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Introduction

In the district Buldana, in state of Maharashtra, the town Jalgaon is situated at the foot of Satpuda Mountains. It is away from today's scientific, industrial, social, cultural, economic and advanced educational developments, as it isn't directly connected to metropolitan cities. Even primary education facility was not available to the people living this area before 1940.

The ray of hope could be seen in year the 1945. Few local, wise, ambitious, education loving people came forward who were eager by the passion and the goal of imparting education to the last person of the society, formed "Jalgaon Education Society" and education up to matriculation was being imparted to the student who were till then deprived of education. This valuable contribution was done under the name "The New Era High - School" which was started by Jalgaon Education Society in the year 1945.

Today the name "The New Era High – School" is glittering and has achieved a distinctive grace in the field of Education. The visionary members of Jalgaon Education Society felt intensely the need of higher education facility in the same area. The Creative hardworking foresighted members of Jalgaon Education Society started its "Arts & Commerce College" in the Year 1965. Because of J.E.S's better public relations, people living in area and the then Chief minister of Maharashtra, Hon. Late Shi Vasantrao Naik made valuable contribution by donating big amount. He laid the foundation stone of college building and the work was carried out in an enthusiastic spirit. Shortly the big mansion of the college on the Ramdas ground was ready to impart not only Higher education but to fashion the brains of the students and help them to build up their character by making them competent enough and making their life meaningful.

In the year 1971 Arts and Commerce college of J.E.S. was named as "Shripad Krishna Kolhatkar" after the great writer in Marathi literature on the auspicious occasion of his birth centenary. He was native of Jalgaon Jamod. In this way the earlier name of the college was changed and newly registered as "Shripad Krishna Kolhatkar College." It was inaugurated at the pious hands of the then Chief Minister of Goa, late Shi Dayanandji Bondodkar in the presence of Hon. G. T. Madkholkar, the founder editor of the daily newspaper "Tarun Bharat"

All the activities of the college are based on the goals and the missions of the college. Quality education, teaching, research is the main objective to uplift the downtrodden masses of the region. In the co-curricular and extracurricular activities a care is taken for the mission of the College. The college tries to reach to each individual of the society through extension work and community services. Thus the college education and research is not restricted to the books but it reaches to the society.

Objectives

The college is included in the list 2(f)/12(B) of the UGC in 1985. Our college imparts the quality education following the goals and objectives set by our institution. Our students have been successfully working in the various fields like teaching, government offices, police department, Forces, politics, business and industry etc. Some of our faculty members are the members of the university committees and working as Examiners, Moderators, Paper Setters, etc. Some of them have written books. Most of Faculty members have registered their names for Ph. D. and two of them are awarded already. Our college has taken a serious note of the various suggestions for improvement made by the Peer Team in its Report of NAAC 2016 and has worked sincerely to implement them in a phased manner and thus bring about the necessary improvement.

Strategies

The teachers follow unitized teaching plan to ensure proper teaching learning transaction and continuous evaluation.

The teachers prepare their teaching plan and keep the daily records in their academic diaries which is checked and signed by heads of the departments and the Principal.

The teaching learning strategies include practical, assessments, field work, project work, student seminars, group discussions, industrial/field visits, along with lecture method.

Remedial coaching classes are conducted.

Only those teachers who can handle are make use of ICT enabled TL mode in the teaching process (Computer, Internet, LCD, OHP, Models, etc.).

Strategies for slow and advance learners are implemented. The learner centric approach is ensured (student seminars, assignments, project work, visits etc.). The teachers act as academic counsellors and mentors.

Continuous internal assessment and its sharing with students ensure proper understanding of the subject and clarification of doubts.

The students are made aware of curriculum, syllabi, method of evaluation in the beginning itself through orientation programme.

The College is a reputed centre for UG in the rural area. About 100 students enjoy acquiring the graduate degree at home and at very low fees. This fulfils the aim of the institution.

Functions

Some of the functions expected of the IQAC are:

- a. Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c. Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d. Dissemination of information on various quality parameters of higher education;
- e. Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f. Documentation of the various programmes/activities leading to quality improvement;
- g. Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h. Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i. Development of Quality Culture in the institution;
- j. Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC

Benefits

IQAC will facilitate / contribute

- a. Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement; Ensure internalization of the quality culture;
- b. Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- c. Provide a sound basis for decision-making to improve institutional functioning;
- d. Act as a dynamic system for quality changes in HEIs;
- e. Build an organised methodology of documentation;

Composition of the IQAC

IQAC Committee

1.	Dr. R. S. Deshmukh Principal	Chairman
2.	Sau. A. V. Kulkarni	Member
3.	Sau. G. V. Kulkarni	Member
4.	Shri G. M. Mayee	Member
5.	Shri H. R. Vipradas	Member
6.	Shri M. S. Joshi	Member
7.	Dr. A. T. Jadhao	External Member
8.	Shri D. G. Pundlik	External Member and JES Office Bearer
9.	Shri A. P. Puranic	External Member, Industrialist & JES Office Bearer
10.	Dr. P. C. Dabre	Coordinator

