinations. The college has two faculties, Arts,\$ Commerce with many subject combinations which are available at the university.

The college follows the curriculum designed by S.G.B. Amravati University, Amravati. Although the college has limited scope as far as innovation of modular curricular is concern because the curricula is designed and decided by the Board of Studies S.G.B. Amravati University



The vision of the college is "Excellence in higher education, empowerment through knowledge, Inclusive growth for socio-economic change and Sustainable Development" this is reflected from its aspects. Mission and Goals of the college are communicated to the students, teachers, staff and other stakeholders. The institutional goals of providing relevant and quality higher education has been transformed into reality by providing UG, research programmes and other co-curricular and extra-curricular activities.

Thrust has been given to relevant knowledge, skills, value addition and value based education leading to overall personality. .

The College has ensured academic flexibility by offering diverse courses with electives and specializations. Based on the need, new courses at UG level have been introduced during the last 3 years. Career Oriented Programmes are offered as value addition.

x UG Programmes : B. A., [B. Com.](#),

x Certificate/ Diploma/ Advanced Diploma : E-commerce

Of these, B.A. (Sociology,) has been introduced during the last 3 years. Provision for training and development on practical skills and human resources skills leading to global competencies.

Academic flexibility is an important criterion of the college. There is a sufficient range of programme options available to learners in terms of degree. Student can study the optional subjects of their choice from many subjects; this is an important advantage in the college. Provision of computer education, internet, and usage of ICT tools in teaching learning and evaluation works.

Since there is U.G. facilities available in the college at home town only, the students need not go out of home. The girls in general and those from minorities like Muslims, Buddhist etc. are able to pursue their education at their home place. The fee structure prescribed by University is charged, there is no extra capitation/ development



fee/donation. Thus, the fee structure is quite affordable.

Thrust is on knowledge, skills, compulsory hands on experience, field works, practical, ICT enabled components, ensuring employability. Topics/Papers on National development, Constitution of India, Environmental Science, Personality development, Gender issues, ICT are included as compulsory components at UG courses.

Curriculum – Best Practices:

- x It is the biggest college with large number of elective options in the Tahasil.
- x Feedback and its analysis from all stakeholders and its use in curriculum development is regular practice.

CRITERION – II TEACHING LEARNING AND EVALUATION

The core of education is “Learning”. A teacher facilitates learning by giving proper and timely inputs in an inspiring academic atmosphere. The College has considered ‘TLE’ as its corner stone in academic process. The College has thus adopted learner centric experience based practical approaches along with continuous evaluation. The salient features of College’s achievements in TLE are as follows:

- x Admission, Catering to diverse needs and TLE process
 - Wide publicity to admission process in Placing the notices on college notice boards, prospectus.
 - Open transparent admission process.
 - Counseling of students at the time of admission.
 - The demand and supply ratio is around 1:1.10 at the entry level for B.A.I and B.Com.I The College follows academic calendar of events (course wise and subject wise for UG courses) based on need, feed- back and academic planning.
- The teachers follow unitized teaching plan to ensure proper teaching learning transaction and continuous evaluation.



- The teachers prepare their teaching plan and keep the daily records in their academic diaries which is checked and signed by heads of the departments and the Principal.
- The teaching learning strategies include practical, assessments, field work, project work, student seminars, group discussions, industrial/field visits, along with lecture method.
- Remedial coaching classes are conducted.
- The teachers and students make use of ICT enabled TL mode in the teaching process (Computer, Internet, LCD, OHP, Models, etc.).
- Strategies for slow and advance learners are implemented. The learner centric approach is ensured (student seminars, assignments, project work, visits etc.).
- The teachers act as academic counselors and mentors.
- Continuous internal assessment and its sharing with students ensure proper understanding of the subject and clarification of doubts.
- The students are made aware of curriculum, syllabi, method of evaluation in the beginning itself through orientation programme.
- The students and teachers make use of library, computers and e-material in the TL process.
- The College is a reputed center for UG in the rural area. About 100 students enjoy acquiring the graduate degree at home and at very low fees. This fulfill the aim of the institution

Teachers' Quality

- The College ensures the availability of qualified staff. Continuous efforts are on for improving the teachers' quality through knowledge and skill upgradation strategies apart from avenues for national exposure.
- There are 12 assistant, and associate professors. Apart from the permanent staff members there are guest lecturers from other institutions and some lecturers on clock hour basis. This is beautiful combination of senior, junior and highly specialized teachers.



- The student teacher ratio is 65:1 with permanent teachers.
- There are 9 C.H.B. Lecturers to fulfill the necessity of TL.
- The faculty is recruited as per the provisions of Maharashtra Govt. Rules.
- The teachers have the access to a central library Internet connectivity is extended to computer center and library.
- Teachers are encouraged to be members of professional bodies and to attend and present papers at conferences. They are also deputed to attend orientation/refresher courses and training programmes/workshops.
- Few staff members have acted as resource persons at conferences / seminars.
- The Computer Dept. arranges training on ICT to staff and students regularly.
- All the staff members are regularly working in examination work of the University as well as the internal examination.

Best Practices

The College ensures relevant and modernized TLE process.

Thrust has been given to semester learner centric unitized teaching plans, continuous upgradation of teacher quality, transparent examination system, ICT has been the integral part in TLE process. Remedial coaching is in place.

Counseling, Calendar of Academic events, Emphasis to slow and fast learners and learning activities, are provided to the students in the beginning of the college.

CRITERION – III RESEARCH, CONSULTANCY AND EXTENSION

The College promotes research activity, projects and publications. It has excellent record of extension activities. The salient features are as follows: **Promotion of Research**

- Research promotion is through research guidance leading to Ph.D. and M. Phil.,



research projects sponsored by UGC, research publications in international and national journals, student projects/ survey reports, research methodology training.

- The Research Advisory Committee helps in doing research smoothly.
- New Ph.D. regulations have been followed wherein thrust is given to publication of two research articles in peer reviewed journals before submission of thesis Ph.D. and open viva-voce.
- There is one recognized guide in the college.
- The research students are given infrastructural facilities and library resources.
- During the last 5 years one Minor research project worth Rs.50,000/- has been sanctioned.

Extension Activities

The college runs a large number of extension activities. They include the activities for Neighborhood, Government organization, and NGOs. The activities are governed by different departments of the college like NSS.

- The college has also adopted neighborhood village by the N.S.S. Unit for regular extension activities related to health, hygiene, and public awareness.
- The college regularly runs the following extension activities:
 - College premises cleaning drive
 - Removal of Parthanium
 - Plantation programmes
 - Health awareness
 - Health check-up
 - Programmes with Govt. Authorities (GO)
 - Gram Swacchata Abhiyan
 - Community Guidance Programme
 - Voters survey



- Blood donation camp
- Blood checking and providing to needy persons. Activity with NGOS and Private blood banks
- Rendered help to flood effected village, natural calamities help.
- Awareness programmes : environment, family planning, Health education , feeding practices, hygiene, legal rights, AIDS, remarriage guidance, Spiritual health, Water conservation, Naturopathy, Energy conservation
- Superstitions eradication programmes
- Woman empowerment programmes
- Thus the College has made significant contributions in the field of research, extension and collaborations at national and regional level to promote teaching learning, research, extension, outreach activities and involvement with neighborhood.

Best Practices

- A quality research work being done at the college level.
- Minor Research project sponsored by UGC.
- Significant publication output for the students.
- Excellent collaboration with local NGOs
- Excellent extension Activities by different departments, i. e. NSS.
- Significant consultancy work.

CRITERION – IV INFRASTRUCTURE AND LEARNING RESOURCES

The College has developed adequate infrastructure and learning resources to cater the needs of the teaching and research. The College has campus of 9.00 acres. The campus has its master plan, buildings as per architectural designs, broad roads, continuous water and electricity supply. The campus is beautified by gardening, social forestry and landscaping. The salient features are as under.

Physical Infrastructure:



The college campus has total five buildings. Each building/ block has adequate number of well-furnished ventilated class rooms. All recognized laboratories are constructed separately during last five years.

The overall built up area of the college is around 4950 Sq. Mts.

Central Library:

The College has given thrust to modernization of learning resources. It has traditional legacy, modern strategies and approaches along with latest ICT enabled tools, facilities and services.

The Central Library has a collection of 000000books of worth Rs. 1682419.62 apart from journals.

The Library follows open access system for students and faculty members. The library book data is partly computerized.

The library has provision for book borrowing facility along with reprographics and reading rooms.

Computer Centre and ICT facilities:

The computer Centre is run by the computer department of the college, it helps the college in all the matters related to computer and internet management. The college has adopted the ICT enabled technology in its teaching learning evaluation and research strategies. It has provided computers to all the departments with internet connectivity.

CRITERION – V STUDENT SUPPORT AND PROGRESSION

The College strongly believes that its primary stake holders are students. It also understands the geographic, socio demographic, economic and educational background of the people of this region. Based on this background, the University tries to realize its vision and mission centering on student empowerment, inclusive practices and



knowledge – skill – competence development. It has also internalized the practice of social reservation, financial incentives and welfare measures. Accordingly, the College has implemented suitable supporting steps and facilities for the benefit of students. The salient features are as under:

- x The College publishes its prospectus providing all basic details, updates. Orientation, awareness and empowerment programmes are conducted. Open, transparent and systematic admission process as per orders, rules, time frame is ensured.
 - x The social profile of students is befitting to the demographic and reservation requirements. All the students are Indians. Almost all belong to the State.
 - Career guidance cell offers the required information on choice of careers.
 - x The college has Alumni association. A meeting of the association is held every year. Ex-students of the college participate in large number. The enrollment is done by filling the form. The Alumni helps the college by suggesting the reforms in the college, by helping in placement of students, and some of them visit the college as guest lecturer.
 - x The grievance redressal cell of the College is functioning actively. It addresses the grievances both formally and informally.
- A large number of welfare schemes are run by the college through NSS, and cultural activities..
- The College provides sports facilities for outdoor sports and athletics. A large number of the students participates in intercollegiate sports competitions and receives prizes. The college also host intercollegiate competition.
 - The students are provided with medical facilities and free medicine.
 - Thus the college is ensuring all the support: physical – academic – financial, social – counseling, career, sports, culture, health, accommodation, learning ambience and inclusive practices.



- The college fully supports cultural and sports activities at regional, state and inter-university level (participation, training, selection, competition and prizes).

CRITERION – VI GOVERNANCE AND LEADERSHIP

All the activities of the college are based on the goal and the mission of the college. Quality education, teaching, research is the main objective to uplift the downtrodden masses of the region. In the co-curricular and extra curricular activities a care is taken for the mission of the College. The college tries to reach each individual of the society through extension work and community services. Thus the college education and research is not only restricted to the books but it reaches to the society. The College is run by Jalgaon Education Society, Jalgaon (Ja.) The efficient transaction of the teaching-learning processes is achieved by several stages of management, the local Management Committee (LMC) is the highest level of management. LMC is formed as per the Maharashtra University Act, 2004. It comprises of the, Chairperson, President of the Jalgaon Education Society, Jalgaon (Ja.), Principal as Secretary, Two representative members from management, and three members from teaching and non-teaching staff. The meeting of LMC is held every year. Principal is the head of the institution, the policies from LMC are executed by the principal. General administration, daily routine activities and amendment in the decisions of LMC is done by the Principal. The administration of each department is done by the heads of the departments. They take care that the routine teaching and examination work is done smoothly. The office administration is looked after by office superintendent.

There are different methods of feedback collection for teaching and non-teaching staff. After analysis of feedback, a staff may be rewarded or an action may be taken. The staff members who show extra ordinary efforts are encouraged. Teaching and Non-teaching staff members who have some achievement are felicitated every year on Republic day or by the management.

There are number of academic and administrative bodies in the college. Each committee/ body consists of the chairman, and few members, who are expert of that area.



Each committee takes meeting time to time every year.

Principal is head of the institution and he delegates powers and responsibilities to the IQAC co-ordinator, department heads with operational autonomy. Heads of the departments, Superintendent and other in-charges of the sections are sharing the responsibilities. Right to Information Act is in practice. The provisions and framework of Statutes, Regulations, Ordinances, and Universities' rules allow uniform democratic decentralized administration.

The college has a perspective, academic/financial annual plan and a calendar for academic – administrative functioning. There is a clear-cut organizational hierarchy for effective functioning. Committee system (non - statutory) comprising faculty, staff, members of statutory bodies ensures ground level preparation, implementation and monitoring. The management meets the staff two times a year to take care of the staff. The college runs different schemes for the development of the staff.

The College ensures the following:

- Academic calendar, its review, monitoring.
- Academic programmes, Different bodies and committees.
- Administration as per Maharashtra University Act. and UGC guidelines through file system.
- Management of finance as per Govt., University and UGC rules.
- Physical infrastructure management through State and PWD rules.
- It also ensures the efficient Academic Audit.

x Finance Audit – internal (by the college and management Govt. Audit, AG Audit.

x Stock verification and validation.

x The administration is promoting the use of ICT tools and computers in its administration.

x Mobilization of resource through state government, central agencies for plan expenditure, research, student support and infrastructure.



The college has perspective institutional development plan. The feedback obtained from the experts, the students, the alumni and their employers, the industries, the faculty, the NAAC peer team constitutes the major inputs for the perspective planning. These inputs are carefully analyzed by the, IQAC, and road map is developed. It is further recommended to local Managing committee for the final approval.

Best Practices:

Thus the College is able to give good governance, transparent and accountable administration, responsive staff service, commitment to welfare and growth of all stakeholders.

The institution has a well -defined vision and mission statement. Accordingly it has formulated the action plan. It has ensured definite organizational framework, perspective planning, strategic development, efficient human resource development, resource mobilization, effective audit mechanism, and dynamic leadership, and decentralized administration, delegation of powers, grievance redressal mechanism and welfare measures.

CRITERION – VII INNOVATIVE PRACTICES

The College has made efforts to make the college campus eco-friendly. The college has conducted the activities like rain water harvesting, tree plantation, clean village scheme etc. The college also adopted innovative practices like – N.S.S., Academic diary self-Appraisal Report, parking of vehicles etc. Our obedient and receptive students are our strength. A congenial atmosphere prevails during whole academic session. The institution is devoted to its mission of creating good citizens. The campus is ragging free, and use of tobacco in the campus is completely banned. The functioning of the college administration is quite transparent and participatory. The teacher-students relations are extremely congenial, cooperative and supportive to each other. The college has UG courses like B. A. Sociology.



College Profile



1. Name and address of the college:

Name: **Shripad Krishna Kolhatkar Mahavidyalaya**
Address: Jalgaon Jamod, Dist.: Buldana
City: Jalgaon Jamod Pin: 443402 State: Maharashtra
Website: www.skkcollege.org

2. For communication:

Designation : Principal
Name : Dr.R.S.Deshmukkh
Telephone with STD Code : 07266 - 221425 / 221402
Mobile Number : 9420794785
Email :

Designation : Steering Committee Co-ordinator
Name : Dr. Pravin Dabare
Telephone with STD Code : 07266 - 224501
Mobile : 9420611660
Email : pravin.dabre@gmail.com

**3 Status of the of Institution**

- | | |
|---------------------|-------------------------------------|
| Affiliated College | <input checked="" type="checkbox"/> |
| Constituent College | <input type="checkbox"/> |
| Any other (specify) | <input type="checkbox"/> |

4. Type of Institution:**a By Gender**

- | | |
|-------------------|-------------------------------------|
| i. For Men | <input type="checkbox"/> |
| i i . For Women | <input type="checkbox"/> |
| iii. Co-education | <input checked="" type="checkbox"/> |

b. By Shift

- | | |
|--------------|-------------------------------------|
| i. Regular | <input type="checkbox"/> |
| ii. Day | <input type="checkbox"/> |
| iii. Evening | <input type="checkbox"/> |
| iv. Morning | <input checked="" type="checkbox"/> |

5. Is it a recognized minority institution?

- | | |
|-----|-------------------------------------|
| Yes | <input type="checkbox"/> |
| No | <input checked="" type="checkbox"/> |

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

- | | |
|----------------|-------------------------------------|
| Government | <input type="checkbox"/> |
| Grant-in-aid | <input checked="" type="checkbox"/> |
| Self-financing | <input type="checkbox"/> |
| Any other | <input type="checkbox"/> |

7. Date of UGC Recognition :

22 July 1965



7. a. Date of establishment of the college: 22/ 07/ 1965 (dd/mm/yyyy)
b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

University of-

Sant Gadage Baba Amravati University, Amravati.

- c. Details of UGC recognition:-

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	Serial No. 31 Under 2(f) as per UGC Bulletin Published on 31/03/1998	--
ii. 12 (B)	UGC Bulletin is likely to be published in the month of May/June 2003	--

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : **N. A.**

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

☒



If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes

No



If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes

No

If yes, Name of the agency and Date of recognition:

..... (dd/mm/yyyy)

10. Location of the campus and area in Sq. Mts.:

Location *	Location *
Campus area in sq. Mts.	9 Acers
Built up area in sq. Mts.	3072.54 Sq. Mtr.

(* Urban, Semi-urban, **Rural**, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- ✓ Auditorium/seminar complex with infrastructural facilities - **Nil**
- ✓ Sports facilities - **Yes**
- ✓ Play ground - **Yes**
- ✓ Swimming pool - **Nil**
- ✓ Gymnasium - **Nil**
- ✓ Hostel - **Nil**
- ✓ Boys' hostel - **Nil**

i. Number of hostels - **Nil**



- ii. Number of inmates - **Nil**
- iii. Facilities (mention available facilities)
- ✓ Girls' hostel - **Nil**
 - i. Number of hostels - **Nil**
 - ii. Number of inmates - **Nil**
 - iii. Facilities (mention available facilities) - **Nil**
- ✓ Working women's hostel - **Nil**
 - i. Number of inmates **Nil**
 - ii. Facilities (mention available facilities) - **Nil**
- ✓ Residential facilities for teaching and non-teaching staff
(give numbers available -- cadre wise) - **Nil**
- ✓ Cafeteria -- - **No**
- ✓ Health center – **No**
 - First aid, Yes**
 - Inpatient,--
 - Outpatient,--
 - Emergency care facility,--
 - Ambulance...on Call
 - Health centre staff –
 - Qualified doctor Full time Part-time-- can be arranged on Phone call
 - Qualified Nurse Full time Part-time – No.
- ✓ Facilities like banking, post office, book shops - **Nil**
- ✓ Transport facilities to cater to the needs of students and staff - **Nil**
- ✓ Animal house - **Nil**
- ✓ Biological waste disposal - **Nil**
- ✓ Generator or other facility for management/regulation of electricity and voltage - **Yes**
- ✓ Solid waste management facility – **No**
- ✓ Waste water management - **Yes**
- ✓ Water harvesting – **Yes**

**12. Details of programmes offered by the college (Give data for current academic year 2013-14)**

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /ap proved Student strength	No. of students admitted
1.	Under-Graduate	B. A. B.Com.	3 yrs	10+2	Marathi	600 360	700
	Post-Graduate						
	Integrated Programmes PG						
	Ph.D.						
	M. Phil.						
	Ph. D.						
	Certificate courses	E-Commerce	3 yrs	10+2	Mar/Eng		
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?Yes ☒ No

If yes, how many?:- Computer Courses

14. New programmes introduced in the college during the last five years if any?Yes ☒ No**15. List the departments:** (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering)



academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Certificate /Diploma/Advanced Diploma in E- Commerce			

16. Number of Programmes offered under (Programme means a degree course like B. A., B. Sc., M. A., M. Com.)

- a. annual system : B.A., B.Com
b. semester system
c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System -
b. Inter/Multidisciplinary Approach
c. Any other (specify and provide details) –

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No ☒

If yes,

- a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)

and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)



Validity:.....

- c. Is the institution opting for assessment and accreditation of
Teacher Education Programme separately?

Yes

No

19. Does the college offer UG or PG programme in Physical Education?

Yes

No

☒

If yes,

- a. Year of Introduction of the programme(s)----- (dd/mm/yyyy)

and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of
Physical Education Programme separately?

Yes

No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	--	--	04	01	06	--	16	--	--	--
<i>Yet to recruit</i>										
Sanctioned by the										



Management/society or other authorized bodies <i>Recruited</i>										
<i>Yet to recruit</i>										

***M-Male *F-Female**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total	
	M	F	M	F	M	F	M	F
Permanent teachers								
Ph.D.	--	--	01	--	--	--	01	--
M. Phil.	--	--	02	--	04	--	06	--
PG	--	--	--	--	--	--	--	--
Temporary teachers								
Ph.D.	--	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--	--
Part-time teachers								
Ph.D.	--	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--	--

22. Number of Visiting Faculty /Guest Faculty engaged with the College.



23. Furnish the number of the students admitted to the college during the last four Academic years.

Categories	Year 2010 -11		Year 2011 - 12		Year 2012 - 13		Year 2013 - 14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	60	39	55	27	74	31	63	52
ST	10	07	09	03	15	03	12	04
OBC	230	299	209	309	174	331	190	341
General	19	20	10	19	10	23	14	24

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil	Ph.D.	Total
Students from the same state where the college is located	700	--	--	--	700
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	700	--	--	--	700

25. Dropout rate in UG and PG (average of the last two batches)

UG – 52.93 % PG- Nil

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

Rs.

(a) including the salary component

Rs.

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Shripad Krishna Kolhatkar M ☒ dyalaya, Jalgaon J.



Yes No

If yes,

a) is it a registered center for offering distance education programmes of another University

Yes No ☒

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

28. Provide Teacher-student ratio for each of the Programme/course offered

29. Is the college applying for?

Accreditation : Cycle 1, Cycle 2 ☒ Cycle 3

Re-Assessment : No

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and reassessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: **03/05/2004** (dd/mm/yyyy) Accreditation Outcome/Result... **'B'**

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as



an annexure.

31. Number of working days during the last academic year : 240 days

32. Number of teaching days during the last academic year : 207 days

(Teaching days means days on which lectures were engaged excluding the examination days) : **33 days**

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC . 01-07-2004 (dd/mm/yyyy).

34. Details regarding submission of Annual Quality Assurance Reports

(AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Recommendations made by the previous peer team have been mostly implemented in the institution)



1.1 Curriculum Planning and Implementation



1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders

The S.K.K. College, Jalgaon Jamod is the premier educational institute in Jalgaon Jamod Tahsil. The tahsil being perpetually under-developed, this college has the additional responsibility of holding the torch of enlightenment to enable Jalgaon Jamod stride boldly to the new millennium. Our college has firm faith in the upanishadic ethos: "Sanhti karya sadhika "Those who are full of respect and humility can alone achieve true wisdom. We believe in the great maxim of Swami Vivekananda that education is the manifestation of perfection already in man.

Our mission is to make our college a shrine in the temple of higher education. We cherish a dream to open up new avenues to help our students disciplined, self-confident and self-reliant. Our special focus is on cultivating scientific spirit among our students, to mobilize them towards national duties through social service, corporate activities and all round development of personality. We believe in value-based education with flexibility of vision to cope up with the newer challenges of globalized world with the best of spirit. We strive with never-satiable spirit of Ulysses for avenues not yet explored and domains of wisdom still untouched.

Teachers, the taught and our staff in non-teaching section complement in imparting best of education and values with utmost sincerity, devotion and dedication. The academic and administrative matters are handled amidst most cordial environment on the basis of merit, priority and humane consideration. Discerning teachers and students are supported with best of academic ambience most conducive to the complete efflorescence of their quest and commitment equally friendly ambience is prevalent for students interested in co-curricular



activities.

“We at s.k.k. College are committed to excellence in education and empowering personalities intellectually, artistically and emotionally (Head, Hand and Heart) and developing responsible members of society”

- To impart education to the students in Jalgaon (ja) as well as the students in rural areas around Jalgaon (Ja.)
- To bring about equal opportunities and employment to the poor students and the students of jalgaon (ja) area for higher education.
- To ensure & inculcate perfect discipline in terms of regularity, sincerity to bring about behavioral changes amongst the poor students and to make them the responsible and respectable citizens of India.
- To aim at overall personality development of the students fraternity through extracurricular activities.
- To provide a platform to the students, by giving them the opportunities to face all the challenges of the competitive world, with utmost utilization of their potential in sports, athletic and other events.
- The principle object of the college is the all-round development of the students. We wish to develop their mind, heart and soul through the education so that they may be able to face the challenges of their life.
- To create awareness against the conservative and outmoded feelings of castes and creeds, racial differences etc. The mission also means to breath in the open air of freedom and preserve righteousness and fearlessness.

The mission statement as above is displayed prominently in the college prospectus and everywhere in the college campus on the notice-board of the college as well as in the reading room.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).



The institution develops and deploys action plans for effective implementation of the curriculum in following ways.

- The institute follows the curriculum strictly of Sant Gadge Baba Amravati University, Amravati with which our college is affiliated.
- The institution plans the schedule well in advance such as academic calendar in which teaching programme and other activities are laid.
- Sundays and other holidays are determined with the help of University calendar and the procedure of maintaining the teaching plan and evaluation blue print.
- In academic calendar the college suggests the fix date of teaching plan, Games and Sports, Cultural activities, excursion tours and some other activities like work-shops, seminars, guest lectures and meetings etc.
- The teachers with the help of this academic calendar maintain the yearly plan of teaching. They divide the units into sub-units and fix the periods for each sub units, month wise and date wise. If needed. The teachers engage extra classes or zero periods to complete the courses within the stipulated period.

Way of communication

The mission goal and objectives are communicated to all the stakeholders through prospectus, magazines brochures, print and e-media etc. Induction programmes are being organized to get acquainted with it, and at the same time boards & walls are being used to display it . Through the work culture it has been communicated directly.