The role of coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a serious person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

Operational Features of the IQAC

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for “education” is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

Monitoring Mechanism

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Shripad Krishna Kolhatkar
Mahavidyalaya, Jalgaon Jamod

1.2 Address Line 1

Shripad Krishna Kolhatkar
Mahavidyalaya, Jalgaon Jamod Dist.
Buldana Maharashtra Pin 443402

City/Town

Jalgaon Jamod Dist. Buldana

State

Maharashtra

Pin Code

443402

Institution e-mail address

skkmaha@rediffmail.com and
pravin.dabre@gmail.com

Contact Nos.

9420794785, 9422880106

Name of the Head of the Institution:

Dr. Ram S. Deshmukh

Tel. No. with STD Code:

07266221425

Mobile:

9420794785

Name of the IQAC Co-ordinator:

Dr. Nilesh R. Nimbalkar

Mobile:

9422880106

IQAC e-mail address:

nileshrnimbalkar@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11232

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC /32/226 dated 3-5-2004 (1st Cycle)

EC(SC)/13/A&A/1.2 dated 17-03-2016 (2nd Cycle)

1.5 Website address:

www.skcollege.org

Web-link of the AQAR:

www.skcollege.org/naac/aqar 2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	73.75	2004	5 year
2	2 nd Cycle	B	2.26	2016	5 Year
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

22 July 2005

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. This is the first IQAR Report after latest assessment and Accreditation by NAAC Dated 17 March 2016.

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**Sant Gadge Baba Amravati University,
Amravati**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01+01

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

No.

8

Faculty

3

Non-Teaching Staff Students

3

Alumni

1

Others

1

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

Nil

2.14 Significant Activities and contributions made by IQAC

IQAC was contributed CAS guidance and boost Research environment amongst the faculty.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
✓Parents and alumina meet to be organised for the improvement in administrative and college curricular and co -curricular activities.	✓Parents and alumina meet organised and they will give valuable suggestions for the improvement in the administrative and college curricular and co -curricular activities.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes

☒

No

☐

Management

☒

Syndicate

☐

any other body

☐

Provide the details of the action taken

Parents and alumina meet to be organised for the improvement in administrative and college curricular and co -curricular activities. Parents meet organised in a specific manner that "College at your doorsteps," that is the parents meet organise at various places from where the students belongs to the village. Alumina meet is organised at college for the valuable suggestions to improve the slandered of the curricular and extracurricular activities.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	B. A. ; B. Com.	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Tally	Nil	Nil	Nil
Total	2	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Nil
Trimester	Nil
Annual	02 B. A. ; B. Com.

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	06	05	Nil	1 Principal

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	02	05	Nil	Nil	Nil	Nil	Nil	12	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL

NIL

NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	04	01
Presented papers	03	10	00
Resource Persons	01	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ In commerce department in the sub of computer students are motivated for PowerPoint presentation in their subject related projects students are also motivated for use of ICT.
- ✓ From this session we start General Aptitude Test and approximately 70 students are benefited.

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

00

00

00

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. III	73	NIL	4(5.48)	22(30.14)	01(1.37)	11(15.07)
B. Com III	73	NIL	31(42.47)	20(27.40)	00	04(5.48)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC has formed a curriculum monitoring committee to look after the work of teaching learning process

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	00
HRD programmes	NIL
Orientation programme	00
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	00	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

College Principal and IQAC motivate the faculties for research, preparing research papers and publishing research papers in various journals with ISSN and ISSB Number. Faculties are also motivated to participate in conferences, seminars, workshops and symposia etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	00	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	3	12	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP ☒ CAS ☐ DST-FIST ☐
DPE ☐ DBT Scheme/funds ☐

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: NIL

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year 14-15

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

02

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

SRF

0

Project Fellows

0

Any other

0

3.21 No. of students Participated in NSS events:

University level

03

State level

02

National level

International level

3.22 No. of students participated in NCC events:

University level

0

State level

0

National level

0

International level

0

3.23 No. of Awards won in NSS:

University level

0

State level

0

National level

0

International level

0

3.24 No. of Awards won in NCC:

University level

0

State level

0

National level

0

International level

0

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>	
NCC	<input type="text"/>	NSS	<input checked="" type="checkbox"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NIL

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	36421.71Sq. Mt.	NIL	NIL	36421.71Sq. Mt
Class rooms	10	NIL	NIL	10 (4598.536 Sq. Mt)
Laboratories	02	NIL	NIL	2 (161.79 Sq. Mt)
Seminar Halls	01	NIL	Management	1 (77.92 Sq. Mt)
Department of Physical Edu.	01	NIL	NIL	1 (42.055 Sq. Mt)
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	99800	Computer	Non Salary	
Value of the equipment purchased during the year (Rs. in Lakhs)	9595	Sports Equipments	Non Salary	
Others				

4.2 Computerization of administration and library

Partially Completed

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	821	107913	82	20026	903	127939
Reference Books	2046	420513	208	46462	2254	466975
e-Books	00	00	00	00	00	00
Journals	26	31200	00	00	26	31200
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	27	3300	39	4300	66	7600
Others (specify)	06	8200	00	00	06	8200

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	42	32	03	04	01	06	01	03
Added	00	00	00	00	00	00	00	00
Total	42	32	03	04	01	06	01	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc)

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.05
ii) Campus Infrastructure and facilities	0000
iii) Equipments	0.09595
iv) Others	0000
Total :	0.14595

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC put up various committees, to monitor students progress and support system. e. g. student welfare, carrier guidance, counselling committee, Anti ragging, Arts circle and Students Representative council etc

5.2 Efforts made by the institution for tracking the progression

Institute always motivates the students to participate in various cultural activities along with their academic progress. The students are made compulsory to appear for unit test and a model test to improve their

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
869	00	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

No	%
00	00

Men

Women

No	%
00	00

Last Year 14-15						This Year 15-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
84	121	18	519	00	742	143	128	28	569	01	869

Demand ratio **01:01**

Dropout % - **4.85175%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No specific coaching is given for competitive examinations but the students are motivated for the study of competitive exam. Necessary help is provided to appear for the competitive examinations. Yearly we organised a Taluka level competition through NSS, carrier guidance and department of Political Science jointly.

No. of students beneficiaries

140

5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="0"/>

5.6 Details of student counselling and career guidance

In this academic year Carrier Guidance Cell arranged and establish Red Ribbon Club & Sickle Cell Check-up Program which was organize by college Dr. Umarkar, Dr. Kalaskar, Dr. Bhagele was the guest of this. These two programs were jointly organized by NSS and Career Guidance Cell.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

One day work shop was organised on 2nd Jan. 2014 on pre marriage counselling for girls students. Expert guidance by Dr. Mrs. Jadhao and Dr. Mrs. Sheikh. General awareness is created by staff members amongst the students for the security and a sense about not to be exploited by anybody.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>
No. of students participated in cultural events					
State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>
Cultural: State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	474	1098946
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs	: State/ University level	00	National level	00	International level	00
Exhibition:	State/ University level	00	National level	00	International level	00

5.12 No. of social initiatives undertaken by the students

03

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To impart quality education to the poor, down trodden masses and to the last man of the society.

To provide facilities for the acquisition of knowledge and information and advancement of culture.

To achieve innovation in teaching learning, research & extension activities to realize National Goals.

To ensure and inculcate perfect discipline in terms of regularity sincerity and punctuality amongst the student so that they contribute to the society and nation as a whole as most responsible and respectable citizens.

To help & assist any institution by advice, guidance and supervision.

To organize exhibition and cultural weeks to inculcate and acquaint students with cultural heritage.

To provide a platform to the students by giving them an opportunity to face all the challenges of the competitive worlds with utmost utilization of their potential in sports, athletic, cultural and other events.

To organize and run tournaments, cultural festival etc. to create awareness on human rights, value system, cultural heritage, scientific temper and environment.

6.2 Does the Institution has a management Information System

College management system is decided under the guidance of Principal. Various committees are formed. They meet at least twice in year and satisfy the need of teachers, clerical staffs and students. As the problems they faced feasible changes are made accordingly.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is decided by the university, they provide it in the form of syllabus. We followed according to guide lines from SGBAU Amravati University.

6.3.2 Teaching and Learning

- Thrust area should not be confined to mere physical presence of the students but it should be sheer mental involvement of the students in the class room.
- Issue of academic calendar amongst students at the beginning of the new session which includes nearly all the schedule of college examination, etc.
- Staff Council off & on reviews the overall academic scenario of the college and suggests ways to improve it qualitatively.
- Introducing scientific innovation in the existing programmes. Need- based coaching facilities for competitive and entrance examination for the students under UGC schemes. In the college lecture method is used for the teaching purpose. It is an individual approach of the teacher to adopt the newly added innovative programs.

6.3.3 Examination and Evaluation

Examination and Evaluation System is prescribed by University. College adopted the guide lines of SGBAU Amravati University. The College arrange model Test Exam for students to know the exam pattern of university and to develop the writing skill specially.

6.3.4 Research and Development

- Modernization of laboratories
- Smooth running of minor and major research project under the UGC scheme. One minor research project is sanctioned during this session.
- Inculcating the necessity of research work among the students by introducing projects and assignment for commerce faculty.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Separate library building is available with reading room facility. Though the attempts are made by the college to avail the ICT and related equipments. Eight classrooms with separate administrative wing is available. Home economics and computer laboratories are available in the college. Separate office wing is available for Department of Physical Education, NSS and Yashwantrao Chavan Maharashtra Open University

6.3.6 Human Resource Management

- Performance evaluation of the staff members
- Providing staff welfare schemes
- Providing infrastructural facility both for the teachers and the taught.
- Educate the staff in computer to develop operational skill.
- Encouragement to the faculties to pursue academic courses.