To fulfill our goal of providing quality education we impart the curriculum through systematic planning. Each department prepares its academic, co-curricular and holistic education plan. Syllabus is distributed accordingly and teaching plan at micro and macro level is prepared. Academic monitoring committee looks after all the academic matters and periodic feedback is invited. Pre-mid & post-midsession meetings are invited for Innovative teaching methods like presentations, seminars, assignments, field visits, Industrial visits and guest lectures are adopted.

**1.1.3 What type of support (Procedural and practical) do the teachers receive (from the university and or institution) for effectively translating the curriculum and improving teaching practices?**

Our parent university, SGB Amravati University provides subject wise curriculum and it is widely publicized. It is well structured & unitized prepared by respective BOS. A complete blue print is given with citation. The institution is highly proactive towards the academic activity at both administrative and academic level. All the possible help at on and off campus is provided, like funding, modern infrastructural facilities, sophisticated instruments availability & various recourses. Also teachers are encouraged to acquire skill & update themselves through the activities like orientations, refresher courses, workshops, etc. Experts are invited to ignite the minds & channelized the human resources. It helps in improving teaching practices. A teaching plan is prepared & implemented for effectively translating the curriculum.

The university already framed syllabi for under-graduate courses and duly dispatched the same to the affiliated colleges. Our college already implemented this curriculum in UG level. Teachers are departmentally at liberty to frame their curriculum without impairing the general principles laid down by the institution. Improvisation in teaching is a space that the college is always trying to encourage through the improvement of the library and laboratories and the installment of most updated teaching aids for the classrooms. Teachers can take advantage of audio-visual aids. Educational excursions and field-works are encouraged.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

As a Govt-aided college, s.k.k. college jalgoan (ja) is affiliated to the SGBA University, Amravati. The apex body of the Jalgaon Education Society governs all the internal matters of the Local Managing committee. The UGC is the statutory authority to regulate all our norms. The college takes all initiatives to effectively implement the curriculum. The college runs with the basic ethos of providing best



education to the students within the available infrastructure. The college always complies with the best of intentions to all formulations from various statutory bodies.

Teachers in the college have to adopt various methods for effective curriculum delivery provided by the university.

- **Lecture Method:-** This method is adopted by most of the teachers of the college to clarify the subject matter in easy and simple way. To make the lecture effective, they use charts and models apart from the chalk and board. Teachers also give them information about topic in advance.
- **Interactive Method:-** In the class-room, teachers adopt the question- answer method during their teaching course. The students pay attention to the topic and keep themselves attentive for responding the questions.
- **Computer Assisted Method:-** This is the new method which we adopt in the teaching. It has not been adopted so far but faculty of Commerce uses it for some subjects.
- **Project Based Learning:-** Small projects are given to students as mentioned in curricula for some subjects. Environmental study project based learning method.
- **Experiential learning and Field Work:-** To make the study effective and informative, visits and excursion tours are arranged to visits Factories and Mills, Old age-Homes and Orphanage, Hospitals and Banks, Health clubs and Historical Places time to time according to the need of the topic.
- **Seminars:-** Seminars are arranged to discuss the crucial topics on various subjects. Students learn to develop their abilities and habit of self-studies, which improves their confidence and further presentation capability.
- A few departments provide study materials to the students for easy follow up / understanding the concept.
- Need based Team project works, surveys, assignments, preparation of charts, quiz programmes are also followed in some courses.



1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

Industries:- Our curriculum is not Industry based & we are located at backward district areas, where Industries are not available. In near future, we shall make efforts to establish the linkages with the industries.

University:- Most of the students of our college after graduation join PG in the PGTD of the various colleges and Universities. Also some of them opt for higher studies like Ph. D through entrance examination. But we do not have formal MoU with them.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The college follows the curriculum designed by S.G.B. Amravati University, Amravati. Although the college has limited scope as far as innovation of modular curriculum is concern because the curriculum is designed and decided by the Board of Studies. Recommendation depends upon the feedback of the students. The suggestions of the students are taken into account during the work of framing the curriculum and care is taken at the time of designing the curricula.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No, we have not designed any course other than the curriculum affiliated to the concern university.

1.1.8 How does institution analyze /ensure that the stated objectives of curriculum are achieved in the course of implementation?



To achieve stated objectives of curriculum, the faculty usually uses modern multi-media teaching aids like charts, Specimens, OHP, models, and computer systems in class room instructions as well as other student learning experiences.

- In computer laboratory, LCD connected computer based packages are used to elucidate abstract knowledge and virtual instrumentation through computer animation. The students are also encouraged to use Internet for meaningful analysis of the experimental data collected/acquired by them.
- In the Library, students gather information and involve in learning process, through CDs and DVDs, all time photocopier is also available in the library.
- Daily Time – Table, with all combination of subjects suitable to all students.
- The Academic Calendar of the College is prepared by the special committee keeping in view the objectives of curriculum and guidelines set by the affiliating university, and is published in college prospectus
- The logistics of the annual calendar of events is strictly based on the stated objectives of curriculum and accordingly teaching, learning and evaluation schedule is planned, organized and implemented.
- Through the time bound academic calendar, the Students know the academic programme (teaching days, learning days, examination period, academic events, important days) and also the components to be learnt and to give class tests, unit tests, terminal examination, and the university theory and practical examination.
- Teachers know the time frame for teaching – learning process, along with other events to be carried out and ensure the total attention for the completion of syllabi with revision. The same is planned and noted in advance in teachers' individual academic diary provided for the purpose.
- The curriculum monitoring committee visits various classes to see that the prescribed curriculums are being followed properly.



1.2 Academic flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

Certificate courses

- e -Commerce

Diploma Courses

- e -Commerce

To enrich the curriculum provided by the University, to add value, to provide employability to the students and to make them globally competent, the college offers the Career Oriented, certificate and skill development courses as per UGC Scheme. The principle objective of these courses is to provide additional knowledge of the field to the students other than their core area of study. The University Grant Commission had given funding for these courses.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If yes', give details.

No, our institution does not facilitate dual degree But 1) we do have YCMOU, Nashik study center, where we run B.A / B.COM courses. It can be offered along with the other courses of the Institution and Dual Degree may be obtained.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core /Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

**Range of Core /Elective options offered by the University and those opted by the college**

Name of the Program	Core Subjects	Elective options(any three)
B.A.I	1) English 2) Marathi	1) Economics 2.History 3. Political Science 4. Marathi Literature 5. Sociology 6.English literature 7. Home Economics
B.A.II	1) English 2) Marathi 3) Environme- ntal Studies	1) Economics 2.History 3. Political Science 4. Marathi Literature 5. Sociology 6 English literature 7. Home Economics
B.A.III	1) English 2) Marathi	1) Economics 2. History 3. Political Science 4. Marathi Literature 5. Sociology 6 English literature 7. Home Economics

Bachelor of Commerce:-

Name of the Programme	Core Subjects	Elective options
B.Com.I	1) English 2) Marathi	3) Financial Accounting 4) Principles of Business Management 5) Computer Fundamentals & Operating System 6) Business Economics

B.Com.II	1) English 2) Marathi 3) Environmental Studies	4) Business Mathematics & Statistics 5) Corporate Accounting 6) Income Tax & Auditing 7) Information Technology & Business Data Processing 8) Money & Financial System
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B.Com.III	1)English 2)Marathi	1) Cost and management accounting 2) Business Environment 3) Business Regulatory Frame work and company law 4) Internet and world wide web 5) Essentials of E - commerce
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Choice Based Credit System and range of subject options

The College does not offer Choice Based Credit System in its programmes.

Courses offered in modular form

Nil

Credit transfer and accumulation facility

As per university norms.

Lateral and vertical mobility within and across programmes and courses

- A Students admitted to a particular course is permitted to change the subject / course within a stipulated time on payment of the fees.
- There is flexibility to students to move from one discipline to other

within a stipulated time.

- The eligibility criteria for the UG courses is very flexible
- A graduate with 3 optional subjects is eligible for all the PG courses of these subjects.
- Flexible time frame is available UG programme / course of three years duration has to be completed (ATKT facility available)

Lateral & Vertical mobility: The student can have lateral mobility as XII Science pass student can offer Arts or Commerce degree at UG level but XII Arts students cannot offer Commerce UG programme.

Moral and Ethical Values

- The teachers and students of our college are actively participated in cleaning Jalgoan (ja) city. The college organized various seminars and workshops for the prevention of plastic pollution and waste management. The teachers delivered lectures and talks for students of other colleges and schools on topic related to environmental issues.
 - The college NSS volunteers always keep themselves busy in the campus & a 7 days special camping programme at the adopted village near Jalgoan (ja) city.
 - NSS volunteers were successful in imparting general awareness among the villagers by enacting plays on literacy, family planning awareness, environmental awareness and also conducted health check-up camp, blood donation camp. NSS unit took part in the activities like National Polio Drive, village sanitation road construction, cleaning of drains and construction of soak pits.
- Through such activities college strongly cares to develop moral and ethical values among students.

Employable and Life Skills

- Career Guidance cell and competitive exam guidance center of the college are very much active in providing the guidance to the students through their various activities. These centers take special care to prepare the students for employment &

develop life skills in students.

- The college departments always arrange the programmers to develop the life skills in students.

Better Career Options

- As the college offer, Arts and Commerce faculty students gets the better career options.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

N.A.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Though the college does not provide additional skill oriented programmes other than e-Commerce but academic, cultural and other activities of the college are skill oriented and fulfill the need of regional and global markets.

- The curriculum which is basically framed by SGBAU Amravati is according to the requirement of the society and has relevance to the national and global trends.
- Visits to the historical places, industries, and excursion tours of related subject and field work to gain experiential knowledge.
- Institution Provides computer knowledge to the students.
- Career Guidance and Counseling Cell and Competitive Exams center always effort to help students to train them for competitive examinations like MPSC, Banking, Staff Selection, and Police Department etc.
- Physical Education department takes special care to train students for the forces.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No, our parent University is not running Distance Mode of education at present. But we run study center of YCMOU, Nashik for educationally break up students and irregular students to choose courses / combination of their choice.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

For the fulfillment of academic programmes, Institution’s goals & objective following efforts are made -Our parent society recruits competent & eligible staff to share Institutional goals & objectives.

The learning process is students-centered and is framed by the affiliated University.

- Participatory learning activities like presentation of seminars, field visits for practical exposure/project work by referring to listed bibliography, collection of information from Internet, and on-line data bases is encouraged, in most of the courses.
- Such activities contribute to self-management of knowledge development, skill formation in the student and provides requisite platform to the student to become confident and self-reliant.
- Organization of Exhibitions, give a platform for creativity.
- Internet browsing followed by group discussion is an acceptable and useful method of self-learning these days.
- The plan is prepared for brilliant mediocre students and slow

learners.

- Short answers, diagrams, question answer methods, play-way methods charts, models are used wherever and whenever needed.

In this way the academic programs and Institution's goals and objectives are integrated.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Mostly we do have a rural background students coming from deprived classes. There is a gap between knowledge of the students & curriculum. This is being sensed by our competent teachers. The initial orientation is made. Special formal & informal classes, remedial coaching and bridge courses were made available to the needy students. Interactive sessions like Seminars are conducted & an opportunity is made available to the students. Regular local field visits are arranged to experience the habitat situations to understand the students in better manner. Additional skill development programme are also run as per job market need. These students get equipped with knowledge, experience, skills & communications. In this way the curriculum is enriched and organized as per the need of the students.

1.3.3 Enumerate the efforts made by the institution to integrate the crosscutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Our college runs through well-orchestrated efforts from all concerned to ensure healthy balance of gender, climatic and environmental realities, human rights and ICT. The college gives priority to merit, with a keen eye on the economically challenged and socially down-trodden groups. Environmental

studies have been mandatorily included into the curriculum. NSS volunteers help in general environmental awareness through regular cleaning and plantation not only within the campus but in the adopted villages and crowded places like the bus-stand. Programmes on human rights are regularly held for mass awareness. We believe in the basic principle that charity begins at home. So clean campus and healthy human relationship within it is our prime concern.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and Ethical Values**
- **Employable and Life Skills**
- **Better Career Options**
- **Community Orientation**

The college does not offer value-added courses/ enrichment programmes separately, college takes special care of holistic development of students through various activities.

Moral and Ethical Values

The college takes special care to develop Moral and Ethical Values of students through various activities.

- The college organized various seminars and workshops for the prevention of plastic pollution and waste management. The teachers delivered lectures and talks for students of other colleges and schools on topic related to environmental issues.
- The college NSS volunteers always keep themselves busy in campus cleanliness and beautification & a 7 days special camping programme at the adopted village near Jalgoan (ja).
- NSS volunteers were successful in imparting general awareness among the villagers by enacting plays on literacy, family planning awareness, environmental awareness and also conducted health check-up camp, blood donation camp. NSS unit took part in the

activities like village sanitation road construction, cleaning of drains and construction of soak pits.

Employable and Life Skills

- Career Guidance cell and competitive exam guidance center of the college are very much active in providing the guidance to the students through their various activities. These centers take special care to prepare the students for employment & develop life skills in students.
- The college department always arranges the programmers to develop the life skills in students.

Better Career Options

The college offers students of Arts, Commerce the better career options.

Community Orientation

Through various activities college plays significant role in Community Orientation.

- The college organized various seminars and workshops for the prevention of plastic pollution and waste management. The teachers delivered lectures and talks for students of other colleges and schools on topic related to environmental issues. The college also organized solar energy popularization program. An eye checkup camp was arranged for the people, talks were conducted by the experts on common diseases of women and on legal awareness. Our faculty members are very much involved in communality services both inside and outside the campus.
- The college NSS volunteers always keep themselves busy in the campus & a 7 days special camping programme in the adopted village near jalgoan jamod.
- NSS volunteers were successful in imparting general awareness among

the villagers by enacting plays on literacy family planning awareness, environmental awareness and also conducted health check-up camp, blood donation camp. NSS

- N.S.S. unit looks part in the activities like village sanitation road construction, cleaning of drains and construction of soak pits.
- NSS Volunteers bring awareness among villagers through lectures and cultural programmes held in the adopted village near Jalgaon Jamod.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

STUDENTS

Meeting of SRC is taken once in an academic year, feedback is taken from the students.

ALUMNI

Meeting of Alumni has been taken in the end of session, to communicate with the students and motivate them by giving information of the different job opportunities. Their suggestions are accepted and are placed in the academic plan for the students and college welfare.

PARENTS

Parents-Teachers meeting held once in a session to note the teachers activities and attitude towards the students. Parents' suggestions are given priority if they are useful and beneficial for the students.

EMPLOYEES/ INDUSTRIES:-

The dignitaries suggest and plan the advantageous activities for the students. The students pertaining to backward-class communities are taken care in the monitoring matter.

ACADEMIC PEERS:-

Discussion and regular meetings are taken whenever necessary on different issues.

COMMUNITY:-

Feed- back is obtained by direct or indirect communications. The feedback obtained from stakeholders has been discussed with the principal and teachers to enrich the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Regular monitoring and continuous evaluation of quality of its enrichment program is going on through various committees. Feedback is taken. Suggestions are invited. The data is analyzed and improvement is done accordingly.

As a result, following improvements are noticed.

The number of admitted students is increasing every year.

The campus becomes eco-friendly.

Respectful behavior of the students towards teachers, staff and among themselves.

The rural students become eligible to communicate in English.

The numbers of visitors to library, Network resource centre are increased considerably.

The enrolment of the students to Competitive Exam Centre, Personality Sports facility increased notably.

All round development is observed.

The number of students and their attendance in classroom, lab increased considerably.

Students are showing interest in curricular and extracurricular activities & sport activities.

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Individual college as unit does not have much scope to design the curriculum.

- The college follows the curriculum which is designed by the SGBAU, Amravati. There is little scope for the institution in the design and development of the curriculum because the teachers who are members of BOS are directly involved in designing curriculum and its reformation. The co-opted teachers also guide and support them in this regard.
- Institutional Mechanism has also been evolved by our college to monitor the quality of various academic programmes through administrative and advisory committee. Changes in academic program, if necessary, are recommended by the committee to university.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, of course, we have a formal mechanism to obtain feedback from students & stakeholders

- a) Students – by distributing them questionnaire & obtaining their views (to be screened by college experts)
- b) Alumni – We have to get their considered opinions regarding the probable modification possible in our present courses / systems. The alumni may give their views based on practices being adopted in other institutes / universities in various part of Maharashtra. In revised & redesign the present curriculum of our institution.

- c) Parents – Members of parent association have a few valuable suggestions that are adopted by the college but systematic record of development of curriculum is probably not kept. By keeping this it is felt that feedback from parents can be shown to have achieved.
- d) Employers/ industries – Principal & associated staff members have powerful suggestions on curriculum. These are discussed & tried to be implemented (within the financed scope available)

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

The college has introduced following new programmes during the last four years.

Sr. No.	UG/PG	Programmes	Class	Year
1	UG	B.A. (Sociology,)	I	2012-13
			II	2013-14
			III	2014-15

RATIONAL FOR INTRODUCING NEW PROGRAMMES

- The last NAAC Peer team suggests starting new programmes like Sociology, Music, and Home Economics subjects for UG, B.Sc. and P.G. degree etc. in our college.
- The college is surrounded by the rural area and our college is the only college in the area who offer quality education and all other facilities for U.G. courses so it is the thrust of the students to have Sociology subjects for UG degree in our college.
- Most of the students in the area belong to lower class families so they could not afford to go to District places for education with this view our college starts new programmes.

Criterion II :

Teaching, Learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

A public notice is displayed on the college notice board soon after the publication of the result of the H. S. examinations of Maharashtra State Council, displaying the dates of submission of application forms and other relevant information about the admission process.

The admission process is totally computerized and it is done through counseling. Admission is done strictly on the basis of merit. There is no management quota. The admission committee of the college comprising the Principal, Teachers, etc. plays an important role in framing out the admission criteria based on the guidelines of Sant Gadge Baba Amravati University, Amravati and Government of Maharashtra. The student intake capacity for each course and the norms for preparing the merit lists are displayed in college Prospectus.

Application forms for admission can be collected from the college office, and the same can only be submitted physically to the college office. The merit serial list of all Applicants is published in the college notice board along with their ranks.

After the first phase admission, if there is any vacancy, the next phase of admission is done from the waiting list. The candidates eligible for the next phase of admission are also duly notified. The aforementioned system of admission ensures total transparency

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college runs B.A., and B. Com. Programmes only. The students are selected strictly on the basis of merit i.e. marks obtained in the last qualifying examination, and the selection is done by the college. The college does not conduct any common test or entrance test. However, the students are advised when they choose optional subjects for B.A. and B.Com. programme.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

- Minimum and Maximum Percentage of Marks for Admission at entry level in various Programmes offered by the College

Sl. No	Year	Class	General		SC Category		ST Catagory	
			Max (%)	Min (%)	Max (%)	Min (%)	Max (%)	Min (%)
1	2009-10	B.A. I	76.17	38.6	65.33	36.16	42.83	38.16
		B.A. II	63.04	36.00	59.80	41.80	NIL	NIL
		B.A. III	59.02	43.00	52.80	49.60	49.80	NIL
		B.COM I	75.00	42.6	68.66	42.66	59.33	NIL
		B.COM II	60.33	40.16	48.33	NIL	NIL	NIL
		B.COM III	64.83	41.83	NIL	NIL	NIL	NIL
2	2010-11	B.A. I	83.67	38.83	64.83	36.83	58.67	36.17
		B.A. II	62.80	36.06	51.20	40.00	NIL	NIL
		B.A. III	61.60	39.8	61.60	48.60	NIL	NIL
		B.COM I	76.33	41.83	68.16	42.66	61.00	42.67
		B.COM II	58.5	38.83	58.50	49.83	NIL	NIL
		B.COM III	62.33	47.33	NIL	NIL	NIL	NIL

3	2011-12	B.A. I	77.00	37.67	63.33	39.33	58.16	38.17
		B.A. II	66.00	32.80	53.80	42.20	NIL	NIL
		B.A. III	65.00	41.08	63.80	47.40	NIL	NIL
		B.COM I	76.16	42.83	67.00	39.83	60.33	NIL
		B.COM II	65.66	45.33	57.50	NIL	NIL	NIL
		B.COM III	70.66	44.00	58.83	NIL	49.83	NIL
4	2012-13	B.A. I	83.00	38.16	70.50	41.00	56.50	37.50
		B.A. II	65.40	39.80	58.00	43.20	NIL	NIL
		B.A. III	73.00	38.2	56.00	50.60	NIL	NIL
		B.COM I	77.00	42.66	68.67	41.33	59.67	41.00
		B.COM II	71.16	41.00	NIL	NIL	NIL	NIL
		B.COM III	74.00	52.16	55.17	52.50	NIL	NIL
5	2013-14	B.A. I	83.33	38.16	70.33	42.50	60.50	39.00
		B.A. II	60.80	41.00	60.6	42.60	NIL	NIL
		B.A. III	61.80	40.40	44.40	42.40	NIL	NIL
		B.COM I	79.33	43.16	64.17	41.33	62.67	43.16
		B.COM II	71.66	47.00	59.33	50.83	NIL	NIL
		B.COM III	70.16	49.67	58.67	51.83	NIL	NIL

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is a mechanism in the college to review the admission process. Every year admission committee discusses about the situation of admission process and admitted students. These efforts have contributed to rise in the strength of students.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

The college admits SC /ST/VJNT/OBC/SBC candidates with relaxed norms as per the rules of Government of Maharashtra.

There is no relaxation of marks in case of students coming from economically weaker section. However, they are given concessions in fees as per the norms of Government of Maharashtra. There are some scholarships for SC/ST/VJNT/OBC/Minority students and other financially weaker students.

Category	Academic Year				
	2009-10	2010-11	2011-12	2012-13	2013-14
SC	103	109	82	105	115
ST	8	17	12	18	16
OBC	478	479	462	457	381
Women	389	352	360	385	421

Differently abled	0	0	0	0	0
Economically weaker	90	86	55	42	31
Minority	85	84	67	67	78

The number of students from above these categories seeking admission is on the rise which indicates the national commitment to inclusion of diversity.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

Years	Programmes		No. of Applica	No. of Students	Demand Ratio
09-10	UG.	B.A. I	273	237	1:1.15
		B.A. II	166	166	1:1
		B.A. III	120	120	1:1
		B.Com I	150	112	1:1.34
		B.Com II	77	77	1:1
		B.Com III	52	52	1:1
10-11	UG.	B.A. I	203	203	1:1
		B.A. II	143	143	1:1
		B.A. III	100	100	1:1
		B.Com I	115	115	1:1
		B.Com II	75	75	1:1
		B.Com III	58	58	1:1
11-12	UG.	B.A. I	220	192	1:1.15
		B.A. II	127	127	1:1
		B.A. III	83	83	1:1
		B.Com I	130	103	1:1
		B.Com II	82	82	1:1
		B.Com III	54	54	1:1
12-13	UG.	B.A. I	229	229	1:1
		B.A. II	113	113	1:1
		B.A. III	70	70	1:1
		B.Com I	120	120	1:1
		B.Com II	65	65	1:1

		B.Com III	64	64	1:1
13-14	UG.	B.A. I	240	220	1:1.09
		B.A. II	128	128	1:1
		B.A. III	85	85	1:1
		B.Com I	141	119	1:1.18
		B.Com II	91	91	1:1
		B.Com III	56	56	1:1

The college is situated in the rural areas. According to the need of education of this areas college introduced new courses such as English Literature, Sociology and Home economics at U.G. level.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college is sensitive to differently-abled students. These students are provided all sorts of help as and when it becomes necessary. The counseling cell of the college helps such students to solve academic, economic, social and other problems. Such students enjoy the adequate facilities provided by the institution, like seating arrangement, provide rooms for residence and other related support.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process

Yes, Student–teacher interaction conducted in each subject before the commencement of teaching programme helps in internal understanding of the knowledge base and skills of the students. The merit and performance of the students in qualifying examinations as well as their earlier career is also considered.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial /Add-on/Enrichment Courses, etc.

Slow and advanced learners are identified on the basis of classroom participation, class tests, results of mid-term examination and test exam. The teachers of different departments adopt strategies like academic counseling, remedial classes, special classes, tutorials for the slow learners so that they can cope with other students. After the results of terminal examinations conducted by the College, parent-teacher meetings are organized by the departments through which parents are intimated out the academic progress of their wards.

2.2.4 How does the college sensitize its staff and students on issues such as gender, infusion, environment etc.?

- Students and staff are sensitized on issues of gender through holding seminars / invited lectures on gender-related topics. The various ways by which the institution sensitizes the issue of inclusion are the following :

- (i) The college admits SC /ST candidates with relaxed norms as per government rules.
- (ii) The institution and some donors present the medals and awards in the form of money to meritorious students, who may be in indigent circumstances. There are some scholarships for SC/ST students.
- (iii) Poster competition and rallies are conducted to sensitize the current issue such as Female Foeticide.

- Regarding sensitization on the issue of environment the institution has the following provisions:

- (i) Environmental Studies is included as a compulsory subject carrying 100 marks in University B.A. / [B.Com](#) syllabus. Students are required to prepare a project on any environment related topic under the guidance of the teachers.
- (ii) Besides this, students and teachers actively participate in the various activities performed by the NSS unit of the college like cleaning of the college campus, the hostels, bus stand, main market and neighboring adopted villages, especially nearby slums for the maintenance of hygiene, awareness programme against malaria etc. and Blood Donation camp regularly.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution identifies the advance learners by :

- i) The advance learners are identified according to their performance (% of marks) in the last qualifying examination. The teachers monitor their attendance, punctuality, discipline, participation in co-curricular and extracurricular activities.
- ii) The institution responds to special educational learning needs of advanced learners by providing extra library, laboratory and internet facilities.
- iii) Encourages them to participate in on and off campus co-curricular activities.
- iv) Names and achievements of advanced learners displayed on notice board to encourage them.
- v) To encourage the students, memorial cash prizes are awarded every year for their meritorious performance.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

- i) The institution collects the data and information on the academic performance through internal assessments, assignments and projects. The collected data is analyzed in the departmental and staff meetings.
- ii) Suggestions to improve the performance of the students at risk of drop out are discussed in detail and implemented. Special attention is given to economically weaker sections and coaching is arranged for students from the disadvantaged sections of society. Remedial classes are also conducted for slow learners.
- iii) Teacher guardian committee gives special attention to solve their problems. Each student is placed under personal supervision and guidance of a teacher who keeps a record of students' progress.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Ans. The institution follows the rules and suggestions about the schedule of the Sant Gadge Baba Amravati University, Amravati with which our college is affiliated. The institution plans the schedule well in advance such as academic calendar in which teaching program and other activities are laid.