6.3.7 Faculty and Staff recruitment

NIL

6.3.8 Industry Interaction / Collaboration

- In view of the change in the course curricula especially in commerce, the college has been keeping contact with neighbouring industries to facilitate students exposure to the latest industrial and technological developments.
- Commerce department faculties have been keeping contact with its associated industry and try to give exposures to their student for further development and practical knowledge.

6.3.9 Admission of Students

- Admissions procedure is done by the guidelines of Government Maharashtra and the statute made by the SGB Amravati University Amravati.
- Wide publicity to admission process in placing the notices on college notice boards, prospectus.
- Open transparent admission process.
- Counselling of students at the time of admission.
- There is no interference of Governing Body in the admission process.

6.4 Welfare schemes for

Teaching	There is a provision of Govt. Provident Fund, Medical Reimbursement and Salary Earners Society loan schemes for teachers. Total 360000 amount loan is available@12% per anum irrespective of this loan amount 20000 for festival and grain purchase is available. The members of JESE Cooperative Society gives 9% rate of interest on the saving with 15% interest on shares of society.
Non teaching	There is a provision of Govt. Provident Fund, Medical Reimbursement and Salary Earners Society's various loan schemes for non teaching. Same loan facility is available for non teaching staff as the teachers has loan scheme.
Students	There is a provision of Government Scholarships, EBC, PTC, SGBAU welfare scheme and insurance for students.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SBBAU	Yes	Principal
Administrative	Yes	S. M. Dharangaonkar & Co.	Yes	Internal Audit Committee

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

NIL

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

For the development of staff as per the need of CAS teachers are free to join refresher, orientation and short term courses organize by UGC, ASC and other agencies.

Need based occasional meetings of administrative staffs is arranged.

6.14 Initiatives taken by the institution to make the campus eco-friendly

For the eco-friendly approach college administration put up two committees namely environment committee and college enrichment committee under the chairmanship of principal. The committee look after the developments of eco-friendly approach such as water harvesting, waste management, and e-waste management. Every year institute plans minimum plantation of five saplings and take care of it by one of our non teaching staff.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Office automation software use in full swing.
2. Minor research project.
3. Parking facility for the students.
4. Career orientation programme
5. Modern computer lab

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Did provision for expenditure, consulted the Data Soft Company, demanded quotation, and purchased software in 11th plan U.G.C. grants.
2. Organized software training for office staff by department of computer.
3. Made optimum use of office software for the process of admission, data entries and computerized receipts.
4. Work started on minor research project.
5. Career orientation programme was organized for the students in order to develop their abilities in the subject of e-commerce. 20 students participated.
6. For modern computer lab, computer sets were purchased by finalizing the quotations. Two Extenda 550 (N-Computing) and one 10 client N-Computing system with modern furniture is available for the students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. On the 6th Dec there is an organization of book exhibition annually on the Death Anniversary of Dr. Babasaheb Ambedkar to inculcate the interest and love amongst the students towards the books which are always a great source of knowledge. Around the world all knows fond of Dr. Babasaheb Ambedkar's love towards the books and reading habits. Institute likes that Dr. Babasaheb Ambedkar should be the role model for every college students.
2. On the 6th Dec along with book exhibition there is an organisation of exhibition of a Home Economics Department. Syllabus contents the various preparations such as child care, weaving, embroidery and food preparation. In our college maximum students belongs to rural areas, they prepare all these things nicely and present it in this exhibition.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Made tree plantation in the college campus.
2. Through rallies made awareness about environment and its protection among the people with the help of NSS students.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

An emphasis is given in character building of the students through the development of modern values like humanity, honesty and sincerity. They are made aware of importance of health hygiene environment its balance and protection.

8. **Plans of institution for next year**

College administration decided that they will try to decorate the office with modern furniture, to provide the LAN and internet facility to the office staff.

Name:- **Dr. Pravin C. Dabre**

Name:- **Dr. R. S. Deshmukh**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*____

1) Library Books Exhibition:

Goal:

To organize Library book exhibition every year of 6th December on the occasion of Dr. Babsaheb alias Dr. B. R. Ambedkar death anniversary well known as Mahaparinirvan Din. Number of Users visited exhibition of Library, and gives certain demand as well Library Committee discussed the recommendations & approves the books to be purchased as per budget & purchase the books. Due to the above service library collect books of user interest. This service has been in practice since 2003. Book Exhibition of college library books is arranged in the following manners, the books of social thinkers, reference & rare Books, famous books are exhibited. Due to the above Programs use of available books increased. We exhibit the books of our library event wise & theme wise, the books of Social Thinkers, Books of religious thoughts, and Reference Books of subjects.

The Context:

In order to focus on the special context of the exhibitions, any implementation of thematic displays of related works is resisted, whereby selected Library book exhibition would have been forced to collectively adhere to a single theme. The theme behind the library book exhibition is the fond of reading habits of the Dr. Babasaheb is well known to the society. keeping in view the reading habits our college administration decided that Dr. Babasaheb Ambedkar should be the role model for every college students.

The practice & implementation

The practice & implementation of Library book exhibition at college for students and for community amongst students and society are becoming effective & interesting to the students and people of the society. It was conducted on 6th December every year for students in the college. Many people from the community also visited the library book exhibition. It is the regular program assigned by the principal of college.

Evidences of success

Library book exhibition at college for students and for community amongst students and society is arranged every year. Some people find that such a huge gathering of books are very easy source to know

the contents of the books at a glance. Students are come across these books and are readily knows details about it. The ratio of books handling found to be increases after this library books exhibition.

Problems encountered and resources required

The administration is very much interested in the library books exhibition, but the problem arises about the books handling. People are not well trained in books keeping, it causes the disturbance accordingly e. g. certain books are kept in the section of reading rooms but they kept it in the regular books. Man power is the main problem of library books exhibition thus it requires much more man power of the compare to existing staff.

Artwork Exhibition of Department of Home Economics

The Goal:-

The subject home economics gives training to the students about how to manage their home ideally with minimum expenses. It makes them expert in many arts which are very useful while living life such child care, flower art, preparation of greeting cards, weaving, knitting, embroidery, crochay, Rangoli color scheme and food preparations etc.

Artwork of Home Economics students is exhibited every year of 6th December along with Library exhibition. The Learning Development Programme is an experiential learning program providing the opportunity to student artists to engage in collaborative arts practice by both working across disciplines and collaborating with communities of place and/or interest. The exploratory processes and practices of collaborative arts demand diverse approaches to traditional definitions of art, artists and arts development.

Context to exhibition: Exhibition is a contemporary look at how artists begin to translate collaborative processes and practice into the context of the space or the opportunity they got. Syllabus contents the various preparations such as child care, flower art, preparation of greeting cards, weaving, knitting, embroidery, crochay, Rangoli color scheme and food preparations etc. In our college maximum students belongs to the rural areas, they prepare all these things nicely and present it in this exhibition.

The practice & implementation

The exhibition features twenty-five artworks prepared by the girl student of our college. According to the syllabus of SGBAU for home Economics core course material and display practices is done every year. This is the actual exposure to the mechanics of preparing exhibitions in physical and virtual environment; exhibition planning, design, management was done by the Department of Home Economics. All the details about the preparation and the things display was either display on the board or the students told verbally if someone interested. Practical supervised experience in the institutions and organizations is appropriate to the student's area of study and such experiences boost the knowledge of the students and could be able to earn with such type of skill developments.

Evidences of success

To develop creativity, encourage, support and foster initiatives through learning and to expand and face the challenges, thinking about ideas, processes and practice in the collaborative arts arena, as well.

Creations are committed to interrogating examples of best practice. Overall thinking of this creative work is that nearly ten girl students succeed in the various department of art culture.

Problems encountered and resources required

Most of the students are belonging to the rural areas, they cannot spare more time for the preparation of such things as the problem of up and down. Poor economical condition is the major problem of the parents as they belong to the farmers or farm workers community. They are not able to provide financial supports to the student which is the basic requirement.

Annexure III

Academic Calendar Session 14-15							
Sr No	Date	Process	Sundays	Public Holidays	Vacation	Actual Teaching Days	Actual Working Days
1	16 June to 30 June 2014	Admission Process	2	0			13
2	1 July to 31 July 2014	Teaching	4	0		27	27
3	1 Aug to 31 Aug 2014	Teaching	5	2		24	24
4	1 Sept to 30 Sept 2014	Teaching	4	2		24	24
5	1 Oct to 19 Oct 2014	Teaching	3	2	21	14	14
6	10 Nov to 31 Nov 2014	Teaching	3	0		18	18
7	1 Dec to 31 Dec 2014	Teaching	4	2		25	25
8	06-Dec-14	Library and Home Economics Exhibition	0	1		0	0
9	14-Dec-2014; Afternoon	Anad Melawa (Joyfull Gathering)	0	0	0	0	0
10	1 Jan to 31 Jan 2015	Teaching	4	1		25	25
11	24 Jan and 25 Jan 2015	Cultural Activity	0	0	0	0	1
12	1 Feb to 4 Mar 2015	Teaching	5	1		26	26
13	5 Mar to 15 Mar 2015	Model Test Exam	2	1			9
14	16Mar 15 to 17 Mar 2015	Hall Ticket Collection	0				2
15	18Mar15 to 26April 2015	Uni Exam	4	5		0	29
16	27 April to 13 June 2015	Summer Vacation			48		
			40	17	69	183	237