Sundays and other holidays are determined with the help of University calendar and then the procedure of maintaining the teaching plan and evaluation blue print.

In academic calendar the college suggests the fix date of teaching plan, Games and Sports, Cultural activities, excursion tours and some other activities like work-shops, seminars, guest lectures and meetings etc are planned in academic calendar .

The teachers with the help of this academic calendar maintain the yearly plan of teaching.

They divide the units into sub-units and fix the periods for each sub units, month wise and date wise. If needed, the teachers take extra classes or zero periods to complete the courses within given teaching period.

2.3.2 How does IQAC contribute to improve the teaching -learning process? Functions carried out by the IQAC to improve the teaching-learning process with administrative, academic extension activities, research and Knowledge resource extension.

The IQAC called and organize the meetings about the working of NAAC and discuss the different issues.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- Teachers of the departments along with lecture method use group discussions

on relevant topics, students' seminar, etc. in order to motivate them beyond the scope of theoretical knowledge only.

- Although the traditional chalk and talk lecture method is predominantly used, different other methods are adopted to make teaching an exciting and interactive exercise.
- The various other methods used by the departments are the following:
- Students' seminars
- Invited lectures by external speakers
- Use of audio-visual aids
- Interactive sessions
- Group discussions among the students
- Excursions
- Field trips

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

A good exposure is given to the students through the various activities, like celebrations of various important days, seminars, conferences, workshops and competitions on various issues.

The students participate in various extra-moral activities, sensitization issues. Interaction with various eminent and experts with diverse field is organized.

Easy access to library and laboratory is available to the students and faculty. The students are benefited of wide use of internet to harness latest information and innovations.

As a result, the aim to make them lifelong learners and motivation is achieved.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NM E-ICT), open educational resources, mobile education, etc.

To make effective learning experiences, the faculty usually uses modern multi-media teaching aids like charts, specimens, OHP, models, and computer systems in class room instructions as well as other student learning experiences.

The students are also encouraged to use computer for meaningful analysis of the experimental data collected/acquired by them.

In the Library, students gather information and involve in learning process, through CDs and DVDs

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The college offers blended learning through environmental education subject of arts and commerce - second year classes.

The college arranges various study tours for blended learning.

Few departments jointly organized study tours to execute advance level of knowledge and skills in faculty and students.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentorship/academic advice) provided to students?

Academic and personal counseling of the students is done by the teachers of the departments, if necessary. In the practical classes of the Home Economics and Commerce departments there is scope of mentoring through intimate interaction of the students with the teachers at the personal level. Sometimes the Principal and other senior teachers also indirectly mentor the students and provide mental support and guidance to them.

2.3.8 Provide details of innovative teaching approaches /methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Interactive Method: - In the class-room, teachers adopt the question - answer method during their teaching course. The students pay attention to the topic and keep themselves attentive for responding the questions.

Computer Assisted Method: - This is the new method which we are trying to adopt in the teaching.

Project Based learning: - Small projects are given to students as mentioned in curricula for some subjects. Environmental study is having 25 marks on project.

Experiential learning and Field Work: - To make the study effective and informative visits and excursion tours are arranged to visits Factories and Mills, Hospitals and Banks, and Historical Places time to time according to the need of the topic.

2.3.9 How are library resources used to augment the teaching-learning process?

Library has 22377 books, journals and e-books.

- Library provided internet facility to faculty and students.
- Provide reference books to the faculty and students.
- Xerox facility is provided to the students and the faculty.
- The facility of reprography is available.
- Open access to the faculty.
- Materials for General Reading i.e. periodicals, newspapers.
- Sample question papers, previous university papers made available to the students.

Reading Room Facility to both students and faculty

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

Generally the college strictly follows the academic calendar within the plan time, but very few time we face the problems to complete the curriculum within the plan time due to some unexpected reasons like late admission, academic staff development program, university examination work etc. in such condition the teachers engage extra periods and take more efforts to complete curriculum.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

There is a well-established mechanism by which the institution continuously monitors and evaluates the quality of teaching:

- Classroom attendance of the students is closely monitored.
- Regular interaction between students and monastic members.
- Continuous Assessment holding class tests, terminal examinations.
- Students’ feedback.
- Participation of students in seminars.
- Principal and the faculty members of the concerned department individually meet the parents of students with unsatisfactory academic performance.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest	2.4	Professor	Associate	Assistant	Total
	2.4.1		Professor	Professor	

qualification	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			1				1
M.Phil.			3		3		6
PG			1	1	2		4
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years

- Firstly we emphasize on our existing faculty members. We provide facilities and opportunities to train, updates and acquire skills for these programmes.
- Guest lecturers are invited to conduct such programmes.
- Special teachers are hired for the very purpose.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The College encourages the teacher to participate various development programs such as conference, seminars, and workshop. The College has

encouraged the teachers to engage into research activities like doing Ph.D., M.Phil., & enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	06
HRD programmes	
Orientation programmes	02
Staff training conducted by the university	02
Staff training conducted by other institutions	
Summer / winter schools, workshops, etc.	01

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods approaches - Chalk & Board
- Handling new curriculum - Interactive discussion within department
- Content/knowledge management - Eventually distributed amongst the faculty members; they operate as a team.
- Selection, development and use of enrichment materials- online and off line by purchasing new books.
- Assessment - monitoring of University result and success rate in all India post-graduate entrance examination
- Teaching learning material development, selection and use - information obtained from website and also from new published books and journals are regularly incorporated in teaching materials.

c) Percentage of faculty

- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies is approximately %
- participated in external Workshops / Seminars / Conferences recognized by

national/ international professional bodies is approximately %

- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies is approximately %

2.4.4 What policies / systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college tries its level-best to encourage all those activities required to academically 'recharge' teachers. Some of the measures taken in this direction are as follows:

- The college allows teachers to attend Orientation and Refresher Courses as per UGC norms and schedules.
- The college is positively responsive to teachers' proposals to pursue higher studies/research work.
- The college encourages teachers to attend National and international level seminars, conferences and workshops.

2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Awaiting

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The College has introduced evaluation of the teachers by the students, on a regular basis and submitted report to the Principal. The students' feedback is carefully analyzed and

the strengths and weaknesses in their teaching method are analyzed. Evaluation of teachers by the external peers is done at the time of promotion.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

After each examination answer scripts are shown to the students and the scheme of evaluation is explained in detail. The teachers of a department analyze the results of the examinations in departmental meetings. In the parent-teacher meetings also parents are informed the performance of their wards. In this way the evaluative methods are communicated to the students and other members of the institution.

The method of creating awareness in the stakeholders out the evaluation process is as follows:

Students:

- i. Classroom briefing by teachers.
- ii. Notice display on Notice Boards
- iii. Briefing to students by the Principal, the Controller of Examinations

Teachers:

1. Academic Council meeting
2. Departmental Heads Meeting
3. Departmental faculty meeting
4. Teachers' Council Meeting

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The major evaluation reforms of the university that the institution has adopted are:

- Conduct of practical examination for Commerce and Home Economics students.
- Viva-voce is conducted for the students of Arts in English and Marathi.

- Sant Gadge Baba Amravati University, Amravati, our affiliating university has central spot valuation system in place.
- The reforms instituted by institution in evaluation process are :
- Unit – test
- Assignments
- Projects / Project assignments
- Brief presentations
- Seminars
- Group discussions
- Class interaction
- Question-answer sessions in the classrooms

Apart from this, the answer scripts of College examinations are evaluated following the general pattern of instructions given for evaluating university examination answer scripts. The students can thus prepare themselves in an effective manner for the university examinations.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

A variety of measures are adopted and implemented to ensure rigor of the internal assessment process which are held on a regular and time-bound basis:

- Class test
- Viva-voce
- Assignments
- Projects
- Presentations

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Among the formative evaluation approaches adopted by the college we can mention holding of the test examinations, tutorials, class tests, interactive sessions, group discussions, students'

seminars etc. Among the summative evaluation approaches we can mention holding of final test before the university exams, parent-teacher meetings etc. All these methods of evaluation have a positive impact on the system. Students' academic progress is monitored regularly through the formative methods. Depending upon the evaluation slow and advanced learners are identified by the departments. Remedial classes are often arranged for the students who could not perform satisfactorily. Advanced learners are encouraged to be engaged in higher studies and in more challenging jobs. Summative methods are helpful to know the overall performance of the students and thus help students to evaluate themselves for effective preparation for the university examinations.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.).

- Significant improvements have been made in ensuring transparency in the internal assessments during the last four years.
- Seminar, presentation and brief presentations are made compulsory to develop subject content and communication skill.
- Weightage is given for their punctuality, sincerity and regularity. Appreciation, certificates, prizes are given to encourage and motivate the students for their initiative and innovation.
- Transparency is maintained by communicating in advance the method of evaluation to the students in the form of scheme of marking and scheme of examination.

2.5.6 What are the graduate attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

The college imparts knowledge and instills values in the students. The College conveys the goals which are

- Mutual respect amongst the Teacher-Taught.

- Education for All-round Development.
- Pursuit of Knowledge.

As the college follows the rules and regulations of the Sant Gadge Baba Amravati University, Amravati with which it is affiliated, it is ensured that the college attempts to attain the goal of the university also.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college has formed “Grievance Redressal Cell” to solve the problems of the students.

- The committee undergoes deep in the problems to find out satisfactory results and discussed with related students.
- The committee try to eradicate the problem and take care it should not be repeat in future.
- The students are allowed to see their answer books and allowed to carry with them. And accordingly the student has the right for plead if they found any discrepancy in totaling and evaluation of their answer sheets.
- University also has the grievance redressal committee to solve the problems of students regarding evaluation.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Yes. The learning outcomes are stated in the college prospectus. All the stakeholders are made aware of this through classroom teaching, interaction sessions, parent-teacher meetings and through programmes like the College Day function, the fresher’s welcome function, College Social festival, alumni get-together, etc.

The students are prepared and counseled for admissions into PG programmes in other academic institutions.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- For monitoring the progress and performance of the students there is a committee headed by the Principal.
- The progress of the students is continuously monitored through Unit-Test and Test Examination conducted by the college.
- The faculty members communicate the result of internal assessments to students after each Unit-Test and Test Examination conducted by the college
- Annual examination performance is communicated to the students by issuing the mark lists of the affiliating university.
- The progress and performance of the students in external examination is analyzed by each department.
- Many of the college students have excelled in external examination by getting distinctions and first classes.

The college results show a positive pattern.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Our institutional mission and goal is to impart liberal education to produce intellectually developed, morally upright, socially conscious and spiritually oriented young people who will serve society and the nation; finally to equip our students to meet the challenges of a changing world through pragmatic, professionally oriented teaching. The college provides special coaching facilities for the student. The college provides the students with books and special study materials for competitive examinations. Apart from optimizing the syllabi and updating the teaching methodology the students are motivated towards achieving the best outcomes of the teaching-learning process. The college closely monitors all these programmes

2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

In the introductory classes of any course teachers make the newcomer students aware of the social and economic relevance of the courses. Teachers focus on how the study of the courses can be economically and socially significant by explaining the job opportunities and scope in further studies. During the courses departments organize seminars / invited lectures to discuss the issues relating to impact of studying the subjects on the society. The college also organizes seminars and talks by experts to emphasize on the prospects of studying different subjects

2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The college preserves all relevant information of students in the collage office. The academic progresses of the students are analyzed in the head of the departments' meetings and in the departmental meetings. Departments arrange the remedial classes for the students whose progresses are not satisfactory.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes

The departmental output regarding the students' performance is regularly discussed in Teachers' Council meeting. The problems are noted and possible outcomes are suggested in the meeting. The concerned department is implemented the suggestions and reported the feedback to the next council meeting.

2.6.7 Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples

Yes. The College conducts three Unit-Tests and a Test Examination every year. These

examinations are taken for first-year, second-year and third-year students. Results of these examinations are published centrally. Answer scripts are shown to the students and the scheme of evaluation is explained. Model answers are discussed for the benefit of the students. Class tests and tutorial classes are held regularly by the departments in order to assess students' knowledge and skills.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Ans. There is no research center in the institution. However we try to maintain research culture in the institution.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Ans. We have research committee in our college to facilitate and monitor research activities. Most of our faculties have registered for Ph.D.

(A) Composition of Committee

Sr. No.	Name of the members	Post Held
1	Dr. R. S. Deshmukh	Chair-person
2	Dr. P. C. Dabre	Co-ordinator
3	Sau A. V. Kulkarni	Member
4	Prof. G. V. Kulkarni	Member
5	Prof. G. M. Mayee	Member
6	Prof. H. R. Vipradas	Member

(B) Activities of the Committee

The research committee acts as under

- To encourage the teachers, students and other staff members for research work on the subject, they are engaged with.
- To provide necessary material and information, if necessary, for research work.
- Research work of the teachers as well as students to bring in to the light by publishing in the journals.
- To develop coordination between the college and other organization.
- To encourage the faculty to participate in seminar/ conference/work-shop for paper presentation.

(C) Major Decisions Taken.

- Teachers are motivated to undergo the research work.
- Information regarding the Research cell of the SGB Amravati University, Amravati has been provided to them.
- Courses, framed schedule, Minor and Major research projects have been provided to the interested faculties. Near about 67% faculties enrolled for Ph.D. Degree and Minor research project.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **autonomy to the principal investigator**
- **timely availability or release of resources**
- **adequate infrastructure and human resources**
- **time-off, reduced teaching load, special leave etc. to teachers**
- **support in terms of technology and information needs**
- **facilitate timely auditing and submission of utilization certificate to the funding authorities**
- **any other**

Ans. The institution promote faculty participation in research by

1. Providing library and free internet facilities.
2. Encouraging faculty to organize seminar and work shop
3. Sanctioning duty leave to attend conference and work shop to present research papers.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Ans.

1. Encouragement is given for project work to students from commerce and Arts stream.
2. Guest Lectures are organized for students by expert researchers.
3. Supports in organizing Conferences and workshops.

4. Library for open access is available for students and teachers.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Ans. The faculty member arranged seminars on their respective topics. Three faculty members are the supervisor for Ph.D. They always supports to the needy students.

Sr.	Name of	Research	Recommended	Name of Research
1	Dr. P. C. Dabre	Physical Edu.	J.J.T.U. ZUNZUNU, Rajshtan	Amol Thakare Poonam Mahatme

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Ans. nil

Sr. No	Name of Dept.	Sponsored/ Collaboration	Seminar	Theme	Year	College level
01	Economic	College	Seminar	Inflation	2013	College level
02	N.S.S.	College –SGB Amravati university.	Workshop	Rural employment, govt schemes and personality devp.	2012	college level
03	N.S.S.	College-S.G.B. Amravati University.	workshop	Personality development	2011	College level

3.1.7 Provide details of prioritized research areas and the epertise available with the institution.

Ans. Priority areas for research.

List of Priority areas for research:-

Sr. No	Name of Faculty	Research areas
1.	English	➤ Research in the field of English Literature. ➤ Research in the English Language
2.	Marathi	➤ Research in the field of Marathi Literature.
3.	History	➤ Tribal Research in the field of Historical
4.	Political Science	➤ Research in Pachayat Raj
5.	Economics	➤ Rural Economics
6.	Commerce	➤ Research in Cooperative Sector ➤ Research in Management

The following Faculties completed their research as researchers in respective areas as below.

Sr.	Name of	Designation	Subject	Research Title
1	Dr. R. S. Deshmukh	Principal	Marathi	Swatantrauttarkalin Marathi Dalit Niyatkalikalitil samaj prabhodanatkam
2	Dr. P.C. Dabre	Asso. Prof.	Physical Edu.	Effect of Aging on Certain Physiological and Psychological Parameters of Dynamic Exercises Practitioners, Yogic

The following Faculties registered for Ph.D. for research as researchers in their respective areas as below.

Sr.	Name of Faculty	Designation	Subject	Research Title
1	Prof. G.V. Kulkarni	Asst. Prof.	English	Manifesto of John Keats

2	Prof. N.R. Nimbalkar	Asso. Prof.	Political Sci.	Panchyat Raj Vayavshetil Buldana Jihlyatil Panchyatsamititil Rahivasinchya Jivanman va Rahanimanatil
3	Prof. G.M. Mayee	Asst. Prof.	Economics	Pacahim Vidharbhachya Gramin Vikasat
4	Prof. M.J. Sontakke	Asst. Prof.	Commerce	The Buldana urban co operative Snashtechya Arthik, Samajik va Etar Grhak Sevanche Wishleshanatmak Adhyan
5	Prof. S. S. Muley	Asst. Prof.	Commerce	Melghat Wan vibhagatil Sagwan Lakdache Utpadan ani Vipanana Yache Vishleshanatmak Adhyana

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Ans. Our college motivates the teaching staff to go for research in there own subject. Well known teachers of various subject expert from well known institution are regularly visit our college and interact with student and faculty members. The eminent visitors amongst all are Dr. Vitthal Wagh Ex. Principal and member of the ShabdhKosh Maharashtra State Mahamandal, Dr. Naresh Kathole Founder member of Panjabrao Deshmukh IAS Academy Amravati and Dr. Manoj Tayade HOD Department of Marathi SGBAU Amravati University Amravati. Film Director Mr. Rajdattaji also visited and interacted with teachers and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Ans. Among all five faculty member are register for Ph. D. The research project taken by the all faculties is lot of useful to the society and their respective subject as well. None of the faculty member utilizes Sabbatical Leave for research activities. There fore there is no need to adjustment for curriculum.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Ans. In institution till date two faculty members had completed their research work and all the faculties published research papers in various research journals.

Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization

Ans. Not applicable

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Ans. No.

3.2.3 What are the financial provisions made available to support student research projects by students?

Ans. No financial provision is made by college to support students research projects by students. The faculty members provide financial help to the needy students at their own.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Ans. Various faculties present their research paper in multidisciplinary conferences some of the faculties are invited as resource persons in such conferences.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Ans. The institution ensures optimal use of various equipment like computers, Over-Head projectors, internet, etc. by it's by the faculties and students for more than specific scheduled.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Ans. In the College Dr. P.C. Dabre Director physical of education had received UGC grand for minor research project. As the institution belongs to educationally backward area, there is no industrial development in area, thus no special grants received from industry and any other agency.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Name of project	Duration Year From	Title of the Project	Name Of the funding agency	Total grant		Name of Faculty & Subject
				Sanctioned	Received	
Minor research project	2009-2013	Body mass index, pulse pressure, anxiety and	UGC	50,000	40,000	Dr. P. C. Dabre. Physical

		yogic practices				Education
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3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Ans. College library has book bank facility for higher studies and research purpose on payment basis. Student have to deposit full amount of cost of the book, out of which 10% utilization charges are charged and remaining 90% amount refunded to the students.

1. Well-furnished central library
2. Computer/ internet
3. L.C.D Projector
4. Reading Room

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Ans. College take care of available equipments up to date, to boost the research mind setup amongst the students various assignments and projects are given.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

Ans. The college does not receive any special grants or finances from the industry or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Ans. Not applicable, faculties have to manage themselves with the help of their guides.

3.3.5 Provide details on the library/ information resource center or any

other facilities available specifically for the researchers?

Ans.

1. Internet facility is available for researcher.
2. Reference Books and Other Reading Materials is available in central library
3. Online journal of open access is available in the library.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college For e. Laboratories, library, instruments, computers, new technology etc.

Ans. 23 journals and more than 22000 books are available in central library. Computers are available with internet facility for researchers.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

Patents obtained and filed (process and product)

Ans.- N.A.

Original research contributing to product improvement

Ans.- N.A.

Research studies or surveys benefiting the community or improving the services

Ans.:- N.A

Research inputs contributing to new initiatives and social development

Ans.:-N.A.

3.4.2 Does the Institute publish or partner in publication of research journal(s)?
If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Ans. No.

3.4.3 Give details of publications by the faculty and students: * Publication per faculty

Ans. The Faculty of the college published the following books-

Sr.	Name of	Department	Published Books
1	Dr.R.S. Deshmukh	Marathi	Sankar Bharti, Prabodhan, Gwalior Marathi sarswat Sharad wyakhan mala

*** Number of papers published by faculty and students in peer reviewed journals (national / international)**

Ans.: The Faculty of the college published the following papers

Sr. No.	Name of Faculty	Department	No. of Papers published	
			National	International
1	Mrs.A.V.Kulkarni	Library	6	-
2	Prof.B.W.Kalaskar	Marathi	0	0
3	Prof.T.C.Gawai	Marathi	0	0
4	Prof.G.V.Kulkarni	English	0	0
5	Prof.N.R.Nimbalkar	Political science	4	1
6	Prof.P.P.Chavhan	English	1	-
7	Prof. Dr. P. C. Dabre	Physical Edu.	10	3
8	Prof.M.J.Sonttake	Commerce	5	-
9	Prof.G.M.Mayee	Economics	2	-
10	Prof.S.S.Mule	Commerce(PBM)	12	7
11	Prof. H. R. Vipradas	Computer	0	0

*** Number of publications listed in International Database (for Eng: Web of Science, Scopus, And Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

Ans.: Nil

*** Monographs**

Ans.: Nil

*** Chapter in Books**

Ans.: The Faculty of the college published the Chapter in Books as follows-

Sr. No.	Name of Faculty	Department	Chapters in Book	
			Name of Books	No. of Chapters
1	Prof. B. W. Kalaskar	Marathi	1.Savitri:12 Samikshka (Samikshka grantha) 2.Krantichi kalij bhasha : sarvadhara(navatkalike)	2

*** Books Edited**

Ans.: Nil

*** Books with ISBN/ISSN numbers with details of publishers**

Ans.: The Faculty of the college published the following books-

Sr. No.	Name of Faculty	Department	Name of Books	ISBN/ISSN No.
1	DR. P. C. Dabre	Physical Edu.	Self assessment self management	978-81-923736-0-7

			Competition anxiety	978-81-9244656-2-3.
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Citation Index

Ans.: Nil **SNIP**

Ans.: Nil **SJR**

Ans.: Nil **Impact factor**

Ans.: Nil **h-index**

3.4.4 Provide details (if any) of

*** Research awards received by the faculty**

Ans.: Nil

*** recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

Ans.: Dr. P. C. Dabre

Life Member Asian federation of computer sci. in sports (AFCSS)

Life Member National Association Physical Education and Sports

*** Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Ans.: Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

Ans. Approach of establishing consultancy services with the industry are at very preliminary level. Our faculty member arranges the visits to the nearby industry of Jalgaon Jamod city.

1. Ecovision paper Jalgaon Jamod Date 19 Jan 2011 total strength of visit is 70(40 males and 30 females).
2. Aurangabad electrical Pvt. Ltd. Aurangabad Date 23 Jan 2012 total strength of visit is 101(50 males and 51 females).
3. Hindustan liver Pvt. Ltd. Date 9 Feb 2013 total strength visit is 70(40 male and 30 female).
4. Shivangi bakers Pvt. Ltd. Date 9 Feb 2013 total strength visit is 70(40 male and 30 female).

With this visit to the industry students are well acquainted about the management, industry setup and type of work.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Ans. Institute always favoures personal consultancy services with students and stakeholders. To promote the expertise knowledge of the faculties and institution we take the support of news paper, College notice board etc.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Ans. Institute encourages the people from the society and students to developed knowledge in computer courses such as Tally, e-commerce, web design and animation. A faculty member prof. H.R.Vipradas is an expert in computer subjects. The ground facility is available in the College premises, various games summer and vocational camp are organized for the students of various age groups.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Ans. Department of computer had earned Rs nearly 2,50,000

3.5.5 What is the policy of the institution in sharing the income generated

100

through consultancy (staff involved: Institution) and its use for institutional development?

Ans. The money earned is utilized for the infrastructural development of the department itself.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students? (NSS, NCC, YRC and other NGO's).

Ans. The College has 200 NSS students' unit. The students are very enthusiastic to join the College NSS unit. The person in charge of the NSS unit is assisted by other teacher. Since last two years our librarian Prof. Mrs. A. V. Kulkarni serves to the NSS Unit as assistant program officer as the admission of Girls students is on rise in NSS.

Community services provided by college NSS and NCC

The college NSS cell was established in the college since 1985, with the goal of personality development of the students through community services. Many outreach and extension programs for the benefit of community are arranged by the NSS unit every year. During current year itself, NSS unit had organized 18 different programs and 7 days camp in nearby villages about 20 Km away from the college campus. Last year we organized the 7 days camp at Kajegaon village. Some important activities of NSS are enlisted below.

1. AIDS awareness programs
2. Literacy programs
3. General health check-up and blood donation camps
4. Sadbhavana rally
5. Plantation programs
6. Welfare of women and children

7. Environmental pollution control
8. Polio, eradication program
9. Police mitra abhiyan
10. Public awareness program through street act.
11. The NSS unit participates in the celebration of world heritage day and Environmental day celebration.
12. The college promotes a well built college-neighborhood network in which students acquire attitude for service and training.
13. Our College principal Dr. R.S.Deshmukh is working on NSS advisory board of SGB Amravati University Amravati.
14. Prof. M.J. Sontakke is working on NSS advisory board of SGB Amravati University Amravati.
15. Prof. M.J. Sontakke is working on NSS as district coordinator of Buldhana district
16. The College has adapted kajegaon village for residential camp.
17. Prof. P. C. Gavai is the office bearer of lokapath multipurpose society; it is one of the NGO amongst Buldhana district. They organize the program for farmers community.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Ans. NSS Unit frequently organizes personality and leadership developed program many GO'S and NGO'S are involved in this program. NSS volunteers create awareness about the environmental degradation , perform social and economic programmes, problem of illiteracy in the society. BY enacting of street play, NSS volunteers of college create awareness about AIDS.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Ans. The college solicits stakeholder perception on the overall performance and quality in the following ways

1. Regular meeting of the parents and stakeholder at their residential place in the evening time.
2. Health and environmental awareness activities for senior citizens.
3. Students' feedback
4. Alumni meet regularly

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Ans.