Annexure IV

Cost of Sports Equipment Purchase Session 14-15					
Sr. No.	Name of Equipments	No	Cost	Total Cost	Date of Purchase & VN
1	Wk. Keeper Gloves	1	925	925	VN 8637 of Dt. 06.09.14
2	Inner Gloves SG	2	60	120	
3	Batting Leggaurd SG Ecolite	1	950	950	
4	Batting Leggaurd SG Club	1	925	925	
5	Batting Leggaurd BAS	1	875	875	
6	Volleyball Nivia PU	4	600	2400	
7	Volleyball Nivia	2	500	1000	
8	Leather Ball SG club	6	400	2400	
9				9595	
				Total	9595

Annexure V

ANNUAL BUDGET & EXPENDITURE FOR THE YEAR 2011-12, 12-13, 13-14 and 14-15							
SR NO	HEAD OF ACCOUNT	EXP 2011-12	EXP 2012-13	EXP 2013-14	Estimate 2014-15	2014-15	Estimate 2014-15
	NON SALARY EXP.					19649	
1	STATIONARY	36239	21076	5370	20000	23200	20000
2	PRINTING	7700	29420	13580	24000	34570	24000
3	ELECTRICITY	73676	33750	15670	35000	1658	35000
4	POSTAGE & TELEGRAM	112	..	1262	1700	6292	1700
5	AUDIT FEE	..	6180	5625	7000	11305	7000
6	TELEPHONE	3672	7226	16599	13000	10000	13000
7	GAZZETTE FEE	1160	2000	...	1000	32500	1000
8	PROSPECTUS	32000	26200	13360	33000	8732	33000
9	BANK COMMISSION	3248	1389	4281	8800	17708	8800
10	NEWS PAPER & MAGZINE	15992	17833	15721	17800	4345	17800
11	BOOK BINDING	3168	1300	2070	4400	55600	4400
12	ANNUAL PUBLICATION	25000	25000	...	26500	48736	26500
13	SPORTS	43339	31916	42590	40000	...	40000
14	ADVERTISEMENT	2100	3840	..	..	29153	..
15	TRAVELLING	24666	26092	27507	30000	77265	30000
16	REPAIRING	19978	57130	27794	77500	17800	77500
17	BUILDING REPAIRY	..	..	...	17800	3864	17800
18	MUNCIPAL TAXES	3864	3864	3864	3864	44919	3864
19	MISCELLENIOUS	23161	16173	22331	44900	27978	44900
20	EX.CURRICULAR ACTIVITIES	10441	18740	30567	28000	11796	28000
21	COLLEGE EXAMINATION	7243	7381	12146	12000	58506	12000
22	LIBRARY BOOKS	33874	60139	55456	58000	...	58000
23	FURNITURE	..	..	7812	...	...	...
24	ELECTRIC MATERIAL	20000	7088	...	...	...	...
25	COMPUTER REPAIRING	6250	..	...	...	11761	...
26	PRACAL EXAM EXPENSES	8343	5000	5950	12000	...	12000
27	SPECIAL GRANT EXPENSES	7396	..	19133	...	...	...
28	BUILDING CONSTRUCTION	40574	..	...	...	...	...
29	LABORATORY EXPENSES	..	19345	23988	...	99800	...
30	COMPUTER PERCHES	..	..	...	99000	28090	99000
31	NAAC VALUATION FEE	..	..	...	29500	.....	.....
	TOTAL NON SALARY EXP.	453196	428082	372676	644764	665578	615264
	TOTAL SALARY EXP.	9231885	11380420	16578405	13907500	13857453	13907500
	GRAND TOTAL RS.	9685081	11808502	16951081	14552264	14523031	14522764