Program		2009-10	2010-11	2011-12	2012-13	2013-14
NSS	Grant Received	14546	28551	51300	33615	21450
	Previous balance	678	346	31	1162	1336
	Total Amount	15224	28897	51331	34777	22786
	Ependiture	28999	47782	47125	45314	46460

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Ans. NSS Program officer motivates the students by imprinting NSS aims objective on the minds of the students with special motto. Under the impression of the slogans like- 'Service to Man is service To God, Not For Me But For You, and Think Globally but Work Publicly', the institution motivates the students to join NSS and to society and nation by participating in its activities.

The institution also highlights the benefits of the social services among the students and they are cheered up for pollution control, environmental awareness and community development.

The NSS Activities are brought in focus by the Institution and students understand the importance of such activities.

Apart from NSS ,the Institution is having two another units known as 'Population Education Program' (PEP) and 'Women Study and Service Centre' (WSSC). In these two units the college organizes all those program that come under the social services. Population Education Program is related with the literacy mission specially in population control and some relevant issues.

Women study and service centre (WSSC) deals with women related problems and social issues. The problem of dowry is condemned by the members of this uni

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Ans. Nss students undertake different surveys regarding socio-economic condition of the people in villages, their percentage of literacy, and many other problems which they face in day to day life. It gives an insight to the students in different social problems and a goodwill to solve such problems at their own level.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Ans. There is an arrangement of remedial coaching classes for the students who are lagging behind to the other students particularly in the subject of English.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Ans.

- NSS volunteers regularly perform free education programme at the adopted villages and they motivate and train the children of the villages to learn dance and music. NSS volunteers perform all the cultural activities.
- NSS volunteers give supports to the villagers having good cultural abilities and

arrange cultural programmes frequently to give them a platform to perform.

➤ To encourage the local artists of the villages, cultural programmes are arranged in NSS.

➤ Health Awareness Programmes and Health Check up Camps are arranged in the adopted villages. In order to control population growth, the villagers are made realize the importance and benefits of small size family. Villagers are encouraged for family planning operations.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Ans. With the participation of rural hospital the NSS unit of the college takes part in polio eradication drive. They got nearly 100% successes in the same program.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Ans. No

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff extension, sharing facilities and equipment, research scholarships etc.

Ans. Nil

3.7.1 Provide details on the MOUs /collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Ans. No

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Ans. No

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.

Ans. Not Applicable as there is no organization of such type of conferences in the college.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty extension and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student extension

Ans. The institution has benefited from the collaboration as under: -

a) Curriculum development :

The institution has no right to frame or amend the framed curriculum of the university, prescribed for the colleges by the members of Board of Studies. (BOS) members suggest required changes to the university and then it is developed and final copy of curriculum is sent to us.

b) Internship:

Ans.: No

c) On-the-job training:

Ans.: No

d) Faculty exchange and development:

The institution organizes various developmental programs in which experts and scholars are invited to guide students.

The Head of the Departments and other teachers are also invited as resource persons for the Community Development Program.

e) Research :

Ans.: There is no Research Consultancy in our college.

Some of the well-known personalities of alumni are Advocates and they always provide free legal consultancy whenever required.

f) Consultancy

No

g) Extension:

Since last few years the extension activities grew rapidly and the institution has picked its enormous benefit for the all-round development.

The leadership qualities, team working zeal, confidence enhancement skill, program planning and its conducting, formal extension of administrative bodies, have provided their sincere and active co-operation to the institution.

h) Publications:

Ans.: No

i) Students placement:

Ans.: No

J) Twinning Programmes:

Ans.: No

K) Introduction of new courses:

Ans.: No

L) Students extension

Ans.: No

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Ans. The College with department of commerce is trying to build the collaboration with some NGO and Local agency at best level. Practices in Research, Consultancy and Extension activities of the institution are as under

1) Research:

- The college having a research committee, one minor project is undertaken only. Principal of the college continuously give the inspiration to the faculty members.
- Five faculty members got the motivation and encouragement to the researchers.
- In the symposia and conferences, the teachers engaged in research work to represent their research papers.
- Faculty members are motivated to publish their work in National and International Journals.
- UG students are also suggested the projects according to their syllabus on specific topic of different community issues likewise.

2) Consultancy: Most of the faculty members have been actively involved in different

fields and given free consultation whenever necessary at Local, State, National and International level.

3) **Extension:** The Institution arranges extension activities in the suburban and rural areas for empowerment of residing people. Citizens of the area are invited to witness and participate in the activities and to evaluate the creativity.

The people as per suggestions submit their opinions in the form of feed-back and the corrective and feasible suggestions are taken for granted.

In this way extension activities are continued and new suggestions after each activity are accepted and imparted for net program.

CRITERION IV:

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The College Is being located near Bus stand Jalgaon Jamod with adequate infrastructure facilities and resources for various educational programs, administrative functions and extension services effectively. The College is endowed with excellent physical infrastructural facilities to support the teaching learning process.
- The college campus is spread over 9 acres of land.
- The College is provided with adequate infrastructural facilities for all academic, administrative, and examination related activities. Master plan has been prepared for the campus.
- Almost all Departments have separate self contained cabins. The college has a Seminar hall to organize the programs like guest lectures, seminars, conferences

and other. The College provides adequate number of classrooms. Well equipped two laboratories, and Staff room for the faculty members.

- The College has separate offices for administration and examinations.
- The computerized Library with adequate space, large number of books and journals, Internet, and other supportive facilities are located at the same place.
- The College has good facilities for sports infra structure that is out-door sports activities etc.
- The College has to meet the medical facilities for every student.
- The College also has a Computer Centre with 25 PCs with LAN and internet facility, and campus networking facilities with optical fiber (3 Server, 15 Client and 7 Desktop)
- The College has Xerox facility.
 - **Water Supply:**
- The College depends on ground water supply through Wells. The college provides water coolers and filters to provide the pure drinking water students and staffs.
 - **Power Supply:**
- The College depends upon MSEB for power supply. Some of the departments also have back up facilities with generators and UPS. The college has also Two Inverter in office and One Inverter in Library department. One Generator is available for all departments in emergency.

4.2.2 Detail the facilities available for

- a) Curricular and co-curricular activities- Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, specialized facilities and equipment for teaching learning and research etc.
- b) Extra curricular activities:- Sports, outdoor and indoor games, N.S.S., Cultural activities, Public speaking, communication skills development, yoga.
- a) Curricular and co-curricular activities-

- Co-curricular activities- College has spacious seminar Hall, playground to provide excellent facilities for co-curricular activities.
- The environmental beautification of the Campus is governed by college campus development committee.
- The College has provision for future expansion. Of “Shripad Krushna Kolhatkar Study Center” under UGC assistance. The College has been the MOU with Shri Ramkrushna Value Education Center Bellur.
- The College has well furnished classrooms, laboratories, computer laboratories, seminal hall, conference hall are shared by other Departments whenever required. Library is accessible to all departments. Audio –visual aids like LCD, computers, are available for college students and staffs.

b) Extra curricular activities

- College has Playground for Volley Ball, Kabaddi & Kho-Kho. The college supports all types of indoor and outdoor sports like Cricket, Athletics, Badminton, Volley Ball, Foot ball, etc. Sufficient sports material and kit facility is provided for sport activities. The expertise coaching in specialized games and sports also help the students in enhancing their sports skills.

4.1.3 How does the Institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The College is being located near bus stand with adequate infrastructure facilities and resources for various educational programs, administrative functions and extension services effectively.
- Sufficient numbers of well ventilated class rooms, well equipped library with well furnished reading room and computers, television, C.D. Player are observed with due care.

- Audio-visual room, computer centre with 25 computers with LAN facilities & smart board are used for teaching.
 - The college ensures optimum utilization of its infrastructure facilities as follows-
- Laboratory- Different equipments are purchased for practical purpose.
- Computer(IT)Lab-By purchasing computers every year according to necessity.
- Library-By purchasing books i.e. reference books, text books, magazines-weekly, monthly and yearly books and bulletin for competitive exams.
- For routine work Four computers are there.
 - College has its own building having following features :-
- Principal's Chamber.
- Administrative Blocks.
- Laboratories for computer Lab and Home Economics
- Departments for English, Marathi, Political Science, History, Home Economics, Economics, Library & Information Science.
- Junior college is carried out in the same building in another shift.
- The institution augmented the infrastructure to keep pace with its academic growth.

The purchasing details are given below.

Sr No	Type/Activity	2009-2010 Rs.	2010-2011 Rs	2011-2012 Rs	2012-2013 Rs.	2013-2014 Rs.
1.	Sports	35359	24965	614767	31916	42590
2.	Library Books	127189	351064	33874	60139	74589
3.	Furniture Maintenance	0	8222	0	57130	0
4.	Computer	131050	0	1174355	0	0
5.	New	0	0	195284	411932	0

	Construction			1		
6.	Stationary	26749	12695	36239	21076	5370
7.	Garden	400	1200	0	0	0
8.	Urinals, Toilets	0	0	406082	22536	0
9.	Building Maintenance	2660	0	0	0	0
10.	Office Equipment	26550	14100	20000	7088	7812
11.	Computer Maintenance	2150	3425	6250	0	27794
12.	Home Economics Equipment	0	0	78238	0	0
13.	Other (Ladies Common Room)	0	0	324934	22536	0

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- Special attention is given to the physically disabled students, class rooms of ground floor have been used for such students. In Library special attention is given to visually handicapped students, help is provided them in searching and reading the books.

4.1.5 Give details on the residential facility and various provisions available within them:

- NIL

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- First aid box is readily available. Yearly medical camp is organized for students Health Check-up by the College approved Doctors.
- Every student has his/her Life Insurance Policy implemented by the University.
- Separate women cell exists in the college whenever there is any problem related to women they are solved by the grievance redressal unit.
- There are water coolers set up in the college & there is continuous supply of fresh water for staff & students.

4.1.7 Give details of the common facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit. Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility auditorium etc.

- IQAC committee is working very efficiently in our college.
- Grievance redressed unit is set in the college and it is working very fine.
- Separate women cell exists in the college whenever there is any problem related to women that is solved by the grievance redressal unit.
- There are water coolers set up in the college & there is continuous supply of fresh water for staff & students.
- There is Multi Purpose Hall in the college & it is used for seminars conferences, cultural activities, yoga center, blood donation camps etc.

4.2 Library as a Learning Resource.

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- Yes, the library has Advisory committee. Advisory committee looks after the work of library for its smooth functioning. The meetings of committee are held in

every academic session. Committee advises regarding selection of books, services for users and other relevant matters for the development of library.

➤ Library Advisory Committee

Sr. No.	Name of Library Committee	Designation	Post Hold
1.	Dr. R. S. Deshmukh	Principal	Chairman
2.	Mrs. A. V. Kulkarni	Librarian	Secretary
3.	Prof. G. V. Kulkarni	Assistant Prof.	Member
4.	Prof. G. M. Mayee	Assistant Prof.	Member
5.	Mr. D. D. Bal	Head Clerk	Member

4.2.2 Provide details of the following:-

- Total area of the Library (in Sq. Mts.)
- Total area of Library 232.14 Sq. Mts.
- Total Seating Capacity
- Reading room for student and staff is available with the capacity of total 100 which is distributed as 90 students & 12 staff members.
- Workings hours (on working days, on holidays, before examination days, during examination days, during vacation)
- Working hours on working days - 9.30 am to 4.30 pm
- Before examination days - 9.30 am to 4.30 pm
- During examination days- 9.30 am to 4.30 pm
- During Vacation- 9.30 am to 4.30 pm
- Library remain closed on Sunday and Holidays.
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
- Carpet area of the Library:- 232.14 Sq. Mts
 - Stock Room 10.14 Sq. Mt.
 - Reference Room 110.20 Sq. Mt.
 - Reading Room for Boys 45 Sq. Mt.
 - Reading Room for Girls 45 Sq. Mt.
 - Reading Room for Staff 3Sq. Mt

Issue Counter and Librarian Office 13.80 Sq. Mt.

Passage for other Material 5.00 Sq. Mt.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library Holdings	Year one	2009-2010	Year two	2010-2011	Year three	2011-2012	Year four	2012-2013
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text Books	122	23598	355	48255	298	43903	168	19712
Reference Books	109	32173	237	24729	73	2542	307	40891
Journals/Periodicals and News paper	2606	13021	2706	15320	2806	15992	2206	17833
E-Sources	0	0	0	0	0	0	0	0
Any other (specify)	0	0	0	0	0	0	0	0

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC

- Yes, Partially

Electronic Resource Management Package for e-journals.

- NIL.

Federated searching tools to search articles in multiple database.

- NIL

Library website

- NIL

In house/remote access to e-publications.

- NIL

Library automation

- Yes, the work of library automation is started. Four computers along with Lib-Soft are provided to the library. We have started the data feeding works. The data feeding is in progress.

Total number of computers for public access

- Our library has Two computer for public access.

Total number of printers for public access

- Our library has One Printers for Public access.

Internet band width/speed 2mbp, 10mbp, 1gb

- Broadband Internet band width/speed 10 mbp.

Institutional Repository

- NIL

Content management system for e-learning.

- NIL

Participation in Resource sharing networks/consortia (like Infilbnet)

- NIL

4.2.5 Provide details on the following items:

Average number of walk-ins.

- 450 books per Year

Average number of books issued/returned.

- 50-60 books per day

Ratio of Library books to students enrolled.

Sr.	Session	Number Student	Nob of Books Available in	Student and Books Ratio
-----	---------	----------------	---------------------------	-------------------------

No.		s Enrolle d	Library	
1.	2009-10	1964	19386	1:10
2.	2010-11	1545	19775	1:13
3.	2011-12	1286	20304	1:16
4.	2012-13	1225	20915	1:17
5.	2013-14	1432	21297	1:15

Average number of books added during last three years.

- Approx. 478 books added during last three Years.

Average number of login to opac (OPAC)

- Total number of login to OPAC is 6607

Average number of login to e-resources

- NIL

Average number of e-resources downloaded/printed.

- NIL

Number of information literacy trainings organized.

- When the academic year begins, the librarian interacts with the newly enrolled students. The Newly admitted students are informed about the Library facilities new arrivals and other library activities.

Details of “weeding out” of books and other materials.

- The text books out of syllabus are in listed and they are packed and kept separately.

4.2.6 Give details of the specialized services provided by the library

Manuscripts

- Manuscripts are unavailable in our college Library.

Reference.

- Library gives reference service time to time to users like students, faculty members, researchers and any other outside users also.

Reprography.

- Library gives reprographic service to users through Xerox.

ILL (Inter Library Loan Service)

- Not Available

Information deployment and notification (Information Deployment and Notification)

- NIL

Download

- Yes

Printing

- Yes

Reading list/Bibliography compilation.

- Yes, Library have register catalogue for reading material list. Computerized reading list and bibliography compilation work is in process.

In house/remote access to e-resources.

- NA

User Orientation and awareness

- Yes

Assistance in searching Database.

- Yes

INFLIBNET/IUC facilities.

- NIL

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Library staff is very co-operative. They always guide and help to the students and teachers for searching references, articles and their relevant information and always do needful actions to save the time of the users. For the benefit of students and teachers the library has question paper sets of university examination, a collection of various newspaper clipping projects on various subjects.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- So far we have not come across any visually challenged person. Special care is taken for physically challenged people and they are assisted by the library staffs.

Grievances:-

- Demand of Xerox Machine
- Scarcity of prescribed text Books
- The time period for arranging the books is too short.
- Demand of competitive examination Books

Remedies:-

- Xerox machine purchased
- Text book are purchased
- Duration of period increased
- The books are purchased

Physically challenged/handicapped persons have been given preference and they need not have to wait in queue for any requirement of library facility.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, for healthy services the library uses the following feedback mechanism.

- Feedback format is issued to the students frequently and the filled in forms are collected. The Librarian analyses the feedback and communicates the results to the Principal for necessary action. Accordingly the instructions are given to the library staff.
- A Grievance box is provided in the library and grievances, if any, are scrutinized once in a month by redress cell and remedy is provided for genuine complaints.
- Students Council and Grievance Redress Cell are also active in feedback mechanism of the library.

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (Provide actual number with exact configuration of each available system)

25 computers

- Computers Student ratio.

Sr. No.	Session	Number Students Enrolled	Nob. of Computer Available in computer lab	Student and computer Ratio
1.	2009-10	241	Desktop 5	48:1
2.	2010-11	238	Desktop 5	48:1
3.	2011-12	239	5+1 N-Computing 1+10 N-Computing =15	16:1
4.	2012-13	246	As above	16:1
5.	2013-14	265	As above	17:1

- Stand alone facility
 - NO
- LAN facility
 - Yes LAN facility is available in computer Laboratory
- Wi Fi facility
 - Yes Wi Fi facility is available in computer Lab
- Licensed software
 - Licensed software is not available in our college.

- Number of nodes /computers with Internet facility.
 - 25 computers with Internet facility in our college
- Any other
 - Slide Projector is available in our computer Lab.

4.3.2 Detail on the computer and Internet facility made available to the faculty and students on the campus and off-campus?

- The Internet service is readily accessible to the staffs and to the students.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- According to the needs and the budgets, plans and up gradation are deployed in the IT infrastructure.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution. (Year wise for last four Years).

Year	Purchase	Maintenance
2009-10	-----	2150
2010-11	-----	3425
2011-12	-----	6250
2012-13	-----	00
2103-14	-----	27794

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

- LCD projector is use for an effective teaching as a teaching aid.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources,

independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Self-governing Learning, knowledge Resources & other knowledge process.

- Not Applicable

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- National Knowledge Network connectivity directly or through the affiliating university is not available in our college.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Sr No.	Name of Infrastructure	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
1.	Building	2660	0	0	0	0
2.	Equipment	26550	14100	98238	7088	7812
3.	Computers	131050	0	1174355	0	0
4.	Any other	0	0	331700	0	0

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Institute Maintenance and upkeeps the infrastructure according to the necessity facilities are made. The equipments of the college are kept in good conditions and repairs are made as per the requirements.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- Not Applicable.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- Institute maintains and upkeeps the sensitive apparatus as per the requirement.

CRITERION V:

STUDENT SUPPORT AND PROGRESSION

5.1. Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus and book annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution annually published its updated prospectus with following contents:-

- Admission procedure
- Required documents
- Course for study
- College Schedule
- Examination particulars
- Attendance
- Medical Test
- Dress code
- Scholarship and concessions
- Fee Structure
- List of Teaching & Non-Teaching staff with their qualification
- Rules and Regulations (Code of conduct & discipline)
- Other facility available in the college.
- General Information
- Library.
- Cultural Activities,
- Games & Sports,

List of Local Managing Committee Members

Sr. No.	Name of the Member	Designation
1.	Mr. D. G. Pundlik	President JES
2.	Mr. A. P. Puranik	Secretary JES
3.	Dr. R. S. Deshmukh	Principal SKK Coll
4.	Mr. G. G. Gandhi	Member JES
5.	Prof. N. R. Nimbalkar	Associate Prof.
6.	Prof. P. P. Chavan	Assistant Prof.

7.	Mr. M. S. Joshi	Jr. Clerk
8.	Mr. D. D. Bal	Head Clerk

List of declared awards given by donors.

Sr. No.	Name of the Donor	In the memory of	Amount	Subject in which Donation is given
1.	Mr. J. T. Palan	Late T. T. Palan	Rs. 101/-	1st place in B. A. III
2.	Mr. J. T. Palan	Late T. T. palan	Rs. 101/-	1st place in B. Com III
3.	Mr. Dr. J. T. Jadhav	Late T. Jadhav	Rs. 101/-	1st place in B.A. III
4.	Mr. D. V. Joshi	Rs. 51/-	1st place in Arts Faculty Marathi Literature
5.	Mr.D. V. Kulkarni	Late V. S. Kulkarni	Rs. 51/-	1st place in Arts Faculty Economic
6.	Mr. G. P. Pingle	Mrs. R. Pingle	Rs. 101/-	1st place in B.A I History
7.	Mr. G. P. Pingle	Mr. N. Fatak	Rs. 101/-	1st place in B.A II History
8.	Mr. G. P. Pingle	Mr. B. Thakare	Rs. 101/-	1st place in B.A III History
9.	Mr. R. Y. Vipradas	Mr. Y. R. Vipradas	Rs. 51/-	1st place in B.A I English
10.	Ad. V. S. Didolkar	Late. R. Didolkar	Rs.101/-	1st place in B.Com III
11.	Mr. J. V. Kulkarni	Late. R. Kulkarni	Rs. 51/-	1st place in B.A. III English
12.	Mr. N. R. Nimbalkar	Late. B. Nimbalkar	Memento	1st place in B.A. I Political Sci.
13.	Mr. N. R. Nimbalkar	Late. B. Nimbalkar	Memento	1st place in B.A. II Political Sci.
14.	Mr. N. R. Nimbalkar	Late. B. Nimbalkar	Memento	1st place in B.A. III Political Sci.
15.	Mr. D. D. Kulkarni	Late. S. Kulkarni	RS. 51/-	1st place in B.A I English

16.	Mr. B. Pundlik	Late. B. Pundlik	Rs. 51/-	1st place in B.A. I Political Sci.
17.	Mr.B. Pundlik	Late. B. Pundlik	Rs. 51/-	1st place in B.A. II Political Sci.
18.	Mr.B. Pundlik	Late. B. Pundlik	Rs. 51/-	1st place in B.A. III Political Sci.
19.	Mr. D. V. Kulkarni	Late. S. V. Kulkarni	Rs. 51/-	1st place in B.Com. III Economic.
20.	Mrs. M. S. Bhagwatkar	Late. Ad. V. A. Kasture	Rs. 51/-	1st place in B.A. III Marathi Literature
21.	Mr. P. P. Chavhan	Late. P. Naik	Rs. 51/-	1st place in B.A. I English Literature
22.	Mr. P. P. Chavhan	Late. P. Naik	Rs. 51/-	1st place in B.A. II English Literature
23.	Mr. P. P. Chavhan	Late. P. Naik	Rs. 51/-	1st place in B.A. III English Literature
24.	Mr. B. Agrawal	Late. H. R. Agrawal	Rs. 250/-	1st place in B.Com. III
25.	Krantiveer Krida and Multipurpose Society	--	Rs. 51/-	1st place in B.A. II Marathi Literature.
26.	Mr. V. R. Vipradas	Late. A. R. Vipradas	Rs. 101/-	1st place in B.Com. III E-Com+IWW .
27.	Mrs. L. D. Joshi	Late. D. V. Joshi	Rs. 101/-	1st place in B.A. III Marathi Literature
28.	Smt.S. N. Deshpande	Smt.S. N. Deshpande	Rs. 1000/-	1st place in B.A. I Marathi Literature
29.	Smt.S. N. Deshpande	Smt.S. N. Deshpande	Rs. 1000/-	1st place in B.A. II Marathi Literature
30.	Smt.S.N. Deshpande	Smt.S.N. Deshpande	Rs. 1000/-	1st place in B.A. III Marathi Literature
31.	Smt.S.N. Deshpande	Smt.S.N. Deshpande	Rs. 1000/-	1st place in B.Com. III
32.	Smt.S.N. Deshpande	Smt.S.N. Deshpande	Rs. 500/-	1st place in B.A. III Home Economic
33.	Mr. S.G.Kedar	Late Govind.Kedar	Rs. 51/-	One Act Play

34.	Mr.Gajanan Janrao Jahagirdar	Late Ambajiji Jahagirdar	Rs. 250/-	1st place in B.A. II Home Economic
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5.1.2 Specify the type, number and amount of institutional scholarships/free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution does not provide financial aids to students at their own. It provides only those scholarship and concessions which are sanctioned by the social welfare department of the state Government. During the last academic years the state Govt. social welfare department has sanctioned & provided the following scholarship and concessions to the students through the institutions as under: -

Scholarships: -

- GOI Scholarships (for SC/ST/NT/VJ/SBC/OBC students)
- National Merit Scholarship
- Open Merit Scholarship
- Orthopedically Handicapped Scholarship

Concessions

- Free-Ship (For SC/ST/VJ/NT/SBC/OBC)
- EBC

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Near about 87.27% of the students receive financial assistance from state Government, Central Government and other National agencies.

Sr. No	Year	No. of Student Admitted	No. of Students received the Financial Aid	%
	2009-10	769	714	92.84
	2010-11	685	637	92.99
	2011-12	639	514	80.43
	2012-13	655	558	85.19
	2013-14	695	590	84.89

5.1.4 What are the specific support services /facilities available for Students from SC/ST/, OBC and economically weaker sections?

College has reservations for admission to SC /ST/, OBC and economically weaker sections as per University and Government norms and financial aid, if needed, is provided by the college.

Students with physical disabilities

College has reservation for admission to physically handicapped students as per University and government norms and financial aid is provided by the govt. to the Students with physical disabilities.

Overseas students

Not Applicable

Students to participate in various competitions / National and International

College organizes special camping programmes and all necessary financial aids are given.

Medical assistance to students: health centre, health insurance etc.

The college organizes every year health check up camps for students, expert doctors are called and advise given if necessary.