Annexure VI

SHRIPAD KRISHNA KOLHATKAR MAHAVIDYALAYA JALGAON JAMOD									
ANNUAL BUDGET & ACTUAL EXPENDITURE FOR THE YEAR 11-12 12-13 13-14 & 14-15									
SRNO	HEAD OF ACCOUNT	Budget 2011-12	EXP 2011-12	Budget 2012-13	EXP 2012-13	Budget 2013-14	EXP 2013-14	Budget 2014-15	EXP 2014-15
1	STATIONARY	36400	36239	22000	21076	5400	5370	20000	19649
2	PRINTING	8200	7700	29500	29420	13600	13580	24000	23200
3	ELECTRICITY	74000	73676	33900	33750	15700	15670	35000	34570
4	POSTAGE & TELEGRAM	120	112	100	..	1000	1262	1700	1658
5	AUDIT FEE	...	..	6500	6180	5700	5625	7000	6292
6	TELEPHONE	3700	3672	7500	7226	16800	16599	13000	11305
7	GAZZETTE FEE	1200	1160	2100	2000	...	...	1000	1000
8	PROSPECTUS	32500	32000	26500	26200	13400	13360	33000	32500
9	BANK COMMISSION	3300	3248	1400	1389	4500	4281	8800	8732
10	NEWS PAPER & MAGZINE	16000	15992	18900	17833	15600	15721	17800	17708
11	BOOK BINDING	3200	3168	1400	1300	2100	2070	4400	4345
12	ANNUAL PUBLICATION	26000	25000	25500	25000	...	...	26500	55600
13	SPORTS	43800	43339	32000	31916	43000	42590	40000	...
14	ADVERTISEMENT	2200	2100	3900	3840	...	..	..	...
15	TRAVELLING	25200	24666	27000	26092	27500	27507	30000	29153
16	REPAIRING	20000	19978	55000	57130	28000	27794	77500	77265
17	BUILDING REPAIRING	...	..	...	..	...	...	17800	17800
18	MUNCIPAL TAXES	..	3864	3864	3864	3900	3864	3864	3864
19	MISCELLENIOUS	24000	23161	16200	16173	22400	22331	44900	44919
20	EX.CURRICULAR ACTIVITIES	11000	10441	18900	18740	31000	30567	28000	27978
21	COLLEGE EXAMINATION	7350	7243	7400	7381	12000	12146	12000	11796
22	LIBRARY BOOKS	34000	33874	60200	60139	56000	55456	58000	58506
23	FURNITURE	...	..	...	..	6000	7812	...	...
24	ELECTRIC MATERIAL	15000	20000	7500	7088	...	...	...	...
25	COMPUTER REPAIRING	6000	6250	...	..	...	...	...	...
26	PRACTICAL EXAM EXPENSES	9000	8343	6000	5000	6000	5950	12000	11761
27	SPECIAL GRANT EXPENSES	7500	7396	...	..	20000	19133	...	...
28	BUILDING CONSTRUCTION	40700	40574	...	..	...	...	...	...
29	LABORATORY EXPENSES	...	..	...	19345	24000	23988	...	...
30	COMPUTER PERCHES	...	..	...	..	...	...	99000	99800
31	NAAC VALUATION FEE	...	..	...	..	...	...	29500	28090
	GRAND TOTAL RS.	450370	453196	413264	428082	373600	372676	644764	627491

Annexure VII

DEGREE COLLEGE					
SR NO	Administrative Actual Expenditure	2011-12	2012-13	2013-14	2014-15
1	STATIONARY	36239	21076	5370	19649
2	PRINTING	7700	29420	13580	23200
3	ELECTRICITY	73676	33750	15670	34570
4	POSTAGE & TELEGRAM	112	...	1262	1658
5	AUDIT FEE	..	6180	5625	6292
6	TELEPHONE	3672	7226	16599	11305
7	GAZZETTE FEE	1160	2000	...	1000
8	PROSPECTUS	32000	26200	13360	32500
9	BANK COMMISSION	3248	1389	4281	8732
10	NEWS PAPER & MAGZINE	15992	17833	15721	17708
11	BOOK BINDING	3168	1300	2070	4345
12	ANNUAL PUBLICATION	25000	25000	...	55600
13	SPORTS	43339	31916	42590	48736
14	ADVERTISEMENT	2100	3840	..	...
15	TRAVELLING	24666	26092	27507	29153
16	REPAIRING	19978	57130	27794	77265
17	BUILDING REPAIRY	..	...	...	17800
18	MUNCIPAL TAXES	3864	3864	3864	3864
19	MISCELLENIOUS	23161	16173	22331	44919
20	EX.CURRICULAR ACTIVITIES	10441	18740	30567	27978
21	COLLEGE EXAMINATION	7243	7381	12146	11796
22	LIBRARY BOOKS	33874	60139	55456	58506
23	FURNITURE	..	..	7812	...
24	ELECTRIC MATERIAL	20000	7088	...	...
25	COMPUTER REPAIRING	6250	..	...	...
26	PRACTIAL EXAM EXPENSES	8343	5000	5950	11761
27	SPECIAL GRANT EXPENSES	7396	..	19133	...
28	BUILDING CONSTRACTION	40574	..	...	...
29	LABORATORY EXPENSES	...	19345	23988	...
30	COMPUTER PURCHASE	..	..	...	99800
31	NAAC VALUATION FEE	..	..	...	28090
32	SALARY EXP. NON-TEACHING	2897655	2901131	3164895	3457319
	TOTAL RS.	3350851	3329213	3537571	4084810

Annexure VIII

Purchase and Maintenance of Equipments												
Year	Items	Non Salary	Items	Additio al Section	Items	Additio nal Section	Items	UGC	Items	Sports & other Miscellaneous	Sub Total	Total
2014 -15	Software Win 08 and Microsoft Office	43800								9595		53395
	Website	9000		0	Furnitur e Repair	17800	0	0	0			
	N computing	23200			Electric Fittings	77265				0		100465
	N computing	16500										16500
	Processor	19700								0		19700
Total		92500										190060