Organizing coaching classes for competitive exams

The college has Career guidance and Counseling Center. It gives information and guidance regarding competitive exams and employment to the students regular coaching are not organized for competitive exams.

Skill development (spoken English, computer literacy, etc.,)

Department of English has been entrusted with the task of imparting such skills only to those students who have their own interest and those who require these skills.

Support for “slow learners”

For slow learners special classes, Tutorial classes and Remedial Coaching are arranged by the department concerned.

Exposures of students to other institution of higher learning/ corporate/ business house etc.

After completion of UG degree in Arts and Commerce faculty students go for higher education to other institute.

Motivate the students to participate in various intercollegiate debate competitions

Publication of student magazines

College magazine 'Arghya' is published every year. One of the faculty members is in charge of this magazine. In order to create and enrich quality of creative writing among the students this activity is performed. Literature of various type is collected from the students, it is scrutinized and selected quality writing for publication. It has an editorial board that carry out all these activities under the guidance of in charge faculty.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Following efforts are made by the institution to facilitate entrepreneurial skills among the students.

- a). Organization of Academic Visits to Bank, various plants etc.
- b). Organization of the Vocational Lectures of academic experts.
- c). To improve the communication skills for vocational opportunities.
- d). Interview techniques.
- e). Communication development programs.
- f). Organize workshops/ seminars.
- g). The entrepreneurial skill is encouraged and developed through seminars, conferences, sports, cultural activities, workshops, camps & tours etc.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- additional academic support, flexibility in examinations
- special dietary requirements, sports uniform and materials
- any other

- Students are encouraged to participate in extracurricular activities as volunteers of NSS. They are engaged in various social welfare activities throughout the year i.e. cleanliness activity (Road, Bus stand, adopted villages), environmental awareness programme, Human Rights awareness programme, Blood donation camp, literacy programme, tree plantation, Polio eradication programme etc.
- Directors and eminent personalities from various fields and exports are invited for cultural events.
- The students participated at intercollegiate level is 3 Marks, NSS unit assigns 5 marks for participation and + 1 marks for camp and 2 marks for Blood donation participation at inter university level gets 5 marks as incentive marks by the university. These marks are useful for them to get division or distinction.
- Special consideration and preference at the time of admission is given to the students with achievement in sports & cultural activities at state and National level.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The Institution provides the support & guidance to students in preparing for the competitive exam through competitive exams center i.e. Career guidance and Counseling Center.

- It provides information and guidance about various competitive examinations.
- The Center arranges workshops for students to adopt different techniques and methods “How to attempt the Examination”
- The information of various examinations is provided to the students personally.
- The college provides the counseling services to the students through

counseling cell.

- The cell provides the information about the employments to the students by the expertise.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Teachers arrange academic, personal, career-oriented and psychosocial counseling departmentally both before and after admission. Tutorial classes held are meant primarily for academic and personal counseling. Teachers also organize interdepartmental dialogues and interactions towards the goal of counseling. In addition to this, periodical career- counseling is held at our career counseling center where trained and qualified counselors are invited from other colleges and institutions also.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

No placement cell.

5.1.10 Does the institution have a student grievance redressed cell?

If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the institution has a grievance redressed cell. This committee works under the Chairmanship of Principal. (As per the Maharashtra University Act.). Fortunately there were no major grievances redressed during the last four years.

5.1.11 what are the institutional provisions for resolving issues pertaining to sexual harassment?

Yes, a cell Sexual Harassment of women student and gender violence Cell is established in the institution.

There is Complaint Box kept in the library for the girl students.

The Complaint Box is opened periodically and if there is any complaint. The committee resolves it.

We organize the lectures by Eminent Advocates and social workers/ thinkers to make the students aware of the issues.

5.1.12 is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has an anti-ragging committee and not a single complaint reported.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution does not enumerate any welfare scheme to the students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The institution has an active alumni Association but we don't have a registered alumni association.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Student progression	% of students Progressing Towards higher Education
UG to PG	10 to 20%
PG to M. Phil.	NA
PG to Ph.D.	NA
Employed ➤ Campus selection	NA

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating University within the city/district.

Sr.	Examination	Result	Pass %	
			B. A. III	B. Com. III
	Summer -2010	College Result	39.29	74.51
		Within District Result	33.00	48.20
		University Result	73.79	71.48
	Summer-2011	College Result	23.16	35.09
		Within District Result	27.27	46.75
		University Result	57.84	81.28
	Summer 2012	College Result	35.62	57.41
		Within District Result	43.28	62.50
		University Result	71.12	70.09
	Summer 2013	College Result	47.83	50.00
		Within District Result	44.32	42.36
		University Result	73.15	77.04
	Summer 2014	College Result	41.67	66.07
		Within District Result	39.12	43.68
		University Result	70.23	86.54

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

There is no employment cell in the college.

But regular departmental and inter-departmental seminars and numerous academic

programmes organized by the college to encourage the students to pursue higher studies. Advanced learners are encouraged to participate in various academic programmes held in other institutions.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Drop- out rate of our college has been approx. 52.93% during last four years. Departmentally parent-teacher or guardian-teacher meeting/interaction, value education and numerous academic extension activities by our teachers contributed to minimize the drop out to a great extent. In addition to this guardians' call by college authority/department occasionally has become instrumental in reducing the possibilities of dropout.

Risk of failure students are regularly counseled by the departmental teachers and helped by giving extra books, notes etc.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The aim of modern education is all-round development i.e. intellectual, mental, physical, emotional, cultural etc. of the students. Along with intellectual development, numerous extension activities are promoted for physical development and to inoculate a sense of civic responsibilities, community orientation among the students through their participation in games and sports, cultural activities, arranging extracurricular activities through NSS.

Our students participate in outdoor games like cricket, volleyball, Kho-Kho etc.

Details of program calendar of sports:

- Students of the college participate in the Annual college sports and games.
- .Our students actively participate in the Inter-college competition of games and sports conducted by the affiliated University every year.
- Cultural and Other extracurricular activities: cultural competition, participation

in NSS.

- NSS volunteers organize cultural programs and blood donation camp on various occasions throughout the year. Cultural competitions (like debate, songs, recitation, extempore etc.) are organized by committee of the cultural activities every year.
- NSS volunteers intermittently organize different awareness programs on various occasions in order to make the students aware of multifarious burning issues e.g. AIDS, Environment pollution and protection, Global warming, Consumers' protection, Global terrorism- A Menace to civilization, etc.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels University / State/ Zonal / National / International, etc. for the previous four years

SR. No.	09-10	10-11	11-12	12-13	13-14
1	Cricket (16)	Cricket (16)	Cricket (16)	Cricket (16)	Cricket (16)
2	Volley Ball (12)	Volley Ball (12)	Volley Ball (12)	Volley Ball (12)	Volley Ball (12)
3	-----	-----	-----	-----	Kabaddi(12)
4	Kho kho (12)	Kho kho (12)	Kho kho (12)	Kho kho (12)	Kho kho (24)
5	Chess (1)	Chess (1)	-----	-----	-----
6	-----	Swimming (1)	Swimming (1)	-----	-----
7	-----	-----	Athletics(2)	Athletics(4)	-----

Individual Performance of the Students

Year	Game	Name of Player	Ranking
2009-10	Swimming	Vijay Bhaidya	University Color Coat

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has a mechanism (Institutional and Departmental) to seek and use data and feedback from its graduates and employers, to improve the growth and development of the college. On the basis of the students' feedback we identify the problems of the students (academic, infrastructural etc.) and give rapt attention to overcome these problems.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions

The College magazine "Arghya" is published once during each academic year. Students and staff are expected to contribute articles/poem/story etc. to it. In addition to this exhibitions are also organized to prove the way for explicit manifestation of creativity, contemplation, imagination and artistic potentialities of the students

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, The College establishes Student Council as per University Act 1994

A) Selection -

- i. The Student Council comprises of the faculty and the students.
- ii. As per the 1994 University act, the Student Council is formulated out of nominated students from each class who have shown academic merit at the examination held in preceding year and who are engaged in full studies in the college.

B) Constitution -

- i. The Student Council consists of Principal, one student from each class who stand first in the class, one student select from sports, N.S.S and two girl students are nominated by Principal.

- ii. One student representative is elected as the Secretary and name is communicated to the Director of the Student Welfare Board of the S.G.B. Amravati University.

C) Activities-

- i. The council's major role is the planning and execution of curricular, co curricular and extracurricular activities.
- ii. Plays the major role in grievances of the students regarding overall function of the institution.
- iii. The council encourages the students to participate in various activities conducted by the institution, University.
- iv. The council brings forth the problems and sorts out them.

D) Funding-

Funds are provided by the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

There are about (?) academic & administrative bodies committees for smooth running of different activities, Administration & in General the running of the college. The committees consist of a chairman/convener, few staff member and one or two students' representatives, few important committees are as follow:

- Discipline committee
- N.S.S. committee
- Cultural committee
- Sport committee
- Excursions committee
- The students council
- Anti-ragging committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institutions networks and collaborates with the Alumni and former faculty in the following ways-

- i. Arrange Meetings of Alumni Committee in the college
- ii. The college invites Alumni Committee members on various Meetings, functions, seminars, workshops, ceremonies arranged in the college.
- iii. When the college senses some difficulties the college invites suggestions from Alumni Association
- iv. The college arranges some special lecturers of the former faculty members.
- v. The college invites the former faculty members for students' guidance and suggestions.

CRITERION VI:
GOVERNANCE, LEADERSHIP
AND
MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision: Excellence in higher education, empowerment through knowledge, Inclusive growth for socio-economic change and Sustainable Development.

Mission & Goals:

To impart quality education to the poor, down trodden masses and to the last man of the society.

- To provide facilities for the acquisition of knowledge and information and advancement of culture.
- To achieve innovation in teaching learning, research & extension activities to realize National Goals.
- To ensure and inculcate perfect discipline in terms of regularity sincerity and punctuality amongst the student so that they contribute to the society and nation as a whole as most responsible and respectable citizens.
- To help & assist any institution by advice, guidance and supervision.
- To organize exhibition and cultural weeks to inculcate and acquaint students with cultural heritage.
- To provide a platform to the students by giving them an opportunity to face all the challenges of the competitive worlds with utmost utilization of their potential in sports, athletic, cultural and other events.
- To organize and run tournaments, cultural festival etc. to create awareness on human rights, value system, cultural heritage, scientific temper and environment.

In the district Buldana, in state of Maharashtra, the town Jalgaon is situated at the foot of Satpuda Mountains. It is away from today's scientific, industrial, social , cultural, economic and advanced educational development, as it isn't directly connected to metropolitan cities. Even primary education facility was not available to the people living this area before 1940.

The ray of hope could be seen in year 1945. Few local wise, ambitious ,education loving people came forward who were haunted by the passion and the goal of imparting education to the last person of the society, formed “Jalgaon Education Society” and education up to matriculation was being imparted to the student who were by now deprived of education. This valuable contribution was done under the name “The New Era High - School” which was started by Jalgaon Education Society in the year 1945.

Today the name “The New Era High – School” is glittering and has achieved a distinctive grace in the field of Education.

The visionary members of Jalgaon Education Society felt intensely the need of higher education facility in the area. The Creative hardworking foresighted members Jalgaon Education Society Started its “Arts & Commerce College” In the Year 1965.Because of J.E.S ‘s better public relations, people living in area and the then Chif minister of Maharashtra , Hon. Late Shi Vasantrao Naik made valuable contribution by donating big amount .He laid the foundation stone of college building and the work was carried out in an enthusiastic spirit. Shortly the big mansion of the college on The Ramdas ground was ready to impart not only Higher education but to fashion the brains of the students and help them to build up their character by making them competent enough and making their life meaningful.

In the year 1971 Arts and Commerce college of J.E.S. was named as Shripad Krushna Kolhatkar after the great writer in Marathi literature on the auspicious occasion of his birth centenary. He was native of Jalgaon Jamod. In this way the earlier name of the college was changed and newly registered as “Shripad Krishna Kolhatka College. It was inaugurated at the pious hands of the then Chief Minister of Goa , late Shi Dayanandji Bhandodkar in the presence of Hon.G.T. Madkholkar, the founder editor of the daily newspaper “Tarun Bharat”

All the activities of the college are based on the goal and the mission of the college. Quality education, teaching, research is the main objective to uplift the downtrodden masses of the region. In the co-curricular and extracurricular activities a care is taken for the mission of the College. The college tries to reach to each individual of the society through extension work and community

services. Thus the college education and research is not restricted to the books but it reaches to the society.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The top management i.e. the Governing Body, Principal and faculties take a pioneering role in order to frame policies, programs, guidelines and to execute these effectively. The implementation of those policies and plans are usually done through setting up different committees.

- The committees work in coordination with aforementioned apex body of the institution.
- The Governing Body determines policies, programs and ultimately controls the overall administration.
- Different committee along with the Principal, Secretary of the Teachers' Council, departmental heads, Coordinator of IQAC, work as a cohesive group to attain the desired target of good academic atmosphere.

6.1.3 What is the involvement of the leadership in ensuring:

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The leadership is exercised through consultation in the institution. This is exercised in such a manner that the followers in different forms give their commitments spontaneously.

- The highest body of the college along with the Principal lead from the

front in order to monitor and control administration.

- The heads of the department play the crucial role in framing out the academic matters.
- Library committee consisting of Principal, teachers from various departments, non - teaching staff meet occasionally to frame the policy and programs regarding cataloging, proper maintenance of books and journals, reading facilities both for the teachers and the taught.
- The Staff Council acts as the academic advisory body in the collage.
- The IQAC use to maintain and also assures the quality of the management in academic atmosphere.
- The internal audit Committee is entrusted with the formulation of the policies for proper and timely utilization of the allocated fund received from the Govt. and UGC to the departments as per their requirements

The various departments frame the policies to complete the recommended syllabus by the respective Board of Studies of the University in proper time.

- The non- teaching staff supposed to be the life blood of the college help in administration relating to admission of the students, examination, documentation and last but not the least day to day office work and departmental supporting work.
- The College Authority gives away Prizes, Awards and incentives to the students securing highest marks at the Final University Examination on various occasions to reinforce the culture of excellence.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal implements the policies and plans adopted by the management of J.E.S. which is the highest body of the college in the following manner:

To hold meeting with departmental heads, different sub-committee, non-teaching staff regarding curricula, master routine, monitoring the proper allocation of routine to different faculties, college & university examination etc.

- To prepare academic calendar and prospectus with the help of Admission and Prospectus committee.
- To review the university results for different subjects and receive the effective feedback from the departments.
- To monitor the proper functioning of library and to find out ways & means of improving its facilities.
- To arrange motivational classes of the students with active cooperation of the NSS to achieve academic excellence & build up moral of the students.

last year in 2013 near about 40 students actively participated in the programme of Ramkrishna Mission held at Amravati.

- To look after the problems faced by the students through the counseling and grievances redressal cell.
- To take care of proper and effective utilization of its resources specially human resources and material resources, for the attainment of its desired target of academic excellence.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- Representative of the faculties take part in the management.
- Different committees have been formed with specific assignment with the inclusion of teaching and non-teaching staff in it.
- These committees execute the assigned job for the academic, administrative and student welfare activities.

6.1.6 How does the college groom leadership at various levels?

The college adopts various practices for effective execution of leadership at various levels.

- Continuous evaluation of the academic routine of the teachers.
- College office is fully computerized.
- Some of the departments are computerized & connected through LAN with the College Data base server.
- Library of the college is getting computerized work is in progress. Library discipline monitored and controlled by the staff. students are helped by library staff.
- The college observes Independence Day, Republic Day, Teachers' Day, every year. This year the 150th birth anniversary of Swami Vivekananda was observed and in this respect NSS conducts various programmes to impart high moral to the students.

- Senior students use to celebrate the Freshers Welcome for the newly admitted students and also arrange function.
- College prospectus & calendar are circulated to the students. Students can know all the events that will occur in the coming days and prepare themselves for those events.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

The college delegates authority and provides operational autonomy to the departments and ensures decentralized governance system in the following way:

- Terminal and test examination
- Cultural activities
- Setting up the departmental library
- Feedback from the students
- Operational autonomy regarding departmental infrastructure.
- Purchase of departmental books, journal funded by the UGC.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college promotes the culture of participative management. This participation management is ensured through:-

- Teaching, Non-teaching representative in the Governing Body.
- Teaching, non-teaching members are also included in different subcommittees like L.M.C. Committee, Purchase Committee, Library Committee, Prospectus & Academic Committee.
- The Governing Body President meets regularly with the teaching & non-teaching staff to get the feedback and make policy and programmes accordingly.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution has stated its goals and missions for quality education and other related matters and is displayed in the prospectus.

The aforementioned policy is developed, driven, deployed and reviewed in each and every year by the respective committees.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for induction in the plan.

The institute has a perspective plan for development in the field of academic and socio-cultural spectrum by

- Setting up virtual-class room for the benefits of teachers and the taught.
- Planning to start P.G. classes.
- Expanding social service schemes.
- Inculcating the sense of research work at the grass root level among the Students.
- Introducing career counseling, competitive exam classes , remedial Courses to mitigate the demands of the meritorious but needy students
- Organizing blood donation camp by the NSS
- Introducing various types of cultural programmes.

6.2.3 Describe the internal organizational structure and decision making processes

The college adopts the internal organizational structure of decision making process in the following way:

- The Governing Body of the college is the apex body which acts as the supreme authority of the college and it makes plans and policies following the

guidelines of U.G.C. and government and takes decisions and finally evaluates those after its proper implementation and execution by the various committees.

- Staff Council being the academic advisory body of the college administration takes decision and recommends to the Governing Body for its approval.
- There are other matters relating to admission, examination, finance, purchase which require the decision to be taken by the respective committees and to get its final approval from the Governing Body.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

Teaching & Learning

- Thrust area should not be confined to mere physical presence of the students but it should be sheer mental involvement of the students in the class room.
- Issue of academic calendar amongst students at the beginning of the new session which includes among many the schedule of college examination, etc.
- Staff Council off & on reviews the overall academic scenario of the college and suggests ways to improve it qualitatively.
- Introducing scientific innovation in the existing programmes.

• Need- based coaching facilities for competitive and entrance examination for the students under UGC schemes.

Research & Development

- Modernization of laboratories

- Smooth running of minor and major research project under the UGC scheme.
- Inculcating the necessity of research work among the students by introducing projects and assignment.
- Publication of college journal, arrangement of seminar lecture.
- Community Engagement
- The college holds through its NSS unit a number of community development programmes. This programmes are initiated for the adopted villages which are economically and socially downtrodden.

Human Resource Management

Human resource is the most precious resources in any organization. Our institute has been trying since long years back the effective and efficient use of this resource for creating good academic atmosphere. This is followed through-

- Performance evaluation of the staff members
- Providing staff welfare schemes
- Providing infrastructural facility both for the teachers and the taught.
- Educate the staff in computer to develop operational skill.
- Encouragement to the faculties to pursue academic courses.

Industry Interaction

- In view of the change in the course curricula, specially in commerce the college has been keeping contact with neighboring industries to facilitate students exposure to the latest industrial and technological developments.
- Few departments have been keeping contact with its associated industry and try to give exposures to their student for further development and practical knowledge.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders; to review the activities of the institution?

The head of the institution ensures that adequate information is available for the top management in the following way:-

- Gathering information after interaction with the students
- Student feedback
- Recommendation from the various committees.
- Occasionally guardians' meet (Institutionally and **Departmentally**).

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The teachers are constantly encouraged to participate in the seminar, conferences and to present the p a p e r , write for the college journal, national and international journal.

- Infrastructure is provided to the teachers for their ongoing research activities and carrying out their projects.
- As staff are the part and parcel of this college, each and every efforts is initiated for their involvement not only in class room or in the office room but to help administration in every form.
- Management encouragement in this respect is possible because there exist a cordial relationship among students, teaching and non-teaching staff. Neighboring people also extend help to improve the effectiveness of the academic atmosphere of the college.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions

The college administrative body has made a number of resolution on academic, administrative, financial and other important matters and adopted resolutions have been properly implemented.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No, the college has yet to apply or make an attempt for autonomy.

6.2.9 How does the Institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

A congenial atmosphere is prevailing in the institute for good academic atmosphere and also there exist cordial relationship among student and staff. Yet there is grievance reprisal cell in our college. Fortunately there was not any instance of grievance in last five years. a matter of fact, if there is any grievances or complaints, that is properly communicated to the authority without hesitation.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Fortunately there are not any such cases.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes. The student feedback is properly analyzed and reviewed, the shortcomings are identified and corrective measures are taken to prevent the recurrence of the same in future.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The teachers are encouraged to attend different seminars, conferences, symposium as mere participant to gather knowledge or even as resource persons. Faculties are also encouraged to attend orientation courses, refresher courses conducted by the UGC for academic upliftment. The college has been providing good Lab facility for the setting up good infrastructure and this will make room for positive motivation of the teachers. The teachers are also encouraged to conduct minor and major research programme.

- The departments are also encouraged to organise seminar. The teachers of various departments use to participate in the seminar. Nonteaching staff also take part to educate themselves out the latest development in the society.
- Non-teaching staff upgrade themselves through regular interaction with the Head Clerk, accountant and the Principal. They also get in touch with their Governing Body representative about the decisions taken in the Governing Body.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The faculties are encouraged to attend the seminars and conferences; they are also encouraged to attend orientation programme and refresher courses conducted by the UGC for their academic up-gradation.

- Infrastructure is provided to the teachers for carrying out research work, minor and major projects.
- Programme Officers of NSS are encouraged to attend the orientation programme conducted by the affiliated universities.
- Motivation and encouragement is given by management to teachers and non teaching staff .

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Performance appraisal system of the staff specially for the teachers is in vogue. It is initiated through student' feedback.

- Few faculties also try to get feedback from their student in the classroom.
- The evaluation is properly assessed and measures are taken, if need be, to improve teaching -learning process, in order to build up ideal academic atmosphere.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The grass root level information is periodically received. Different committees discuss and make some recommendation for the vertical improvement of academic atmosphere.

- Staff Council, the academic advisory body often meet together to discuss academic matters of the students and the outcome is conveyed either by the departmental teachers or by giving notice to the students.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Various forms of welfare schemes are available both for the teaching and non-teaching staff.

- General provident fund for the permanent staff.
- Co-operative credit society for the permanent staff.
- Medical reimbursement facility for permanent staff.
- Medical unit has been running successfully in the college. Two doctors visit whenever necessary for medical check-up.

Our staff are very eager to run the aforementioned schemes which ultimately make them loyal to the institute.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Good academic atmosphere supposed to be the key to attract and retain eminent faculties. The college has been trying its level best to maintain and develop its academic atmosphere. There is a number of factors for which the college is attracted by the eminent faculties.

- Good relationships between teachers and the taught.
- Good academic atmosphere.
- Democratic leadership
- Availability of modern facilities.
- Both teaching and non-teaching staff work together as a cohesive group just to attain academic supremacy.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The college adopts different mechanism to monitor the effective and efficient use of financial resources. The utilization of financial resources is being monitored by the Head clerk under the guidance of the Principal.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college accounts are audited regularly. So far as internal audit is concerned the internal audit committee consisting of three members and Principal evaluate the preparation of accounts. This system of maintaining accounts paves the way for error free accounts and it will be easier for the external auditor to conduct college audit very smoothly. External audit was conducted by senior auditor and Joint Director lastly on 25/06/2012

6.4.3 What are the major sources of institutional receipts funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional fund is obtained from the State Govt. under Grant-in-aid schemes, as well as grant received from the UGC. Another important sources of institutional fund is students' fee.

The detailed audited income and expenditure statement will be provided at the time of peer committee meeting

STATEMENT OF INCOME & EXPENDITURE ACCOUNT FOR THE

YEAR 2009-10

	EXPENDITURE	Amount		INCOME	Amount
To	Salary & Allowances	6694369	By	Tuition fee,	148940
To	Contingent Expenses	265727	By	M miscellaneous receipts	00
To	Repair & Maintenance	30554	By	Maintenance Grant(Pay Packet)	00
To	Audit Fee	5000	By	Interest on S/B Accounts & FD R	7319
To	Rates & Taxes	3864			
	Total	6999514		Total	156259

STATEMENT OF INCOME & EXPENDITURE ACCOUNT FOR THE YEAR 2010-11

	EXPENDITURE	Amount		INCOME	Amount
To	Salary & Allowances	11538444	By	Tuition fee adm fee, annual chgs etc.	376800
To	Contingent Expenses	399909	By	M miscellaneous receipts	00
To	Repair & Maintenance	8222	By	Maintenance Grant(Pay Packet)	00
To	Audit Fee	2000	By	Interest on S/B Accounts & FD R	13099
To	Rates & Taxes	3864			
	Total	11952439			389899

**STATEMENT OF INCOME & EXPENDITURE ACCOUNT FOR THE
YEAR 2011- 12**

EXPENDITURE	Amount	INCOME	Amount
To Salary & Allowances	12265349	By Tuition fee adm fee, annual chgs etc.	528200
To Contingent Expenses	470024	By M miscellaneous receipts	00
To Repair & Maintenance	19978	By Maintenance Grant(Pay Packet)	00
To Audit Fee	00	By Interest on S/B Accounts & FD R	10107
To Rent & Taxes	3864		
Total	12759218	Total	538307

**STATEMENT OF INCOME & EXPENDITURE ACCOUNT FOR THE
YEAR 2012-13**

EXPENDITURE	Amount	INCOME	Amount
To Salary & Allowances	14481564	By Tuition fee adm fee, annual chgs	538000
To Contingent Expenses	405063	By M miscellaneous receipts	00
To Repair & Maintenance	57130	By Maintenance Grant(Pay Packet)	00
To Rent & Taxes	3864	By Interest on S/B Accounts & FD R	5279
Audit Fee	6180		
Total	14949937	Total	543279

**STATEMENT OF INCOME & EXPENDITURE ACCOUNT FOR THE
YEAR 2013-14**

EXPENDITURE	Amount	INCOME	Amount
To Salary & Allowances	14475390	By Tuition fee, adm. fee, annual	312450
To Contingent Expenses	418235	By Miscellaneous receipts	00
To Repair & Maintenance	27794	By Maintenance Grant(Pay Packet)	00
To Audit Fee	5625	By Interest on SIB Accounts & FD R	6255
To Rent & Taxes	3864	By	
Total	14930909	Total	318705

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college has been trying its level best to secure additional funds by running computer course, even approaches to the well wishers for the expansion and development of this college to establish itself as a premier institute in this region.

6.5 Internal Quality Assurance System (I QAS)

6.5.1 Internal Quality Assurance Cell (I QAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

The institution has established an Internal Quality Assurance Cell (IQAC) for academic excellence. **This cell is activity engaged** for smooth running of academic atmosphere including suggestion for infrastructural improvement, resource mobilization, giving emphasis on quality rather than quantity.

IQAC sits and monitors the overall performances and also review the entire scenario of the institution. Setting up the IQAC made every staff of the college cautious and conscious. It stands as self- control of the staff. Each and every staff is aware of his or her responsibility and work accordingly.

- b. How many decisions of the I QAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

The Governing Body approves the most of the recommendations of IQAC.

- c. Does the I QAC have external members on its committee? If so, mention any significant Contribution made by them.**

The IQAC has external members in its committee. Dr. Ajit T. Jadhoo , Mr Anup P. Puranik and Mr. Dinanath G. Pundlik are the external respected members of IQAC. They often recommend **some good suggestions**.

d. How do students and alumni contribute to the effective functioning of the I QAC?

The ultimate effect of setting up the IQAC is the promotion of good academic atmosphere and to make an impact in the society.

As per the recommendation of the IQAC, every effort is initiated to improve class teaching, interaction with the students, getting feedback, terminal examination, reviewing the result, organizing seminar, group discussion, debates and thereby enriching the quality education. Students often send their suggestion to IQAC through their feedback.

a How does the I QAC communicate and engage staff from different constituents of the institution?

IQAC makes a positive communication to make an impact of qualitative improvement of academic atmosphere. This is ensured because all the departments make a wholehearted effort to make it a successful IQAC.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has an intergraded frame work for quality assurance of academic and administrative activities.

Departments often make some new recommendations to be put forwarded to the Principal or the IQAC core committee. IQAC then analyses, reviews and approves those recommendations and awaits the approval of the governing body.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institute made several programme for largely informal training to its staff for effective implementation of the quality assurance procedure.

- Informal training is regularly provided to the administrative staffs for successful running of the College Administrative Software.
- The college installed its LAN and server system in the recent past. For maintenance and smooth running of the system formal training is provided to the staffs and teachers of Computer Science Department. The training has been provided by the Service Provider.
- Informal training is given by the Librarians to the support staffs for library functioning.
- Informal training has been given to the staff for Generator maintenance.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The academic audit is yet to be sought. Discussion is going on regarding this audit.

But, the institution is always reviewing the academic results and constructive suggestion to improve the academic result is highly **appreciated**.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agendas regulatory authorities?

The suggestion and recommendation of IQAC, have been sent to the Governing Body through principal for its approval. The College Authority is trying to make a balance between the recommendation of I QA C and relevant EQAA keeping in mind the available resources, infrastructural and stark reality.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Academic atmosphere is always monitored and updated. **It** is monitored through different institutional mechanisms like class test, terminal examination, debate, group discussion etc.

The results are discussed in the IQAC, and suggestions and recommendations are sent to the concerned departments for its follow up action. Often intradepartmental meeting is convened to review and make an action plan for future qualitative improvement of teaching-learning **process**.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The institute communicates its quality assurance policies to the stakeholders through;

- Holding meeting
- College prospectus
- Wall up the notice
- Last but not the least the college website www.skcollege.org

CRITERION VII: INNOVATIONS AND BEST PRACTICES

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the institute conduct a Green Audit of its campus and facilities?

Ans. The college has not conducted any official Green Audit by any external agency as yet. However, constant efforts are being made to maintain the greeneries of the campus and to preserve the old trees of considerable value that generate fresh air - a thing which is highly recommendable for maintaining healthy atmosphere and ecology of the institute of repute, shaping the minds of the youths with great potentials. The Institute is conscious about eco-management and has Environmental Awareness Committee which functions to maintain aesthetic sense in the campus; to create environmental awareness among teachers and students; to implement cleanliness drive; to plan and execute plantation and greenery in college premises.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Ans.

Water harvesting:- Rain water harvesting is the accumulation & storage of rain water for reuse water for garden, irrigation & drinking. In our institution rain water is redirected to a deep pit in garden and also in ground. Rain water harvesting has provided an uninterrupted water supply for garden trees & underground water level is also increased. This deep pit was dug by our N.S.S. students.

Check Dam Construction:- It is an important activity of our N.S.S. Students. There is one small river flows from back side of library building River water is stopped at a certain place & this water is used for irrigation purpose.

Check dam construction was also made in our N.S.S. camps

Plantation:-Our college has taken great care about environment

consciousness. A beautification committee is set up for this purpose. A large number of plants & trees like Ashoka, Mendi, almond, neem, Pipal, Watwruksh, and many other trees are planted in the college premises.

Hazardous Waste management

e-waste management :- Up to this stage college does not face the problem of wastage. As our HOD Prof. H. R. Vipradas is technically sound person, He repairs all the backdated computers himself and use in the laboratory. The specific e-waste like damage keyboards, mouse which are not in the condition of repairs were dumb in the laboratory, some of the inner parts like Motherboard, Processor, Hard disk etc. were kept in the laboratory for the study purpose of learners of hardware. Though we do not provide any kind of hardware training but in accordance with syllabus relate queries we keep all the utilities in the laboratory for the study purpose.

7.2.1 Give details

Ans. Best Innovations introduced during the last four years are enlisted below.

Sr. No	Academic year	Innovations	Positive Impact
1	2013 - 14	Proposal for girls hostel was sent to UGC	1) The girl students are waiting of the hostel for their better performance rather than their up and down from their villages.
	2009 - 10	One minor research projects was sanctioned by UGC	Research activities in the college increased
	2013 - 14	Set up NAAC & NSS offices	The activities & work speed of those Departments is increased
	2009 - 10	Build up the parking facility for the students	The vehicles of the students
3	2009 - 10	Carrier Oriented Program starts (E-Commerce) & Special Lab Developed for E-Commerce	Since last five years under COP Grant received for E-Commerce. Students of the college take advantage of this course as a parallel degree along with the schedule

	2009 - 10	Set up a Modern Computer Lab	It helps to give facilities of IT education to the students.
	2011 - 12	Purchase New L.C.D. Projector O.H.P	It enhanced the Teaching technique process.
	2009 - 10	Office Automation Software is purchase	Eco-friendly approach for using of server database for record keeping, enable us for less use of papers.
	2011 - 12	Social Science for B.A. I Sgbau Amravati University is introduced	More Optional subject facility is made available to the students.

7.3 Best Practices

7.3.1 Title of the practice- Moral Values enhancement program Amongst Students

7.3.2 Goal

Morality and moral development are sometimes defined in terms of objective norms and established standards of behaviors. This view of morality often provides the basic structure for character education programs, where a set of virtues (such as honesty, kindness, courage, determination, etc.) are identified and promoted. Some people argue that moral development and a sense of caring are values to be fostered at home rather than at College. However, the teaching of these values doesn't seem to be happening, as evidenced by the behaviors and attitudes of many adults in our society. The overall objective of the College originally is service to the community while undergoing the college education. It was started from the year of establishment to improve social consciousness among the students and provide them with the opportunity to work with the people. The primary aim of the scheme is to enable the students to upgrade their personality through experiences in community service.

7.3.3 The Context - Activities

Urbanization in India is increasing rapidly. The differences amongst the cultures, e.g., Western and non-Western, lies not so much in the different goals pursued as in the different ways we live and pursue these goals. The cultural differences are the differences in style, that is, in form rather than in content. Once we remove the differences at the surface, we discover the unity among all cultures. This is demonstrated in the basic spiritual and moral aspirations which are common to all mankind. These aspirations constitute the foundation of all cultures, though the ways in which these aspirations are expressed and fulfilled differ. The most fundamental feature which unites the different cultures is the pursuit of moral values. Almost all cultures have moral principles which people follow in their life. These principles may vary in detail from culture to culture but, more or less, all follow some moral principles or other. For example, in all human societies there is a definite moral sense which makes people distinguish between what is morally good and what is bad or evil. This we may call "the universal moral sense" which is the source of all moral systems across the globe. In all developed cultures, for example, killing life for no reason or for pleasure is bad, while promoting life or showing compassion is good. Excepting a few sub-cultures, almost all cultures promote the life-giving virtues such as love, fellow feeling, compassion, non-killing and universal brotherhood. These virtues are the life-promoting virtues as distinguished from their opposites. The universal moral order, however, does not devalue the individual man or particular moral situation. It takes care of them in the proper context

7.3.4 The Practice: -

"VALUE-based education" is in vogue today because values command a great significance in society. A society which is endowed with lofty values makes progress. On the other hand, a society in which values goes down. Non-violence, truth, non-stealing, etc are eternal values. It is not that they are needed sometimes and at other times they become redundant. These values are needed always; they need to be a factor in individual and social development. We believed in the thoughts of Swami Vivekananda which is one of the famous philosopher as well as educationist in the history of Indian education. His educational thoughts and ideas have been influenced by his philosophy of

life. Swami Vivekananda believed in the Vedanta philosophy which considers that the ultimate goal of human life is to attain 'Unity with the Creator'. According to him 'God resides in every human heart'. So that, the best worship of God is service to mankind. According to Swami Vivekananda 'Education means that process by which character is formed, strength of mind is increased, and intellect is sharpened, as a result of which one can stand on one's own feet'. Swami Vivekananda always believed that the development of a nation is not possible without real education. According to him, development of good personality in every human being is very essential in case of nation building. That's why, Swami Vivekananda emphasized on Man making education by which we can made a good citizen for our national development. According to Swami Vivekananda 'Man making means a harmonious development of the body, mind and soul.' We have MOU with Swami Ramkrishna Mission. Every time students are send for the guest lecturers and various programs of the Ramkrishna Mission. Every year on the birth anniversary of Swami Vivekananda Department of Physical education organizes the Youth Development Program and Combined Samantrak Suryanamaskar along with Intramural for the College Students. Not only this, College Organization talked about in every sphere of the organization of programmes on birth, and death anniversaries of the persons of regional and national significance. Students are encouraged to speak on the occasions. On 6th December, the birth anniversary of Mahatma Jyotiba Fule and death anniversary of Dr. Babasaheb Ambedkar are jointly organized, in which an eminent person in the respective terrain is invited. On the eve death anniversary of Dr. Babasaheb Ambedkar we organize Library Exhibition of books open for the Students and stakeholders. Speeches on these National Heroes are also organized every day. The public lecture is arranged for teachers, students and public to highlight humanitarian values is nourished the struggle for the rights of masses.

7.3.5 Evidence of success:-

Development of moral values and good character among our students is very necessary to protect and survive our society as well as our nation from different kinds of harmful activities.

Development of moral values among our students is very important to deal their life with morally. An emphasis should be given in character building through the development of moral values. For developing moral values and good character among our students, value based education should be included in our College extracurricular activities.

Swami Vivekananda emphasized on Man making education. Man making means a harmonious development of a Students in respect to their morality, humanity, honesty, character health etc. Therefore, a supportive environment to fulfill these aims of education should be created in our College. According to Vivekananda, true knowledge is very essential for every human being. The acquisition of true knowledge is not possible without moral values. So that, development of moral values is very important for the development of true knowledge. Lastly, we can say that, the thoughts and ideas of Swami Vivekananda regarding moral values and character building is bearing a great significance in the field of our present College education. Because of only the real College education can motivate our students to think, to do something in a right path or right ways. According to Vivekananda, thus we can make a society or nation or universe where everything is good, no corruptions, no anti-social activities, no immoral activities are observed.

Especially we can proudly announce that in our college no ragging, quarreling and any kind of immoral activities are observed in the college.

7.3.6 Problems encountered and resources required

Moral functioning cannot be given to Students – but they can be fostered. We know that we can't give young Students the understanding of such concepts as cause and effect or object *permanence, yet we purposefully provide experiences that promote such understandings. In a* similar way, if we want to foster goodness in Students, we would do well to provide the kinds of experiences that promote moral functioning – and we would do so starting at a young age. The young people are not readily accepting these moral values but they are not opposing strongly but not accepting easily. To overcome such type of problems there are lot of books available in central library about the biography, autobiography, Guru Charitra, Dasbodh and all holy books of philosophical backgrounds. Students are encouraged to go through library and reference books

available in the library. Our college spirited teachers including Principal are motivating students, talks with social commitment and are boosting the students to accept the great values of the Indian Philosophy.

7.3.7

Notes

Moral Values to be boosted and should be included in the syllabus.

7.3.8

Contact details: -

Name of the Principal	:- Dr. Ramchandara S. Deshmukh
Name of the Institution	:- Shripad Krishna Kolhatkar Mahavidyalaya , Jalgaon Jamod Dist. Buldana 443402
Accredited Status	:- B
Website:	www.skcollege.org

Best Practice II

1Title of the Practice: Maintenance of Academic Diary

2. Goal:

- The purpose of this practice is to foster a close rapport between the students and the faculty.
- To encourage teachers for planning, implementing records submit their reports of academic and curricular and extracurricular activities.
- Teachers are monitoring the students daily presents in the classroom at the time of teaching.
- To adopt specific practice and made the plan and procedure to record of

activities in the premises and outside.

- Try to obtain high quality results in the enhancement of the institution and college.
- Each faculty will function as a counselor for a group of students during the entire period of their study in the institution.
- Knowing why and how this variation occurs, and how affect and motivation are related, is clearly of key importance to the progress of institution.

3. Context:

- All the teachers engage themselves in a number of activities including academic activities.
- They work in different committees in different capacities, either committee members or coordinator. Because of their busy daily academic schedule, it becomes difficult to record their activities sometimes after some span of time.
- Immediate and prompt documentation of their activities adds to their performance regarding duties allotted.
- It indicates overall health of the institution.
- The Principal and Heads of the departments are mainly engaged with administrative and academic work. Such documentation helps them in keeping close watch on the co-curricular, extra-curricular activities.
- The feedback regarding work done, problems faced, possible solutions to overcome them are also brought to the notice of the superiors. This also ensures efficient delivery, professional integrity and discipline among the teachers.
- The teachers also have a number of benefits of the practice. They can put all the activities carried out by them in the session.
- Chronologically such recording is an urgent need of the day, taking a step ahead towards professionalism.

4. The Practice:

- The institution put together the academic diary at the beginning of the session.
- It contains information regarding annual planning, unit tests, research activities, administrative contributions, working days, vacations, holidays, personal information like number of working Days, etc.

- A lot of space is provided to record activities like classroom works, research, extra-curricular activities, meetings etc.
- The teachers record all the activities without failure daily. The heads of the department and Principal check and signs at the end of every month. Corrections and suggestions, if any, are given.
- Time-framed implementation of the activities according to planning is maintained.
- The record of unit tests helps in constant monitoring of the performance of students.
- The teachers engage extra periods on holidays to complete their syllabus and conduct classroom activities like seminars, group discussions, subject quiz, competitions etc. Such variety of information is useful for all the committees.
- At the end of year the teachers submit their annual self-appraisal forms and API to the authority.

5. Evidence of Success:

- The practice proved successful in conditioning the teachers to keep their records neat and updated.
- It encouraged a sense of discipline and professionalism amongst the staff as per the demand of changing scenario.
- It helps the teachers in upgrading and discussion on the API forms which contains the multiple information.
- It becomes convenient for the administration to get updated information.
- It ensures to keep the activities on perfect ways of performance of the teachers.
- It boosts professional development of the teachers and delivering education according to parameters set.
- This practice has led to a better sense of belonging and purpose for the students as evidenced by the declining trend absent and attendance and a perceivable proactive involvement in the academic and other activities in the department. For the teachers this has provided feedback and introspective review of academic transactions.
- The diary writing is useful in generating a corpus of memory problems which

occur at work.

6. Problems Encountered and Resources Required:

Because of turbulent schedule, the teacher sometimes fails to remember to record the activities in their diaries. This affects the compilation of updated information. Such documentation and monitoring seems to be a difficult task to check. It needs a lot of time and attention to go through the detailed activities of the individual.

7. Notes:

The Practice '**Academic Diary**' is a healthy practice which can be advantageous in the institutions.

8. Contact details:

Name of the Principal :- Dr. Ramchandara S. Deshmukh

Name of the Institution :- Shripad Krishna Kolhatkar Mahavidyalaya,
Jalgaon Jamod Dist.

Buldana 443402

Accredited Status :- **B**

Website: www.skcollege.org

DEPARTMENTAL OUTPUTS

Evaluative Report of the Department of Marathi

- 1 Name of the department : - Marathi
- 2 Year of Establishment : - 1965
- 3 Names of Programmes / Courses offered
(UG, PG,M.Phil., Ph.D.,Integrated Masters;
Integrated Ph.D., etc.) : - **B. A., B.Com U G**
- 4 Names of Interdisciplinary
courses and the departments/
units involved :- **Nil**
- 5 Annual/ semester/choice based
credit system (programme wise) : - **Annual**
- 6 Participation of the department in
the courses offered by
other departments :- **Nil**
- 7 Courses in collaboration with
other universities, industries,
foreign institutions, etc. :- **Nil**
- 8 Details of courses/programmes
discontinued (if any) with reasons :- **Nil**
- 9 Number of Teaching posts :-

	sanctioned	Filled
Professors	Principal	01
Associate Professors	02	02
Asst. Professors	--	--

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Speciliza tion	No. of Years of Experience	No. of Ph.D. Students guided for
1. Dr. R. S. Deshmukh	M.A., PhD. Net	Principal	Dalit literature	11 yrs PG 11 yrs UG	Nil
2. Mr. B. W. Kalaskar	M.A., M.Phil	Associate Prof			Nil
3. Mr. P. C. Gawai	M. A. Mar	Associate Prof	Marathi Poetry	24 yrs	Nil

11 List of senior visiting faculty :-

Sr.NO.	Name of Staff Member	Designation	Duration
1	NIL		

12 Percentage of lectures delivered and practical classes
handled(programme wise) by temporary faculty :- Nil

Student -Teacher Ratio (programme wise) :-

Year	U.G. (B.A), (B.Com)
2009-10	764:03
2010-11	684:03
2011-12	641:03
2012-13	661:03
2013-14	700 : 03

13 Number of academic support staff (technical)
and administrative staff; sanctioned and filled :- Nil

14 Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M. Phil/PG.

Name of faculty	P.G.	M.Phil	Ph.D	Other Qualification
1. Dr. R. S. Deshmukh	M.A.	--	Ph. D.	
2. Mr. B. W. Kalaskar	M. A.	M.Phil	--	--
3. Mr. P. C. Gawai	M. A.			

15 Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received :- Nil

16 Departmental projects funded by DST-FIST;

UGC,DBT, ICSSR, etc.and

total grants received :- Nil

17 Research Centre /facility recognized

by the University :- Nil

Publications:

Sr. No	
1. Dr. R. S. Deshmukh	Nil
2. Mr. B. W. Kalaskar	Nil
3. Mr. P. C. Gawai	Nil

* Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students :- Nil
- Number of publications listed in International

Database (For Eg: Web of

Science, Scopus, Humanities International

Complete, Dare Database –

- International Social Sciences Directory, EBSCO host, etc.) :- Nil
- Monographs :- Nil
- Chapter in Books :- Nil
- Books Edited :-
- Books with ISBN/ISSN numbers with details of publishers :- Nil
- Citation Index :- Nil
- SNIP :- Nil
- SJR :- Nil
- Impact factor :- Nil

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- h-index :- Nil

Areas of consultancy and income generated :- Nil

Faculty as members in

a) National committees

b) International Committees

c) Editorial Boards.... :- Nil

Sr. No.	
4. Dr. R. S. Deshmukh	
5. Mr. B. W. Kalaskar	
6. Mr. P. C. Gawai	Nil

Student projects

a) Percentage of students who have done in-house

projects including inter departmental/programme :- Nil

b)Percentage of students placed for projects in

organizationsoutside the institution i.e.in Research

laboratories/Industry/other agencies :- Nil

Awards/ Recognitions received by

faculty and students :- Nil

List of eminent academicians and scientists/

visitors to the department :

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Seminars/ Conferences/Workshops organized

& the source of funding a)National : -b)International :- **NIL**

Student profile programme/course wise:

Year	Name of course/programme		of Applicants received	selected	Enrolled		Pass Percentage
					M	F	
09-10	UG.	B.A. I	237	218	96	122	83.94
		B.A. II	166	157	63	94	85.99
		B.A. III	120	112	43	69	90.18
		<u>B.Com</u> I	112	96	63	33	91.67
		<u>B.Com</u> II	77	68	42	26	89.71
		<u>B.Com</u> III	52	51	30	21	98.04
10-11	UG.	B.A. I	203	186	71	115	76.88
		B.A. II	143	132	56	76	87.30
		B.A. III	100	95	35	60	94.74
		<u>B.Com</u> I	105	89	48	41	87.64
		<u>B.Com</u> II	75	71	48	23	94.34
		<u>B.Com</u> III	58	57	35	22	94.74
11-12	UG.	B.A. I	192	163	61	102	80.37
		B.A. II	127	123	47	76	74.80
		B.A. III	82	73	23	50	87.67
		<u>B.Com</u> I	104	91	42	49	86.21
		<u>B.Com</u> II	82	79	40	39	96.2
		<u>B.Com</u> III	54	54	34	20	94.44
12-13	UG.	B.A. I	229	199	74	125	60.80
		B.A. II	113	108	38	70	89.81
		B.A. III	70	69	27	42	85.51
		<u>B.Com</u> I	120	115	47	68	91.3
		<u>B.Com</u> II	65	61	24	37	96.72
		<u>B.Com</u> III	64	62	29	33	93.55
13-14	UG.	B.A. I	220	200	77	123	92.00
		B.A. II	128	124	40	84	83.00
		B.A. III	85	84	29	55	82.80
		B.Com I	119	112	57	55	97.32
		B.Com II	91	90	35	55	97.78
		B.Com III	57	56	23	33	98.21

*M=Male F=Female

Diversity of Students

Name of the Course	% of students	% of students from other	% of students
B. Com. UG	100%	Nil	Nil
B. A. UG	100%	Nil	Nil

How many students have cleared?

National and state competitive examinations

such as NET, SLET, GATE, Civil services,

Defense services, etc.? :- Our College runs only U.G. Courses

Student progression

Sr.No.	Academic Year	Student progression	Against %
1	2009-10 to 2013-14	UG to PG	10-20%
2		PG to M.Phil.	Nil
3		PG to Ph.D.	Nil
4		Ph.D. to Post-Doctoral	Nil
		Employed	Nil
		x Campus selection	
		x Other than campus recruitment	
		Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library :- Central Library
- b) Internet facilities for Staff & Students :- No
- c) Class rooms with ICT facility :- No
- d) Laboratories :- No

Number of students receiving financial
assistance from college, university,

government or other agencies

:- Yes

(Record is available in office)

Details on student enrichment programmes

(Special lectures / workshops / seminar) with external experts

Nil

Teaching methods adopted to improve

Student learning

:- i) Lecture Method,

Participation in Institutional Social Responsibility (ISR)

And Extension activities :-

35. SWOC analysis of the department and Future plans: -

Evaluative Report of the Department of English

1. Name of the department : English
2. Year of Establishment : 1965
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) B.A., B. Com.,
4. Names of Interdisciplinary courses and the departments/units involved—
NIL
5. Annual/ semester/choice based credit system (programme wise)--Annual
6. Participation of the department in the courses offered by other departments—
Arts, Commerce
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-NIL
8. Details of courses/programmes discontinued (if any) with reasons NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02
CHB	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided by
Prof. G.V. Kulkarni	M.A.	Asst. Prof.	Indo-Anglian litt.	19 yrs	NIL
Prof. P. P. Chavan	M.A.B. Ed.	Asst. Prof.	Indo-Anglian litt.	15 yrs	NIL
Prof. A.S. Kulkarni	M.A. B. Ed	CHB	Novel in Thomas Hardy	5 yrs	NIL
Prof. R.S. Saykhede	M.A., B. Ed.	CHB Lecturer	Indo-Anglian litt. & American literature	5 yrs	NIL

Prof. V.S. Rajekar	M.A.	CHB	History and Structure 1 yr of English Language and American Literature	NIL
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11. List of senior visiting faculty--- Dr A. L. Kulat, Mr. R.Y.Vipradas, Hon' formal Principal.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **25%**

13. Student -Teacher Ratio (programme wise) **254:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled--Nil

15. Qualifications of teaching faculty with D. Sc./D.Litt./ Ph. D/ M. Phil/PG.

Name of faculty	Designation
Prof.G.V.Kulkarni	M. A.,
Prof. P.P.Chavan.	M. A., B.Ed..
Prof. A.S.Kulkarni	M. A., B.Ed..
Prof. R.S.Saykhede	M. A., B.Ed..
Prof. V.S. Rajekar	M. A., B.Ed..

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received—Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received--- Nil

18. Research Centre /facility recognized by the University--Nil

19. Publications:

* a) Publication per faculty --- Nil

* Number of papers published in peer reviewed journals (national / international) by faculty and students --- 01

* Number of publications listed in International Database (For Ex: Web of Science, Scopus, Humanities International Complete, Dare Database -

International Social Sciences Directory, EBSCO host, etc.) --- Nil * Monographs--- Nil

* Chapter in Books--- Nil

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* Books Edited --- Nil

* Books with ISBN/ISSN numbers with details of publishers--- Nil * Citation Index --- Nil

* SNIP--- Nil

* SJR---- Nil

* Impact factor --- Nil

* h-index --- Nil

20. Areas of consultancy and income generated – Nil

21. Faculty as members in -- Nil

a) National committees b) International Committees c) Editorial Boards....Indian Stream Research Journal & Golden Research Journal

22. Student projects -- Nil

a) Percentage of students who have done in-house projects including inter departmental/programme-- NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies.