**SHRIPAD KRISHNA KOLHATKAR MAHAVIDYALAYA, JALGAON JAMOD DIST-
BULDHANA**

UNIVERSITY GRANTS COMMISSION XI PLAN. (PLAN PERIOD 2007 TO 2012)

GRANT ABSTRACT

S. N.	Name of the Scheme	Allocation	GRANT RECEIVED								
			2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	Total
I	General Devp. Assistance										
	a) Books & Journals	200000	27744	0	92256	0	0	0	0		120000
	b) Equipments	320000	45084	0	146916	0	0	0	0		192000
	c) Maintenance of Equipment	25000	0	0	15000	0	0	0	0		15000
	d) Field work (Study Tour)	75000	0	0	45000	0	0	0	0		45000
	e) Const. of Building	600000	0	0	0	0	300000	0	0	300000	600000
	f) XII Plan Grant GDA	1220000	0	0	0	0	0	0	305000	183000	488000
	TOTAL (I)	2440000	72828	0	299172	0	300000	0	305000	483000	1460000
II	Devp. Asst. Merged Scheme										
	a) Improvement of facilities	200000	0	0	0	100000	0	0	0	100000	200000
	b) Higher % of SC/ST/OBC	600000	0	0	0	120000	0	0	0		120000
	c) Books & Journals	300000	0	0	0	300000	0	0	0		300000
	d) Contg.Meeting	275000	0	0	0	165000	0	0	0		165000
	e) Const of Building	900000	0	0	0	450000	0	0	0	450000	900000
	f) XII Plan Grant Cont. Meet etc	275000	0	0	0	0	0	68750	0	0	68750
	TOTAL (II)	2550000	0	0	0	1135000	0	68750	0	550000	1753750
III	Additional Assistance Scheme	2250000	0	0	0	0	2250000	0	0		2250000
	TOTAL (III)	2250000	0	0	0	0	2250000	0	0		2250000
IV	IQAC XII Plan Grant	300000	0	0	0	0	0	0	300000	0	300000
	TOTAL (IV)	300000	0	0	0	0	0	0	300000	0	300000
	GRAND TOTAL (I+II+III)	7540000	72828	0	299172	1135000	2550000	68750	605000	1033000	5763750

**SHRIPAD KRISHNA KOLHATKAR MAHAVIDYALAYA, JALGAON JAMOD DIST-
BULDHANA
UNIVERSITY GRANTS COMMISSION XI PLAN. (PLAN PERIOD 2007 TO 2012)
GRANT ABSTRACT UTILIZED**

S. N.	Name of the Scheme	Allocation	GRANT UTILIZED									
			2007-08	08-09	2009-10	2010-11	2011-12	2012-13	2013-14	14-15	2015-16	Total
I	General Devp. Assistance											
	a) Books & Journals	200000	40000	0	83482	0	0	0	0	0	0	123482
	b) Equipments	320000	30000	0	232600	0	0	0	0	0	0	262600
	c) Maintenance of Equipment	25000	0	0	0	0	16547	0	0	0	0	16547
	d) Field work (Study Tour)	75000	0	0	0	0	78644	0	0	0	0	78644
	e) Const.of Building	600000	0	0	0	0	718710	358740	0	0	0	1077450
	f) XII Plan Grant GDA	1220000	0	0	0	0	0	0	0	0	0	0
	TOTAL (I)	2440000	70000	0	316082	0	813901	358740	0	0	0	1558723
II	Devp.Asst.Merged Scheme											
	a) Improvement of facilities	200000	0	0	0	0	0	0	347470	0	0	347470
	b) Higher % of SC/ST/OBC	600000	0	0	0	0	0	0	0	0	0	0
	c) Books & Journals	300000	0	0	0	254533	47000	0	0	0	0	301533
	d) Contg.Meeting	275000	0	0	0	0	13112	0	0	0	0	13112
	e) Const of Building	900000	0	0	0	0	1234131	53192	0	0	0	1287323
	f) XII Plan Grant Cont.Meet etc	275000	0	0	0	0	0	0	0	0		0
	TOTAL (II)	2550000	0	0	0	254533	1294243	53192	347470	0	0	1949438
II I	Additional Assistance Scheme	2250000	0	0	0	0	2254525	0	0			2254525
	TOTAL (III)	2250000	0	0	0	0	2254525	0	0			2254525
IV	IQAC XII Plan Grant	300000	0	0	0	0	0	0	0		124925	124925
	TOTAL (IV)	300000	0	0	0	0	0	0	0	0	124925	124925
	GRAND TOTAL (I+II+III)	7540000	70000	0	316082	254533	4362669	411932	347470	0	124925	5887611

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