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/ visitors to the department:

Dr. R. M. Patil, Dr. J. M. Saboo, Dr. Santosh Hushe,.

25. Seminars/Conferences/Workshops organized & the source of funding : Nil

a)National

b)International

26. Student profile programme /course wise:

Year	Name of course/programme		of Applications received	selected	Enrolled		Pass Percentage
					M	F	
09-10	UG.	B.A. I	273	218	96	122	27.60
		B.A. II	166	157	63	94	24.84
		B.A. III	120	112	43	69	43.75
		<u>B.Com</u> I	112	96	63	33	42.71
		<u>B.Com</u> II	77	68	42	26	38.24
		<u>B.Com</u> III	52	51	30	21	86.27

10-11	UG.	B.A. I	203	186	71	115	30.65
		B.A. II	143	134	58	76	42.54
		B.A. III	100	95	35	60	26.32
		B.Com I	105	89	48	41	50.46
		B.Com II	75	71	48	23	66.2
		B.Com III	58	57	35	22	40.35
11-12	UG.	B.A. I	220	163	61	102	19.63
		B.A. II	127	123	47	76	48.78
		B.A. III	83	73	23	50	38.36
		B.Com I	104	91	42	49	47.25
		B.Com II	82	79	40	39	51.9
		B.Com III	54	54	34	20	70.37
12-13	UG.	B.A. I	229	199	74	125	20.10
		B.A. II	113	108	38	70	60.19
		B.A. III	70	69	27	42	49.28
		B.Com I	120	115	47	68	54.78
		B.Com II	65	61	24	37	81.97
		B.Com III	64	62	29	33	87.74
13-14	UG.	B.A. I	240	200	77	123	37.00
		B.A. II	128	124	40	84	36.29
		B.A. III	85	84	29	55	42.86
		B.Com I	119	112	57	55	51.79
		B.Com II	91	90	35	55	66.67
		B.Com III	57	56	23	33	87.5

Year	2009-10	2010-11	2011-12	2012-13	2013-14
English Books	2120	2276	2296	2328	2380

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the	% of students from other States	% of students from
B. A. (UG)	100%	Nil	Nil
	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	NIL
Campus selection	
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

- a) Library --- Central Library, the books available
- b) Internet facilities for Staff & Students--Special for staff & common for students
- c) Class rooms with ICT facility--Need more
- d) Laboratories---No

30. Number of students receiving financial assistance from college, university, government or other agencies—

All the students belonging to SC, ST,NT,OBC (Non Creamy Layer) seeking financial assistance from Government.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts—

The following enrichment programme were organized by the department.

(1) Lectures by eminent teachers on different topics of English are organized by the English Study Board.

(2) Lectures by eminent teachers on Communication skill
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- (3) Remedial class are conducted for slow learners.
- (4) Seminars, group discussions, presentation, are conducted as per the curriculum.
- (5) To create interest of the language we form the groups of student. Having advanced and slow learners and perform activity train them in spoken English.

33. Teaching methods adopted to improve student learning—

The department adopted the following teaching methods to improve students' learning, Interaction, Group discussion, Question-Answer Method, Test, Tutorial method etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities-

The students participate in various activities conducted through The English Study Board, National Service Schemes and extra co-curricular activities organized by the college to discharge social responsibility.

35. SWOC analysis of the department and Future plans-

Sr	Strengths	Weaknesses	Opportunities	Challenges
1	Qualified / devoted faculty and Large No. of students available	Majority of the student is from rural area and belong to low socio-economic and backward families	To conduct the communication courses other than the curriculum. To increase useful library regarding department.	The feedback is from the rural area where the students are very poor in English, they could not even purchase the text books.

Future Plans: 1) To Complete Ph. D work

2) To Organize State and National level conference / seminar

Evaluative Report of the Department of Political Science

- 1 Name of the department : - Political Science
- 2 Year of Establishment : - 1965
- Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.) : - B. A. UG
- 3 Names of Interdisciplinary
Courses and the departments/
units involved :- Nil
- 4 Annual/ semester/choice based
Credit system (programme wise) : - Annual
- 5 Participation of the department in
the courses offered by
- 6 Other departments : - Nil (Environmental Study)
(B.A.II)
- 7 Courses in collaboration with
other universities, industries,
foreign institutions, etc. : - Y.C.M.O.U. Nasik Approved
Teacher for political Science
- 8 Details of courses/programmes
discontinued (if any) with reasons :- Nil
- 9 Number of Teaching posts :-

	sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	--	--

Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.),

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for
MR.N.R.Nimbalkar	M.A ,SET, M.Phil, (Ph.D App.)	Associate Professor	Panchayat Raj (Political Science)	20 yrs (up to sep. 2014)	Nil

10 List of senior visiting faculty :-

Nil

Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :-

Nil

Student -Teacher Ratio (programme wise) :-

Year	U.G. (B.A.Political Science)
2009-10	470:01
2010-11	406:01
2011-12	333:01
2012-13	338:01
2013-14	356:01

Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil

Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M. Phil/PG.

Name of faculty	P.G.	M.Phil	Ph.D	Other Qualification
Mr.N.R.Nimbalkar	M.A.,	M.Phil,	(Ph.D App.)	SET

Number of faculty with ongoing projects from

b) National b) International funding agencies
and grants received :- Nil

Departmental projects funded by DST-FIST;
UGC,DBT, ICSSR, etc.and

total grants received :- Nil

Research Centre /facility recognized
by the University

:- Nil

Publications:

* Publication per faculty

- Number of papers published in peer reviewed journals (national / international)
by faculty and students :- Nil
- Number of publications listed in International

Database (For Eg: Web of

Science, Scopus, Humanities International

Complete, Dare Database –

- International Social Sciences Directory,
EBSCO host, etc.) :- Nil
- Monographs :- Nil
- Chapter in Books :- Nil
- Books Edited :- 01 Book - Panchayat Raj- Way
To Rural Development ISBN NO.978-93-81546-27-7,2012 Prashant
Publication jalgaon
- Books with ISBN/ISSN numbers
with details of publishers :- as per below table

	Research Paper	Book/Publications /Article & Page No.		
	1 Pt. Jawaharlal Neharu View On Democracy	1 Pt. Jawaharlal Neharunche Samajik Arthik Va Rajakiya Vichar Prashant Publication Jalgaon 978- 93-80393-24-7/2011 Article No. 10 Page No- 70	National	
	Future of Indian Democracy	Bhartiya Lokshahichi Sthiti Ani Gati/ Chinmay Publication Aurangabad/97-81- 904595-2-3/Article No. 13 page No 65	National	
	Pt. Jawaharlal Nehru's Thought on Socialism	Relevance of Pt. Jawaharlal Nehru's Thought on Socialism & Democracy /Prashant Publication Jalgaon/978- 93-82414-14-8/ arti. 51 Page no 128	Internatio nal	
	Center-State Relation	Center-State Relation/Aadhar Publication Amravati/ISSN- 2278- 9308/ Article No 27 Page No 112	National	
	Citizenship concept & Democracy	Political theory thought & concept ISBN 978-81-	Sate Level	

		92-6487-0-05/ 2013 Article No. 60 P.No. 217		
	Impedance Vidarbha Sate Demands- Reality	/978-81-925599-02/ Article No. 36 Page- 138	National	
	Human Right & Women's Right	Mooth Court Human Right Proceeding/Aadhar Publication Amravati / 978-93-82588-21-4/ Article No 53 Page no 180	National	

- Citation Index :- Nil
- SNIP :- Nil
- SJR :- Nil
- Impact factor :- Nil
- h-index :- Nil
- Areas of consultancy and income generated :- Nil
- Faculty as members in
 - a) National committees
 - b) International Committees
 - c) Editorial Boards.... :- Nil

Student projects

- a) Percentage of students who have done in-house
 - projects including inter departmental/programme :- Nil
 - b)Percentage of students placed for projects in
 - organizationsoutside the institution i.e.in Research
 - laboratories/Industry/other agencies :- Nil

Awards/ Recognitions received by :- 1) Faculty member
faculty and students N.R. Nimbalkar First

Merit (M.A.Pol.Sci.1994)

S.G.B. Amravati University

2) S.G.B. Amravati University
select Parliamentary course
winter session Maharashtra
state Assembly 2002, Nagpur

List of eminent academicians and scientists/
visitors to the department :

- 1) **Dr.Subhash Gawai (Ex.chairman & B.O.S. member, S.G.B.A.U. Amarvati)**
- 2) **Dr.D.R.Yawale (B.O.S. member, S.G.B.A.U. Amarvati)**
- 3) **Dr.P.H.Suryawanshi (B.O.S. member, S.G.B.A.U. Amarvati)**

Seminars/ Conferences/Workshops organized
& the source of funding a)National :- b)International :- Nil

Student profile programme/course wise:

Year	Name of the Course/programme	Application s	Selected	Enrolled		Pass percentag
				*M	*F	
2009- 2010	B.A.I	237	212	93	119	67.45
	B. A. II	166	153	60	93	50.33
	B. A. III	120	105	40	65	78.30
2010-2011	B.A.I	203	183	71	112	33.88
	B. A. II	143	130	54	76	56.15
	B. A. III	100	93	32	61	69.98
2011-2012	B.A.I	192	147	58	89	59.18
	B. A. II	127	115	41	74	49.18
	B. A. III	82	71	23	48	84.51
2012-2013	B.A.I	229	175	69	106	73.71
	B. A. II	113	95	36	59	55.79
	B. A. III	70	68	27	41	76.47
2013-2014	B.A.I	220	166	67	99	82.53
	B. A. II	128	115	37	78	51.30
	B. A. III	85	75	29	46	89.33
2014-2015	B.A.I	237	212	93	119	67.45
	B. A. II	166	153	60	93	50.33
	B. A. III	120	105	40	65	78.30

*M=Male F=Female

Diversity of Students

Name of the Course	% of students	% of students from other	% of students
B. A. UG	100%	Nil	Nil

How many students have cleared

National and state competitive examinations

such as NET, SLET, GATE, Civil services,

Defense services, etc.?

: - Our College run only
U.G. Courses

Student progression

Sr.No.	Academic Year	Student progression	Against %
1	2009-10 to 2013-14	UG to PG	10-20%
2		PG to M.Phil.	Nil
3		PG to Ph.D.	Nil
4		Ph.D. to Post-Doctoral	Nil
		Employed	--
		x Campus selection	
		x Other than campus recruitment	
		Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

e) Library

**: - Department does
not have separate
library**

Political Science Books available in college central library

Year	2009-10	2010-11	2011-12	2012-13	2013-14
Books	1773	1361	1418	1443	1468

f) Internet facilities for Staff & Students :- No

g) Class rooms with ICT facility :- No

h) Laboratories :- NO

Number of students receiving financial
Assistance from college, university,

government or other agencies

: - The students
Belonging to SC, ST, NT, OBC
(Non Creamy Layer) seeking
Financial assistance from
Government.
(Record is available in office)

Details on student enrichment programmes

(Special lectures / workshops / seminar) with external experts

: - The following enrichment programme was organized by the department.

1. Lectures by eminent persons on different topic of Politics.
2. To form Students Political Science Study Board
3. Arrange students seminar on different subject
4. Arrange Competitive Exam

Sr. No.	Activity	Theme	Date/Month
1	Guest Lecture	Competitive Exam	26.01.2011
2	Student Seminar	Sub- As per Syllabus Topic	23.11.2009, 2010, 2011, 11.02.2013,
3	Competitive Exam	General Knowledge	2010, 2011, 2012, 2013, 2014

33. Teaching methods adopted to improve Student learning

: - i) Lecture Method,
ii) Question –Answer Method.
iii) Black-board method
iv) Group Discussions

34. Participation in Institutional Social Responsibility (ISR) And Extension activities :-

1) YCMOU Nasik Extension Unit “Study Center In charge” since 1998

2) NSS Co – Programme officer 2003 to 2006

3) Participated in UGC Research Project Organized by Pune University Center for Advance Studies In Political Science Department

4) Lectures are delivered on various topics in N.S.S camp & political Science study board

a) Delivered lecture on “Lokpal - Bill”

b) Participated “Antitoxis” Shibir

c) Research person – Delivered Speech on Indian Democracy & ICT Use in teaching at higher education

5) H.S.C. Exam 2011 Inspection Squad Inchrge.

6) General Election Work-2014 Parliamentary & MH State Assembly election as a Presiding Officer

7) Department run competitive Exam Library with the collaboration YCMOU Study centre.(Since 2012)

35. SWOC analysis of the department and Future plans: -

Sr. No	Strengths	Weaknesses	Opportunities	Challenges
1	Qualified / devoted faculty and Large No. of students available	Majority of the students are from rural area and belong to low socio-economic and backward families	To start P.G. programme in the subject to upgrade the status of higher education.	Poor economical & social condition of students & Departmental Library
2	College is approved by U.G.C. For 2F – 12B We develop competitive exam books library with the collaboration of YCMOU Study centre	Low percentage of students appearing in competitive exams	To start competitive exam centre in college	Encouragement of students for competitive exam

1) FUTURE PLANS :- 1) Complete PhD work

2) Organized national level conference / seminar

3) Submission of Research Project to UGC

Evaluative Report of the Department of History

- 1 Name of Department : History
- 2 Year of Establishment : 1965
- 3 Names of Programmes/Course offered(UG,PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D.etc) : **B.A.**
- 5 Names of Interdisciplinary courses and the departments/units involved-NIL
- 5 Annual/Semester/choice based credit system (Programme wise): Annual
- 6 Participation of the department in the courses offered by other departments .Arts
- 6 Courses in collaboration with other universities, Industries, Foreign institutions, etc. NIL
- 8 Details of courses/programmes discontinued (if any)with reasons- NIL
- 9 Number of Teaching Posts.

Sr.No	Name of Post	Sanctioned	Filled
1	Professors	--	--
2	Associate Professors	--	--
3	Asst. Professors	--	--
4	CHB	02	02

- 10 Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt./ Ph.D./M.Phil.etc)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D.Students guided for the last 4 Years.
Prof. Gopal Namdeo Bhad	M.A. History, M.Phil, Ph. D.Regis .July 2012, B. Ed.	CHB	History	6Years	NIL
Dr. Anand Suryabhan Mathe	M.A. History, M. Phil. Ph. D. Regis.	CHB	History	4 Years	NIL

- 11 List of senior visiting faculty.

9 Dr. Waman Namdeo Dhale , Prof. Dipak Lahase.

- 12 Percentage of lectures delivered and practical classes handled (Programme wise)
by temporary faculty

10 100%

- 13 Student- Teacher Ratio (Programme wise)

Student Admitted	09-10	10-11	11-12	12-13	13-14
Student Teacher Ratio					

- 14 Number of academic support staff (technical) and administrative staff; sanctioned and filled. NIL

- 15 Qualifications of teaching faculty with D.Sc/D.Litt./Ph.D./M.Phil/PG)

Prof . Gopal Namdeorao Bhad, M.A. /B. Ed./ M. Phil/ Ph. D. Regis.

Prof. Anand Suryabhan Mathe, M. A./ M. Phil./ Ph. D. Regis.

- 16 Number of faculty with ongoing projects from A) National B) International funding agencies and grants received. NIL
- 17 Department projects funded y DST-FIST; UGC, DBT, ICSSR, etc and total grants received . NIL
- 18 Research Centre/facility recognized by the University. NIL
- 19 Publications.
- Publication per faculty NIL
 - Number of papers published in peer reviewed journals (National/International) by faculty and students NIL
 - Number of publications listed in International Data base (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Science Directory, EBSCO host, etc.) NIL
 - Monographs- NIL
 - Chapter in Books- NIL
 - Books Edited – NIL
 - Books with ISBN/ISSN numbers with details of publishers- NIL
 - Citation Index- NIL
 - SNIP- NIL
 - SJR- NIL
 - Impact factor- NIL
 - H-index- NIL
- 20 Areas of consultancy and income generated-
- NIL
- 21 Faculty as members in
- NIL
- a) National committees b) International Committees c) Editorial Boards
- 22 Student Projects
- NIL

- a) Percentage of students who have done in house projects including inter department /programme
- b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories/Industry /other agencies.
- 23 Awards/ Recognitions received by faculty and students
➤ NIL
- 24 List of eminent academicians and scientists/visitors to the Department
➤ NIL
- 25 Seminars/Conferences/Workshops organized & the source of funding
➤ NIL a) National b) International
- 26 Student profile programme/course wise:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percenta
				*M	*F	
2009- 2010	B.A. I	237	129	77	52	57.36
	B.A. II	166	98	50	48	64.29
	B.A. III	120	63	37	26	74.60
2010-2011	B.A. I	203	144	62	82	52.80
	B.A. II	143	78	42	36	79.50
	B.A. III	100	52	27	25	69.23
2011-2012	B.A. I	192	99	24	75	57.36
	B.A. II	127	92	40	52	51.05
	B.A. III	82	37	18	19	81.00
2012-2013	B.A. I	229	118	64	54	59.32
	B.A. II	113	83	34	49	74.70
	B.A. III	70	52	24	28	82.65
2013-2014	B.A. I	220	102	53	49	87.25
	B.A. II	128	67	31	36	50.75
	B.A. III	85	63	24	39	87.30

27 Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A., UG	100	NIL	NIL

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.?

➤ NIL

29 Student progression.

Sr.No	Student progression	Against % enrolled
1	UG to PG	NIL
2	PG to M. Phil	NIL
3	PG to Ph. D.	NIL
4	Ph.D. to Post-Doctoral	NIL
5	Employed ➤ Campus Selection ➤ Other than campus recruitment	NIL
6	Entrepreneurship/Self employment	NIL

30 Details of Infrastructural facilities

- a) Library—Central Library
- b) Internet facilities for Staff & Students—Refer to Central Library
- c) Class rooms with ICT facility-- NO
- d) Laboratories -- NO

31 Number of students receiving financial assistance from college, University, government or other agencies-

- YES, All the students belonging to SC,ST,NT, OBC (Non Creamy Layer) seeking financial assistance from Government.

32 Details on student enrichment programmes (special lectures/workshops/seminar) with external experts.

- NIL

33 Teaching methods adopted to improve student learning.

- YES, Lecturer Method

Evaluative Report of the Department of Economics

- 1 Name of the department : - Economics
- 2 Year of Establishment : - 1967
- Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.) : - **B. A. (U G)**
- 3 Names of Interdisciplinary
courses and the departments/
units involved :- **Nil**
- Annual/ semester/choice based
credit system (programme wise) : - **Annual**
- Participation of the department in
the courses offered by
other departments :- **Nil**
- Courses in collaboration with
other universities, industries,
foreign institutions, etc. :- **Nil**
- Details of courses/programmes
discontinued (if any) with reasons :- **Nil**

Number of Teaching posts :-

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.
/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for
MR. G. M. Mayee	M.A. (Eco), M.Phil, (Eco), (Ph.D Reg.)	Assistant Professor	Economics	10 yrs	Nil

List of senior visiting faculty :- Nil

Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :-

Nil

Student -Teacher Ratio (programme wise) :-

Year	U.G. (B.A.) Eco
2009-10	131:1
2010-11	110:1
2011-12	117:1
2012-13	111:1
2013-14	129:1

Number of academic support staff (technical) and administrative staff; sanctioned and filled :- Nil

Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M. Phil/PG.

Name of faculty	P.G.	M.Phil	Ph.D	Other Qualification
MR. G. M. Mayee	M.A.	M.Phil.	Reg.	Nil

Number of faculty with ongoing projects from
 c) National b) International funding agencies
 and grants received :- Nil

Departmental projects funded by DST-FIST;
 UGC,DBT, ICSSR, etc.and
 total grants received :- Nil

Research Centre /facility recognized
 by the University :- Nil

Publications:

* Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students :- Nil
- Number of publications listed in International Database (For Eg: Web of

Science, Scopus, Humanities International
 Complete, Dare Database –

- International Social Sciences Directory, EBSCO host, etc.) :- Nil
- Monographs :- Nil
- Chapter in Books :- Nil
- Books Edited :-
- Books with ISBN/ISSN numbers with details of publishers :- as per below table

	Research Paper	Book/Publications /Article & Page No.	national/International	
	Food Inflation in India	Feb 2012 ISBN 978-93-81546-36-9	National	

	ENVIORNMENTAL LOSS & HUMAN RIGHTS	ISBN-978-93-81171-62- 2	National	
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- Citation Index :- Nil
- SNIP :- Nil
- SJR :- Nil
- Impact factor :- Nil
- h-index :- Nil

Areas of consultancy and income generated :- Nil

Faculty as members in

a) National committees

b) International Committees

c) Editorial Boards.... :- Nil

Student projects

a) Percentage of students who have done in-house

Projects including inter departmental/programme :- Nil

b)Percentage of students placed for projects in

Organizations outside the institution i.e.in Research

laboratories/Industry/other agencies :- Nil

Awards/ Recognitions received by

faculty and students :- Nil

List of eminent academicians and scientists/

visitors to the department :

Seminars/ Conferences/Workshops organized

& the source of funding a) National : -b)International :- NIL

Student profile programme/course wise:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009- 2010	B.A. I	237	75	28	47	61.33
	B.A. II	166	33	15	18	48.48
	B.A. III	120	23	10	13	78.26
2010-2011	B.A. I	203	49	24	25	74
	B.A. II	143	42	13	29	47.65
	B.A. III	100	19	06	13	100
2011-2012	B.A. I	192	60	22	38	31.67
	B.A. II	127	33	16	17	39.39
	B.A. III	82	24	07	17	91.67
2012-2013	B.A. I	229	57	22	35	42.11
	B.A. II	113	35	12	23	34.29
	B.A. III	70	19	09	10	89.74
2013-2014	B.A. I	220	71	31	40	61.97
	B.A. II	128	34	07	27	70.59
	B.A. III	85	24	10	14	83.33

*M=Male F=Female

Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA(UG)	100%	Nil	Nil

How many students have cleared

National and state competitive examinations

such as NET, SLET, GATE, Civil services,

Defense services, etc.? : - Our College run only U.G. Courses

Student progression

Sr.No.	Academic Year	Student progression	Against %
1	2009-10 to 2013-14	UG	Cancelled 10-20%
2		PG to M.Phil.	Nil
3		PG to Ph.D.	Nil
4		Ph.D. to Post-Doctoral	Nil
		Employed	Nil
		x Campus selection	
		x Other than campus recruitment	
		Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- i) Library :- **No**
- j) Internet facilities for Staff & Students :- **No**
- k) Class rooms with ICT facility :- **No**
- l) Laboratories :- **No**

Number of students receiving financial assistance from college, university,

government or other agencies

:- The students

Belonging to SC, ST, NT, OBC
(Non Creamy Layer) seeking
financial assistance from
Government.
(Record is available in office)

Details on student enrichment programmes

(Special lectures / workshops / seminar) with external experts

:- The following enrichment programme were organized by the department.

Lectures by eminent teachers on different topics.

To form Students Economics Study Board

Arrange students seminar on different subjects

35. Teaching methods adopted to improve Student learning

- :- i) Lecture Method,
- ii) Question – Answer Method.
- iii) Black-board method
- iv) Group Discussions

Shripad Krishna Kolhatkar Mahavidyalaya, Jalgaon J.

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36. Participation in Institutional Social Responsibility (ISR)
And Extension activities

- 1) NSS Co-Programme officer 2005 to 2008
- 2) NSS Programme officer 2010 to 2013
- 3) Member - Department of Computer
- 4) Member – Library Cammtee

**Evaluative Report of the Department of Commerce**

Name of the department : - Account and Statistics

Year of Establishment : - 1965

Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;

Integrated Ph.D., etc.) : - **B. Com. U G**

Names of Interdisciplinary
courses and the departments/

units involved :- **Nil**

Annual/ semester/choice based
credit system (programme wise) : - **Annual**

Participation of the department in
the courses offered by

other departments :- **Nil**

Courses in collaboration with
other universities, industries,
foreign institutions, etc.

:- Y.C.M.O.U. Approved Commerce
Teacher

Details of courses/programmes

discontinued (if any) with reasons :- **Nil**

Number of Teaching posts :-

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.
/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Speciliza tion	No. of Years of Experience	No. of Ph.D. Students guided for



MR. M. J.Sontakke	M.Com, M.Phil, B.A. (Hist) M.A. (Pol. Sci), B.Ed.	Assistant Professor	Commerce	11 yrs (upto Jul. 2014)	Nil
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List of senior visiting faculty :-

Sr.NO.	Name of Staff Member	Designation	Duration
	NIL		

Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :-

Nil

Student -Teacher Ratio (programme wise) :-

Year	U.G. (B.Com)
2009-10	241:01
2010-11	238:01
2011-12	240:01
2012-13	249:01
2013-14	267:01

Number of academic support staff (technical) and administrative staff, sanctioned and filled :- Nil

Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M. Phil/PG.

Name of faculty	P.G.	M.Phil	Ph.D	Other Qualification
MR. M. J.Sontakke	M.Com,	M.Phil,	--	B.A. (Hist) M.A. (Pol. Sci), B.Ed.

Number of faculty with ongoing projects from
d) National b) International funding agencies



and grants received :- Nil

Departmental projects funded by DST-FIST;
UGC,DBT, ICSSR, etc.and

total grants received :- Nil

Research Centre /facility recognized
by the University

:- Nil

Publications:

* Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students :- Nil
- Number of publications listed in International

Database (For Eg: Web of

Science, Scopus, Humanities International

Complete, Dare Database –

- International Social Sciences Directory, EBSCO host, etc.) :- Nil
- Monographs :- Nil
- Chapter in Books :- Nil
- Books Edited :-
- Books with ISBN/ISSN numbers with details of publishers :- as per below table

	Research Paper	Book/Publications /Article & Page No.	National/I nternational	I
	Environmental loss and human rights	Human Rights Atharva Publication Dhule 978-93-81171-62-2 2012 Page No- 289	National	



	Innovative Technologies for Insurance Sector	Principal Shivaji Art Commerce & Science College Akola 2012 978-81-923621-3-7 page No 129	National	
	Women Education	Atharva Publication Dhule 2013 978-93-81171-99-8/ Page no 252	National	
	Role of Development of Capital Market in Indian Economy	Balaji Publication Nagpur/ISBN- 978-81-924206-62013 Page No 357	National	
	Causes and Effect of Depreciation rupees on Indian Economy	Adhar Publication Amravati , 2014 ISBN 978-93-82588-46-7 Page no 114	National	

- Citation Index :- Nil
- SNIP :- Nil
- SJR :- Nil
- Impact factor :- Nil
- h-index :- Nil

Areas of consultancy and income generated :- Nil

Faculty as members in

a) National committees

b) International Committees

c) Editorial Boards.... :- Nil

Student projects

a) Percentage of students who have done in-house



projects including inter departmental/programme :- **Nil**
 b)Percentage of students placed for projects in
 organizationsoutside the institution i.e.in Research
 laboratories/Industry/other agencies :- **Nil**

Awards/ Recognitions received by
 faculty and students :- **Nil**

List of eminent academicians and scientists/
 visitors to the department :

Seminars/ Conferences/Workshops organized
 & the source of funding a)National : -b)International :- **NIL**

Student profile programme/course wise:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009- 2010	B.Com I	112	96	63	33	67.19
	B.Com II	77	68	42	26	76.47
	B.Com III	52	51	30	21	90.2
2010-2011	B.Com I	105	89	48	41	74.65
	B.Com II	75	71	48	23	69.01
	B.Com III	58	57	35	22	85.96
2011-2012	B.Com I	104	91	42	49	72.42
	B.Com II	82	79	40	39	81.01
	B.Com III	54	54	34	20	83.33
2012-2013	B.Com I	120	115	47	68	69.42
	B.Com II	65	61	24	37	72.13
	B.Com III	64	62	29	33	62.9
2013-2014	B.Com I	119	112	57	55	75.44
	B.Com II	91	90	35	55	91.11
	B.Com III	57	56	23	33	82.14

*M=Male F=Female

Diversity of Students

Name of the Course	% of students	% of students from other	% of students
B. Com. UG	100%	Nil	Nil

How many students have cleared



National and state competitive examinations

such as NET, SLET, GATE, Civil services,

Defense services, etc.? :- Our College run only U.G. Courses

Student progression

Sr.No.	Academic Year	Student progression	Against % enrolled
1	2009-10 to 2013-14	UG to PG	10-20%
2		PG to M.Phil.	Nil
3		PG to Ph.D.	Nil
4		Ph.D. to Post-Doctoral	Nil
		Employed	--
		x Campus selection	
		x Other than campus recruitment	
		Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- m)** Library :- **No**
n) Internet facilities for Staff & Students :- **No**
o) Class rooms with ICT facility :- **No**
p) Laboratories :- **No**

Number of students receiving financial assistance from college, university,

government or other agencies :- The students

Belonging to SC, ST, NT, OBC

(Non Creamy Layer) seeking

financial assistance from

Government.

(Record is available in office)

Details on student enrichment programmes

(Special lectures / workshops / seminar) with external experts

:- The following enrichment programme was organized by the department.

- Lectures by eminent teachers on different topic of Politics.
- To form Students Political Science Study Board
- Arrange students seminar on different subject



8. Arrange Competitive Exam

Sr. No.	Activity	Theme	Date/Month
1	Guest Lecture	Importance of Commerce	31 Dec 2010
		Effect of Commerce Education in the Development of Industrialization	23 Dec 2011
		Commerce Education And Service Sector	27 Oct 2012
		Effect of Commerce Education on Social Development of the Society	24 Dec 2013
2	Student Seminar	Sub- As per Syllabus Topic	2010 – 11 to onwards
3	Competitive Exam	General Knowledge for Commerce	2010, 2011, 2012, 2013, 2014

37. Teaching methods adopted to improve Student learning

- :-
- i) Lecture Method,
 - ii) Question – Answer Method.
 - iii) Black-board method
 - iv) Group Discussions

38. Participation in Institutional Social Responsibility (ISR)

And Extension activities :-

- 1) NSS Programme officer 2007 -08 to 2010 -11
- 2) NSS Advisory Committee Member of SGBAU 2011-12, 2012-13
- 3) Buldhana District Coordinator NSS SGBAU 2013 – 14 to Onwards
- 4) Lectures are delivered on various topics in N.S.S camp and various Colleges in Buldhana District.

35. SWOC analysis of the department and Future plans: -

- 2) FUTURE PLANS 1) Complete Ph.D work 2) Organized national level conference / seminar 3) Submission of Research Project to UGC

**Evaluative Report of the Department of Home-Economics**

- 1 Name of Department : Home Economics
- 2 Year of Establishment : 1999
- 3 Names of Programmes/Course offered(UG,PG, M. Phil, Ph. D, Integrated Masters; Integrated Ph. D. etc) B.A.
- 4 Names of Interdisciplinary courses and the departments/units involved-NIL
- 5 Annual/Semester/choice based credit system (Programme wise)
Annual
- 7 Participation of the department in the courses offered by other departments.
NIL
- 7 Courses in collaboration with other universities, Industries, Foreign institutions, etc. NIL
- 8 Details of courses/programmes discontinued (if any) with reasons-
8 NIL
- 9 Number of Teaching Posts.

Sr.No	Name of Post	Sanctioned	Filled
1	Professors	--	--
2	Associate Professors	--	--
3	Asst. Professors	--	--
4	CHB	02	02

- 10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. /M. Phil. etc)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D.Students guided for the last 4 Years.
Mrs.Archarna Uday Joshi	M.A. Home Economics, M. Phil	CHB	Home Economics	8 Years	NIL



Mrs.Vrushali Rajendra Deshmukh	M.A. Home Economics	CHB	Home Economics	9 Years	NIL
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- 11 List of senior visiting faculty. Two

Dr. Medha Deshpande, and Dr. Swati Chande

- 12 Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty

NIL

- 13 Student- Teacher Ratio (Programme wise)

Student Admitted	09-10	10-11	11-12	12-13	13-14
Student Teacher Ratio	128:2	95:2	70:2	77:2	119:2

- 14 Number of academic support staff (technical) and administrative staff, sanctioned and filled.

NIL

- 15 Qualifications of teaching faculty with D. Sc/D.Litt./Ph.D./M. Phil/PG)

Mrs. Archana Uday Joshi. M.A. (Home Economics) M. Phil. M.A. (Sociology)

Miss. Vrushali Rajendra Deshmukh. M.A. (Home Economics)

- 16 Number of faculty with ongoing projects from A) National B) International funding agencies and grants received.

NIL

- 17 Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received.

NIL

- 18 Research Centre/facility recognized by the University.

NIL

- 19 Publications.

- Publication per faculty NIL
- Number of papers published in peer reviewed journals (National/International) by faculty and students NIL



- Number of publications listed in International Data base (For Ex: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Science Directory, EBSCO host, etc.) NIL

- Monographs- NIL
- Chapter in Books- NIL
- Books Edited – NIL
- Books with ISBN/ISSN numbers with details of publishers- NIL
- Citation Index- NIL
- SNIP- NIL
- SJR- NIL
- Impact factor- NIL
- H-index- NIL

20 Areas of consultancy and income generated-

Every year Department of Home Economics organize “ANAND MELAVA” nearly 300 parents and the stake holders participate in this get-together. Students prepare Nutritious and tasty dishes according to the syllabus for sell. For these activity students manage for the expenditure and whatever amount is collected they keep themselves, exhibition of beautiful handicrafts made by students in the same programme.

21 Faculty as members in a) National committees b) International Committees c) Editorial Boards....

- NIL
- b) National committees b) International Committees c) Editorial Boards

22 Student Projects

- YES
- c) Percentage of students who have done in house projects including inter department /programme
- Projects are assigned to the students such as Scrap books, Human Development Food and Nutrition Posters, Stitching, Embroidery and Painting etc. It is compulsory for all HEC students. thus the 100% students have done in house Projects.
- d) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry /other agencies.
- NIL

23 Awards/ Recognitions received by faculty and students

- NIL

24 List of eminent academicians and scientists/visitors to the Department

- All the faculty members, stakeholders and parents are the eminent visitors to the HEC department

25 Seminars/Conferences/Workshops organized & the source of funding

- NIL a) National b) International



26 Student profile programme/course wise:

Year	Name of the Course/programme	Applications received	Selected	Enrolled *M		Pass percentage
2009- 2010	B.A.I	46	46	0	46	67.39
	B. A. II	41	41	0	41	92.68
	B. A. III	41	41	0	41	90.21
2010-2011	B.A.I	29	29	0	29	96.55
	B. A. II	33	33	0	33	84.85
	B. A. III	33	33	0	33	100
2011-2012	B.A.I	29	29	0	29	96.55
	B. A. II	20	20	0	20	85
	B. A. III	21	21	0	21	95.24
2012-2013	B.A.I	44	44	0	44	86.36
	B. A. II	21	21	0	21	90.48
	B. A. III	12	12	0	12	91.67
2013-2014	B.A.I	75	75	0	75	85.33
	B. A. II	25	25	0	25	80
	B. A. III	19	19	0	19	84.21

27 Diversity of Students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A., UG	100	NIL	NIL

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.?

➤ NIL

29 Student progression.

Sr.No	Student progression	Against % enrolled
1	UG to PG	
2	PG to M. Phil	NIL
3	PG to Ph. D.	NIL
4	Ph.D. to Post-Doctoral	NIL
5	Employed ➤ Campus Selection ➤ Other than campus recruitment	NIL
6	Entrepreneurship/Self employment	NIL

30 Details of Infrastructural facilities

a) Library—Central Library



- b) Internet facilities for Staff & Students—YES
 - c) Class rooms with ICT facility-- NO
 - d) Laboratories -- YES
- 31 Number of students receiving financial assistance from college, University, government or other agencies-
- YES, all the students belonging to SC, ST, NT, OBC (Non Creamy Layer) getting financial assistance from Government. Separate Annexure is attached.
- 2 Details on student enrichment programmes (special lectures/workshops/seminar) with external experts.
- NIL
- 33 Teaching methods adopted to improve student learning.
- YES, Lecturer Method

**Evaluative Report of the Department of Computer Sci.**

- 1 Name of the department : - Computer Sci.
- 2 Year of Establishment : - 2003
- 3 Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.) : - **B. Com. U G**
- 4 Names of Interdisciplinary
courses and the departments/
units involved :- **Nil**
- 5 Annual/ semester/choice based
credit system (programme wise) : - **Annual**
- 6 Participation of the department in
the courses offered by
- 7 other departments :- **Nil**
- 8 Courses in collaboration with
other universities, industries,
foreign institutions, etc. :- Y.C.M.O.U. Approved
Commerce Teacher
- 9 Details of courses/programmes
discontinued (if any) with reasons :- **Nil**

Number of Teaching posts :-

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.
/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Speciliza tion	No. of Years of Experience	No. of Ph.D. Students guided for
Mr. H. R. Vipradas	M.Com, M.Phil, M.C.M.	Assistant Professor	Computer	10 Years	Nil



List of senior visiting faculty :-

Sr.NO.	Name of Staff Member	Designation	Duration
	NIL		

Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :-

Nil

Student -Teacher Ratio (programme wise) :-

Year	U.G. (B.Com)
2009-10	241:01
2010-11	238:01
2011-12	240:01
2012-13	249:01
2013-14	267:01

Number of academic support staff (technical) and administrative staff, sanctioned and filled :- Nil

Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M. Phil/PG.

Name of faculty	P.G.	M.Phil	Ph.D	Other Qualification
Mr. H. R. Vipradas	M.Com,	M.Phil,		M. C. M.

Number of faculty with ongoing projects from

e) National b) International funding agencies and grants received :- Nil

Departmental projects funded by DST-FIST; UGC,DBT, ICSSR, etc.and

total grants received :- Nil

Research Centre /facility recognized by the University :- Nil



Publications:

* Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students :- Nil
- Number of publications listed in International Database (For Eg: Web of

Science, Scopus, Humanities International

Complete, Dare Database –

- International Social Sciences Directory, EBSCO host, etc.) :- Nil
- Monographs :- Nil
- Chapter in Books :- Nil
- Books Edited :- Nil
- Books with ISBN/ISSN numbers with details of publishers :- Nil
- Citation Index :- Nil
- SNIP :- Nil
- SJR :- Nil
- Impact factor :- Nil
- h-index :- Nil

Areas of consultancy and income generated :- Nil

Faculty as members in

a) National committees

b) International Committees

c) Editorial Boards.... :- Nil

Student projects

a) Percentage of students who have done in-house

projects including inter departmental/programme :- Nil

b) Percentage of students placed for projects in

organizations outside the institution i.e.in Research

laboratories/Industry/other agencies :- Nil

Awards/ Recognitions received by

faculty and students :- Nil



List of eminent academicians and scientists/
visitors to the department :

Seminars/ Conferences/Workshops organized
& the source of funding a)National :-b)International :- **NIL**

Student profile programme/course wise:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009- 2010	B.Com I	112	96	63	33	86.46
	B.Com II	77	68	42	26	52.94
2010-2011	B.Com III	52	51	30	21	96.08
	B.Com I	105	89	48	41	58.43
	B.Com II	75	71	48	23	81.69
2011-2012	B.Com III	58	57	35	22	92.86
	B.Com I	104	91	42	49	85.71
	B.Com II	82	79	40	39	79.75
2012-2013	B.Com III	54	54	34	20	92.59
	B.Com I	120	115	47	68	78.26
	B.Com II	65	61	24	37	90.16
2013-2014	B.Com III	64	62	29	33	83.87
	B.Com I	119	112	57	55	77.68
	B.Com II	91	90	35	55	81.11
	B.Com III	57	56	23	33	98.21

*M=Male F=Female

Diversity of Students

Name of the Course	% of students	% of students from other	% of students
B. Com. UG	100%	Nil	Nil

How many students have cleared
National and state competitive examinations

such as NET, SLET, GATE, Civil services,

Defense services, etc.? : - Our College run only U.G. Courses

Student progression

Sr.No.	Academic Year	Student progression	Against %
1	2009-10 to 2013-14	UG to PG	10-20%
2		PG to M.Phil.	Nil
3		PG to Ph.D.	Nil



4		Ph.D. to Post-Doctoral	Nil
		Employed	--
		x Campus selection	
		x Other than campus recruitment	
		Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- q) Library :- **No**
 r) Internet facilities for Staff & Students :- **No**
 s) Class rooms with ICT facility :- **No**
 t) Laboratories :- **No**

Number of students receiving financial assistance from college, university,

government or other agencies :-

Details on student enrichment programmes

(Special lectures / workshops / seminar) with external experts

39. Teaching methods adopted to improve Student learning

- :- i) Lecture Method,
 ii) Question –Answer Method.
 iii) Black-board method
 iv) Group Discussions

40. Participation in Institutional Social Responsibility (ISR) And Extension activities :-

35. SWOC analysis of the department and Future plans: -

FUTURE PLANS 1) Complete Ph.D work 2) Organized national level conference / seminar 3) Submission of Research Project to UGC

**Evaluative Report of the Department of Library**

- 1 Name of Department : Library & Information Science.
- 2 Year of Establishment : 1965
- 3 Names of Programmes/Courses offered (UG, PG, M. Phil, Ph.D., Intergrated Masters; Integrate Ph.D., etc.)
 - NIL
- 4 Names of Interdisciplinary courses and the departments/units involved.
 - NIL
- 5 Annual//Semester/choice based credit system (Programme wise)

Annual
- 6 Participation of the department in the courses offered by other departments.
 - NIL
- 7 Courses in collaboration with other universities, industries, foreign institutions, etc.
 - NIL
- 8 Details of courses/programmes discontinued (if any) with reasons.
 - NIL
- 9 Number of Teaching Post.

Sr.No	Name of Post	Sanctioned	Filled
1	Professors	NIL	NIL
2	Associate Professors	NIL	NIL
3	Asst. Professors	NIL	NIL
4	Librarian	01	01

- 10 Faculty profile with name, Qualification, designation, specialization.
(D.Sc./ D.Litt./Ph.D./M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of years of	No. of Ph.D.
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Shripad Krish

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				Experience	students guided for the last 4 years.
Mrs. Asha Vilas Kulkarni	M.A. M. Lib.	Librarian	Library Science	31	NIL

11 List of senior visiting faculty.

- Dr. S. R. Baheti
- Dr. S. V. Satao
- Prof. Shelke
- Dr. Nilesh Gawande

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

- NIL

13 Student-Teacher Ratio (programme wise).

Students Admitted	09-10	10-11	11-12	12-13	13-14
Student Teacher Ratio	1282:1	1213:1	961:1	1167:1	1178:1

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Sr. No	Name of Employees	Qualification	Designation
1	Mr. U. S. Joshi	M.A./ M.Lib& SCi	Library Clerk
2	Mr. P. D. Daberao	B.A. III appear	Lib. Attendant
3	Mr. G. M. Wankhade	B.A.	Peon

15 Qualifications of teaching faculty with ~~D.Se. / D. Litt. / Ph. D/ M Phil/ PG.~~

- M.A. / M. Lib. & Sci.

16 Number of faculty with ongoing projects from: a) National
b) International funding agencies and grants received.

- NIL.

17 Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

- NIL.

18 Research Centre / facility recognized by the University.

- NIL

19 Publication:-

- Publication per faculty – 01
- Number of papers published in peer reviewed journals (national/ international) by faculty and students.- *One E-Resource Management ISBN- 81-89002-11-2 p 182- 185 (2012)*



- Number of publications listed in International Database (for Ex: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host etc.)
 - Monographs :- NIL
 - Chapter in Books :- NIL
 - Books Edited :- NIL
 - Books with ISBN/ ISSN numbers with details of publishers :- 01
 - Citation Index :- NIL
 - SNIP :- NIL
 - SJR :- NIL
 - H-index :- NIL
- 20 Areas of consultancy and income generated.
- Xerox and Printing of e-Documents.
- 21 Faculty as members in-
- a) National committee b) International committee c) Editorial Boards.
- NIL
- 22 Student projects.
- a) Percentage of students who have done in house projects including inter departmental / programme
- NIL
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies.
- NIL
- 23 Awards/Recognitions received by faculty and students.
- NIL
- 24 List of eminent academicians and scientists/ visitors to the department.
- Dr. S. R. Baheti, Librarian LRT Commerce college, Akola
 - Dr. S. V. Satao, Librarian, Mahila College, Khamgaon
 - Prof. Shelke, Principal, Khedkar college. Telhara
 - Dr. Nilesh Gawande, Principal, Bhaskarrao Shingne, Arts College Sakharkherda, Dist. Buldana
- 25 Seminars/Conferences/Workshops organized & the source of funding
- National :- NIL
 - International :- NIL
- 26 Student profile programme/ course wise:-

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
NA	NA	NA	NA		NA

- 27 Diversity of Students:-
- NIL



- 28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
- NIL
- 29 Student Progression:-
- NIL
- 30 Details of Infrastructural facilities.
- Library: - In the Stock of College Central Library there are 18,282 general reading books, UGC books 4095 total Number of books 22377. 28 Journals and Periodicals, 6 News Papers, 35 CDs of study materials. Well furnished reading room and stock room available for every library users.
 - Internet facility for staff and students is available in our college library.
 - Class rooms with ICT facility is not available in our college.
 - Laboratory facility is not available in our college.
- 31 Number of students receiving financial assistance from college, University, government or other agencies.
- NIL
- 32 Details on student enrichment programme (special lectures/workshop/ seminar) with external experts.
- NIL
- 33 Teaching methods adopted to improve student learning
- NIL
- 34 Participation in Institutional Social Responsibility (ISR) and Extension activities.
- Coordinator in NSS Department of the College.
 - Work in H.S. SC. Amravati Board Examination sitting Squad officer.
 - Secretary of Library Committee.
 - Member of Cultural Committee. and
 - Every Activities in our College and Institution
- 35 SWOC analysis of the department and Future plans.
- Strength:-**
- There is provision of various library services in the library such as Circulation, Paper Clipping, Bibliographic compilation, Reference, Reprography, Computer and Printing, Power Backup, Information display and Notification, CAS/SDI, Referral, Document Searching etc.
 - Computerized Library
 - Internet Facility
 - More numbers of Competitive examination books are purchased.
 - Organized book exhibition annually.
- Weakness:-**
- Need of more numbers of computers for students.
 - There is insufficient furniture for reading room.
 - More Space required for Reading Room and Reference Section.
 - Qualified library staff is insufficient in our Central Library.



Opportunity:-

- There is scope for making library services more ICT enabled.
- There is a scope for addition of new books available to Users for their carrier Development.

Challenges:-

- Insufficient space for reading room and stock room of Library.
- Need of more numbers of computers for students
- Development of infrastructure for the network resource centre.

Future Plan:-

- To develop excellent library for Society.
- To Create Institutional repositories.
- Provision of more E- Source for the students.
- CCTV Camera in our Department.
- Provide the OPAC facility for the every User.
- Provision of RFID (Radio Frequency Identification Device) System in our Department.
- Provision of BAR CODE System in our Department.

**Evaluative Report of the Department of Physical Education**

1. Name of the Department: **Physical Education**
2. Year of establishment : **1967**
3. Names of Programmes/Courses offer (**UG, PG, M. Phil., Ph. D., Integrated Masters, Integrated Ph. D. etc.**):- **UG B. A. and B. Com.**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/Semester/Choice based credit system (Programme wise) : **N.A.**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching Posts :

	Sanctioned	Filled
Professors	N.A.	N.A.
Associate Professors	N.A.	N.A.
Asst. Professors	N.A.	N.A.
Director of Physical	01	01

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph. D./M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of	No. of Ph. D. Students guided
Dr. P.C.	B. Sc. M. P. Ed. Ph.D. Dip In	Director of	Sports Medicine	15 yrs.	02

11. List of Senior visiting faculty -- NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student - Teacher Ratio (Programme wise) : 789:1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : NIL



15. Qualifications of teaching faculty with D.Sc./D. Litt./Ph. D./ M.

Phil./PG Department of Physical Education :

Name:- Dr . P.C. Dabre

Qualification:- B. Sc. M. P. Ed. Ph.D. Dip InYogashikshak

16. Number of faculty with ongoing projects from a) National b)International funding agencies and grants received – Minor Research Project UGC Grants Received 50000

17. Departmental projects funded by DST-FIST; UGC;DBT;ICSSR etc and total grants received : UGC Grants Received 50000

18. Research Centre/facility recognized by the University : NIL

19. Publications :

* a) Publication per faculty :

* Number of papers published in peer reviewed journals

(national/international) by faculty **and students:**

* Number of publications listed in International Database (For E. : Web of Science, Scopus, Humanities International Complete, Database - International Social Sciences Directory, EBSCO host, etc.) : NIL

* Monographs : NIL

* Chapter in Books : NIL

* Books Edited : 02

* Books with ISBN/ISSN numbers with details of publishers: ISBN 978-93-8295-14-8 p 163

* Citation Index : NIL

* SNIP : NIL

* SJR : NIL

* Impact factor : NIL

* h-Index : NIL

0. Areas of consultancy and income generated : NIL

1. Faculty as members in : NIL

a) National committees b) International committees c) Editorial Boards..

22. Student projects : NIL



- a) Percentage of students who have done in house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies.

23. Awards/Recognitions received by faculty and students :

S. No.	Name of Students	Game	Reward	Year
1	Nil	Nil	Nil	Nil

24. List of eminent academicians and scientists/visitors to the department: Retired Prin. Dr. V. A.

Vaidya

25. Seminars/Conferences/Workshops organized & the source of funding
: NIL

- a) National
- b) International

26. Student profile programme/course wise:

Name of the	Applications	Selected	Enrolled	Pass
Course/programme	received		*M *F	percentage

* M=Male *F=Female *W=winter *S=summer

27. Diversity of Students:

Name of the	% of students	% of students	% of students
Course	from the same	from the other	from the abroad
B. A.	100%	NIL	NIL
<u>B. Com.</u>	100%	NIL	NIL
B. Sc.	100%	NIL	NIL
M. A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.
: NIL

29. Student Progression :

30.

Student progression	Against % enrolled
UG to PG	N. A.



PG to M. Phil.	N. A.
PG to Ph. D.	N. A.
Ph. D. to Post Doctoral	N. A.
Employed	N. A.
x Campus Selection Entrepreneurship/Self -	N. A.

30. Details of Infrastructural facilities

- a) Library : Central Library
- b) Internet facilities for staff & Students : Common
- c) Class-rooms with ICT facility : Common
- d) Laboratories : NIL

1. Numbers of students receiving financial assistance from college, University, Government or other agencies: The College provides sports equipments, financial assistance and other facilities to all the participants in the games and sports.

32. Details on student's enrichment programmes (Special lectures/Workshops/Seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning:

34. Participation in institutional Social Responsibility (ICR) and Extension activities: (1) Worked as Presiding Officer in Legislative Council and Assembly elections in the District. worked as a Divisional Coordinator for Krida Bharti a social organization.

35. SWOC analysis of the department and Future plans:

Strength: Development of Infrastructure facilities, Special department, and various play grounds.

Weakness: Indoor stadium

Opportunities: To prepare more students to get ranks and jobs.

Challenges: To invite export Coaches for specialized activities.

Future Plans: To organize University Level Competition. To develop 200 mtr Track.
To build indoor stadium